

Student Success

SHORELINE UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES REGULAR MEETING

AGENDA

Thursday, September 20, 2018

WEST MARIN SCHOOL
11550 State Route 1, Point Reyes

1. Formal opening and call to order 5:00 p.m. – Library
2. Roll call
3. Approval and adoption of agenda ACTION
4. Announcement regarding closed sessions items
5. Comments from the public on closed session items
6. Recess to closed session

CLOSED SESSION - Staff Room

With respect to every item of business to be conducted in closed session pursuant to Government Code:

- 54957.6: Conference with Labor Negotiator, Bob Raines, regarding classified and certificated negotiations and unrepresented employees
- 54957: Public Employee Discipline/Dismissal/Release
- 54957: Public Employee Performance Evaluation: Superintendent

RECONVENE TO PUBLIC SESSION 6:00 p.m. - Library

We welcome you to this evening's meeting. The public may provide information and ask questions relevant to agenda items at the time those items are under consideration. We would appreciate it if you would identify yourself by name when addressing the Board. Speakers are limited to four minutes each. Copies of the agenda are located on the agenda table.

7. Announcement of any reportable action taken in closed session INFORMATION
8. Flag salute
9. Student(s) of the month PRESENTATION
~Performance by David Whitney and students~
10. Student representative report INFORMATION
11. Consent agenda ACTION
The Consent agenda is a group of routine items approved by a single Board action in order to save time. A Board member, the superintendent or a person in the audience may ask that any item be removed and acted upon separately.
 - 11.1 Warrants: General
 - 11.2 Approval professional expert agreement with Meryl Juniper, ceramics mural project at Bodega Bay School, amount not to exceed \$9,265.00 for the 2018-19 school year
 - 11.3 Approve professional expert agreement with Kathy Slane, occupational therapist at Tomales Elem. and West Marin School, amount not to exceed \$47,915.93 for the 2018-19 school year
 - 11.4 Approve professional expert agreement with Mirella Palomares, after school activities coordinator at Bodega Bay School, amount not to exceed \$18,158.15 for the 2018-19 school year
 - 11.5 Approve professional expert agreement with David Peck to run the after school program at Bodega Bay School, amount not to exceed \$20,170.00 for the 2018-19 school year
 - 11.6 Approve professional expert agreement with Esperanza Roman-Nunez, family advocate at Tomales High School, amount not to exceed \$30,159.99 for the 2018-19 school year
 - 11.7 Approve professional expert agreement with Cristina Salcedo, family advocate at Tomales Elementary School, amount not to exceed \$36,073.48 for the 2018-19 school year
 - 11.8 Approve professional expert agreement with Katie Jay, yoga instructor at West Marin School, amount not to exceed \$2,000 for the 2018-19 school year
 - 11.9 Superintendent Bob Raines accepted the resignation letter from Paola Conde, payroll technician for the district, effective September 21, 2018
 - 11.10 Approve facility use agreement with the American Red Cross

12. Consider approval of off-campus lunch privilege request by the 2018-19 Tomales High School Seniors **ACTION**
13. Persons desiring to address the Board on items not on the agenda. The Board will listen to your comments but are unable to engage in a discussion.

Curriculum and Instruction

14. Principals' report **INFORMATION**
15. Superintendent report **INFORMATION**
16. Board of Trustees' report **INFORMATION**
17. Discuss potential dates and places for the Board retreat **INFORMATION**
18. Public Hearing: Pupil Textbook and Instructional Materials Incentive Act for 2018-19 **INFORMATION**
19. Consider adoption of Resolution # 2018.19.3 – Pupil Textbook and Instructional Material Incentive Act for 2018-19 **ACTION**
20. Authorize purchase of reading, instruction, assessment and intervention materials **ACTION**
21. Consider adoption of Resolution # 2018.19.4 – Full and Fair Funding of California's Public Schools **ACTION**
22. Consider adoption of Resolution # 2018.19.5 – Opposition to Prop 5 – Property Tax Transfer Initiative **ACTION**
23. Consider approval of the lease with West Marin Lions Club for the 2018-19 school year **ACTION**
24. Quarterly Report on William's Uniform Complaints **INFORMATION**

Finance and District Business

25. Consider approval of Unaudited Actual Revenues and Expenditures Report for 2017-18 **ACTION**
26. Consider approval of the 2018-19 Local Control Accountability Plan (LCAP) **ACTION**
27. Consider approval of the revised 2018-19 budget **ACTION**
28. Consider adoption of Resolution # 2018.19.6 – GANN Limit **ACTION**
29. Consider approval of contract with the auditing firm of Christy White Associates for fiscal years ending June 30, 2019 (\$13,206), 2020 (\$13,597), and 2021 (\$14,001) **ACTION**

Employees

30. Consider approval of the classified sub service job description **ACTION**
31. Consider approval of Olivia Wollenburg's leave of absence from the Para-Educator II Reading Intervention classified position for the 2018-19 school year **ACTION**
32. Consider approval of Sally Mazzucchi's leave of absence requesting Thursday's off beginning August 20, 2018 through June 7, 2019 **ACTION**

Auxiliary

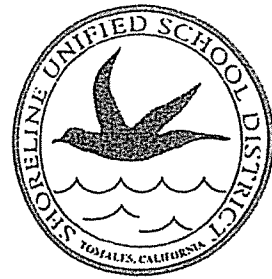
33. Communications

Adjournment

In compliance with the Americans with Disabilities Act, for those requiring special assistance to access the Board meeting room, to access written documents being discussed at the Board meeting, or to otherwise participate at Board meetings, please contact Jeannie Moody at (707) 878-2225 for assistance. Notification at least 48 hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids or services.

SHORELINE UNIFIED SCHOOL DISTRICT

P.O. Box 198 Tomales, California 94971 (707) 878-2266 FAX (707) 878-2554



September 13, 2018

Anastasia Bonini
PO Box 334
Inverness, CA 94937

Dear Anastasia:

It is my pleasure to inform you that the West Marin Elementary School faculty has selected you as one of Shoreline's Student of the Month for September 2018.

Your selection is an honor of which you and your family can be most proud.

You have been selected on the basis of scholarship, citizenship, wholesome attitudes, service to school, and/or special accomplishments.

I invite you and your family to the Shoreline Unified School District Board of Trustees meeting, at West Marin Elementary School on Thursday, September 20, 2018, 6:00 p.m., at which time we may acknowledge your selection before the Board of Trustees.

Congratulations!

Sincerely,

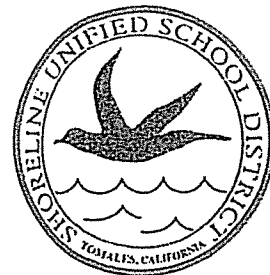

Bob Raines
Superintendent

TOMALES ELEMENTARY (707) 878-2214 FAX: 878-2467	BODEGA BAY ELEMENTARY (707) 875-2724 FAX: 875-2182	TOMALES HIGH SCHOOL (707) 878-2286 FAX: 878-2787	WEST MARIN ELEMENTARY (415) 663-1014 FAX: 663-8558	INVERNESS PRIMARY (415) 669-1018 FAX: 669-1581
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TI_1_ PORTATION
(707) 878-2221

SHORELINE UNIFIED SCHOOL DISTRICT

P.O. Box 198 Tomales, California 94971 (707) 878-2266 FAX (707) 878-2554



September 13, 2018

Brinlee Stevens
PO Box 733
Marshall, CA 94940

Dear Brinlee:

It is my pleasure to inform you that the West Marin Elementary School faculty has selected you as one of Shoreline's Student of the Month for September 2018.

Your selection is an honor of which you and your family can be most proud.

You have been selected on the basis of scholarship, citizenship, wholesome attitudes, service to school, and/or special accomplishments.

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Sincerely,

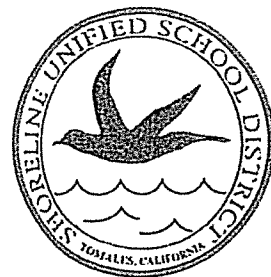
Bob Raines
Superintendent

TOMALES ELEMENTARY	BODEGA BAY ELEMENTARY	TOMALES HIGH SCHOOL	WEST MARIN ELEMENTARY	INVERNESS PRIMARY
(707) 878-2214	(707) 875-2724	(707) 878-2286	(415) 663-1014	(415) 669-1018
FAX: 878-2467	FAX: 875-2182	FAX: 878-2787	FAX: 663-8558	FAX: 669-1581

TI_2_ PORTATION
(707) 878-2221

SHORELINE UNIFIED SCHOOL DISTRICT

P.O. Box 198 Tomales, California 94971 (707) 878-2266 FAX (707) 878-2554



September 13, 2018

Angel Amador
PO Box 933
Point Reyes Station, CA 94956

Dear Angel:

It is my pleasure to inform you that the West Marin Elementary School faculty has selected you as one of Shoreline's Student of the Month for September 2018.

Your selection is an honor of which you and your family can be most proud.

You have been selected on the basis of scholarship, citizenship, wholesome attitudes, service to school, and/or special accomplishments.

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Congratulations!

Sincerely,

Bob Raines
Superintendent

TOMALES ELEMENTARY (707) 878-2214 FAX: 878-2467	BODEGA BAY ELEMENTARY (707) 875-2724 FAX: 875-2182	TOMALES HIGH SCHOOL (707) 878-2286 FAX: 878-2787	WEST MARIN ELEMENTARY (415) 663-1014 FAX: 663-8558	INVERNESS PRIMARY (415) 669-1018 FAX: 669-1581
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TI_3_ PORTATION
(707) 878-2221

Shoreline Unified School District

Warrant Recap

September 20, 2018

<u>Fund #</u>	<u>Fund Name</u>	<u>Amount</u>
1	General Fund	723,319.79
11	Adult Education Fund	-
12	Child Development Fund	9,124.04
13	Cafeteria Fund	42,570.23
14	Deferred Maintenance Fund	969.85
25	Capital Facilities Fund	-
73	Scholarship Fund	46,300.00
74	Special Education Trust Account	-

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0069 June Bills
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20200458	000146/	ASSOC OF CA SCHOOL ADMINSTR													
		PV-180092	01	0000	0	5839	00	0000	7200	700	000	000		Membership	331.02
														WARRANT TOTAL	\$331.02
20200459	070322/	CALIF VALUED TRUST													
		PV-180090	01	0000	0	9528	00	0000	0000	000	000	000		Certificated	5,493.31
			01	0000	0	9528	00	0000	0000	000	000	000		Classified	4,102.37
			01	0000	0	9528	00	0000	0000	000	000	000		Management	550.90
		PV-180091	01	0000	0	9529	00	0000	0000	000	000	000		Certificated	960.99
			01	0000	0	9529	00	0000	0000	000	000	000		Classified	721.86
			01	0000	0	9529	00	0000	0000	000	000	000		Management	91.11
														WARRANT TOTAL	\$11,920.54
20200460	070280/	REDWOOD EMPIRE SCHOOLS INS GRP													
		PV-180095	01	0000	0	9526	00	0000	0000	000	000	000		Blue Shield 100%	2,334.00
			01	0000	0	9526	00	0000	0000	000	000	000		Blue Shield 90%	2,207.00
			01	0000	0	9526	00	0000	0000	000	000	000		Blue Shield- HSA	480.00
			01	0000	0	9526	00	0000	0000	000	000	000		Kaiser 200V	59,242.00
			01	0000	0	9526	00	0000	0000	000	000	000		Kaiser DHMO	8,757.00
			01	0000	0	9526	00	0000	0000	000	000	000		Kaiser HSA	43,548.00
														WARRANT TOTAL	\$116,568.00
20200461	070280/02	RESIG													
		PV-180089	01	0000	0	9526	00	0000	0000	000	000	000		HSA Employee Contribution	200.00
														WARRANT TOTAL	\$200.00
20200462	070280/05	RESIG													
		PV-180093	01	0000	0	3402	00	0000	7100	700	000	000		BM - Medical	1,676.00
			01	0000	0	3402	00	0000	7100	700	000	000		BM - Dental	131.50
			01	0000	0	3402	00	0000	7100	700	000	000		BM - Vision	24.90

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0069 June Bills
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
REQ#	REFERENCE	LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	DESCRIPTION		
			01-0000-0-3701.00-1110-1010-700-103-000		Certificated - Medical	2,337.25
			01-0000-0-3701.00-1110-1010-700-103-000		Certificated - Dental	312.31
			01-0000-0-3701.00-1110-1010-700-103-000		Certificated - Vision	59.14
			01-0000-0-3702.00-1110-1010-700-103-000		Classified- Medical	1,590.75
			01-0000-0-3702.00-1110-1010-700-103-000		Classified - Dental	115.06
			01-0000-0-3702.00-1110-1010-700-103-000		Classified - Vision	30.26
			WARRANT TOTAL			\$6,277.17
20200463	070301/	THE STANDARD				
	PV-180094		01-0000-0-9527.00-0000-0000-000-000-000		Life Insurance	410.70
			WARRANT TOTAL			\$410.70
*** FUND	TOTALS ***		TOTAL NUMBER OF CHECKS:	6	TOTAL AMOUNT OF CHECKS:	\$135,707.43*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
			TOTAL PAYMENTS:	6	TOTAL AMOUNT:	\$135,707.43*
*** BATCH	TOTALS ***		TOTAL NUMBER OF CHECKS:	6	TOTAL AMOUNT OF CHECKS:	\$135,707.43*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
			TOTAL PAYMENTS:	6	TOTAL AMOUNT:	\$135,707.43*
*** DISTRICT	TOTALS ***		TOTAL NUMBER OF CHECKS:	6	TOTAL AMOUNT OF CHECKS:	\$135,707.43*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
			TOTAL PAYMENTS:	6	TOTAL AMOUNT:	\$135,707.43*

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0070 dd 060418
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20201408	002069/	A Z BUS SALES INC														
	180276	PO-185030	1.	01-0000-0-4316.00-1110-3600-740-000-000											SH267	1,556.46
															WARRANT TOTAL	\$1,556.46
20201409	003316/	ADTS INC														
	180279	PO-185029	1.	01-0000-0-5839.00-1110-3600-740-000-000											169300	104.50
															WARRANT TOTAL	\$104.50
20201410	001499/	GUADALUPE APARICIO														
	980665	PO-180572	1.	01-6500-0-5840.00-5750-3600-700-745-000											MAY MILEAGE	1,220.80
															WARRANT TOTAL	\$1,220.80
20201411	000089/	AT&T														
	980765	PO-185049	1.	01-0000-0-5970.00-0000-2700-700-000-000											9391056993	2,269.10
	980765		1.	01-0000-0-5970.00-0000-2700-700-000-000											252736169	13.00
															WARRANT TOTAL	\$2,282.10
20201412	070336/	BAY ALARM COMPANY														
	180296	PO-185000	1.	01-0000-0-5839.00-0000-8200-740-000-000											15076111	58.97
	180296		1.	01-0000-0-5839.00-0000-8200-740-000-000											15071341	49.25
	180296		1.	01-0000-0-5839.00-0000-8200-740-000-000											15072462	15.00
	180296		1.	01-0000-0-5839.00-0000-8200-740-000-000											15071341	64.75
	180296		1.	01-0000-0-5839.00-0000-8200-740-000-000											15072462	65.00
	980529	PO-185040	1.	01-0000-0-5620.00-0000-8200-105-000-000											15078639	118.20
	980529		1.	01-0000-0-5620.00-0000-8200-105-000-000											15078639	70.36
	980529		3.	01-0000-0-5620.00-0000-8200-106-000-000											15074024	54.96
	980529		3.	01-0000-0-5620.00-0000-8200-106-000-000											15073241	98.50
	980529		4.	01-0000-0-5620.00-0000-8200-107-000-000											15069826	99.22
	980529		4.	01-0000-0-5620.00-0000-8200-107-000-000											15073670	96.50
	980529		4.	01-0000-0-5620.00-0000-8200-107-000-000											15072188	143.53

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0070 dd 060418
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
	980529		6.		01-0000-0-5620.00-0000-8200-108-000-000										15078392	105.88
	980529		6.		01-0000-0-5620.00-0000-8200-108-000-000										15075346	101.86
	980529		6.		01-0000-0-5620.00-0000-8200-108-000-000										15079692	46.91
	980529		5.		01-0000-0-5620.00-0000-8200-420-000-000										15073747	123.29
	980529		5.		01-0000-0-5620.00-0000-8200-420-000-000										15079255	175.13
	980529		2.		01-6500-0-5840.00-5770-3600-700-772-000										15073315	72.37
					WARRANT TOTAL											\$1,559.68
20201413	070487/	BELKORP AG														
	180324	PO-185025	1.		01-0000-0-5610.00-1110-3600-740-000-000										9197	173.31
	180324		1.		01-0000-0-5610.00-1110-3600-740-000-000										4785	469.05
					WARRANT TOTAL											\$642.36
20201414	071243/	BRIGHT EVENT RENTALS														
	981372	PO-181250	1.		01-0000-0-5605.00-1110-2700-420-107-000										425152	1,212.00
					WARRANT TOTAL											\$1,212.00
20201415	071256/	CAL COAST														
	981523	PO-181402	1.		01-6387-0-5840.00-1470-1010-420-000-000										24383	12,750.00
					WARRANT TOTAL											\$12,750.00
20201416	071205/	CASAS														
	980854	PO-180732	1.		01-0000-0-5840.00-0000-7200-700-000-000										91570	815.00
					WARRANT TOTAL											\$815.00
20201417	001270/	NANCY A CRIVELLI														
	981448	PO-181394	1.		01-0000-0-5200.00-0000-2700-106-000-000										LEADERSHIP LUNCH	35.45
					WARRANT TOTAL											\$35.45
20201418	003834/	CROWN TROPHY PETALUMA														
	981527	PO-181389	1.		01-0000-0-5840.00-1110-2700-420-107-000										28456	230.68
	981533	PO-181405	1.		01-0000-0-4300.00-1130-4200-420-000-000										28525	185.78
					WARRANT TOTAL											\$416.46

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0070 dd 060418
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20201419	071232/	INC. DVC GROUP													
	981530	PO-181403	1.	01-6387-0-5840.00-1470-1010-420-000-000									5649		1,231.00
															\$1,231.00
20201420	001431/	FEDEX													
	180237	PO-180251	1.	01-0000-0-5960.00-0000-7200-700-000-000									6-186-34935		39.42
															\$39.42
20201421	004075/	FIRST NATIONAL BANK OMAHA													
	180243	PO-180268	1.	01-0000-0-5970.00-0000-2700-700-000-000									24436548123009566733908 2		11.59
	180243		1.	01-0000-0-5970.00-0000-2700-700-000-000									7441822813000131064000		1.75
	180385	PO-180280	1.	01-0000-0-5839.00-0000-7200-700-000-000									INTEREST CHARGES		42.47
	180385		1.	01-0000-0-5839.00-0000-7200-700-000-000									LATE FEE		39.00
	981019	PO-180893	1.	01-0000-0-5200.00-0000-7100-700-000-000									SONOMA TACO LUNCH		22.45
	981430	PO-181307	1.	01-0000-0-5200.00-0000-7100-700-000-000									SOUTHWEST FLIGHT		167.97
	981541	PO-181397	1.	01-0000-0-4300.00-0000-8200-108-000-000									TOILET BRUSH -WMS		149.99
	981540	PO-181398	1.	01-0000-0-4300.00-0000-7200-700-000-000									PALACE MKT CREAM CHEESE		44.28
	981540		1.	01-0000-0-4300.00-0000-7200-700-000-000									NOAH'S BAGELS		120.08
	981542	PO-181399	1.	01-0000-0-4300.00-0000-8200-108-000-000									TOILET BRUSH - RETURNED		12.43
															\$612.01
20201422	071188/	VIRGINIA GEOGHEGAN													
	981505	PO-181391	1.	01-9040-0-4300.00-1110-2140-420-000-000									EQUITY TRAINING LUNCH		84.94
															\$84.94
20201423	070445/	GINA GILARDI													
	981504	PO-181411	1.	01-9040-0-5819.00-1110-1010-420-000-000									WATER, DINNER, LUNCH, SNACKS		59.10
															\$59.10
20201424	071254/	MARGARITA GOMEZ													
	981482	PO-181392	1.	01-9642-0-5840.00-8100-5000-107-144-000									DAY OF THE CHILD		375.00
															\$375.00

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0070 dd 060418
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20201425	001624/	DOLORES GONZALEZ														
	980740	PO-185053	1.	01	0000	0	5200	00	1110	1010	106	000	000		MAY MILEAGE	57.23
															WARRANT TOTAL	\$57.23
20201426	000922/	GRAINGER														
	180028	PO-180012	1.	01	0000	0	4300	00	0000	8110	107	000	000		8348088289	66.26
	180028		1.	01	0000	0	4300	00	0000	8110	107	000	000		834808289	66.26
	180028		1.	01	0000	0	4300	00	0000	8110	107	000	000		9789057305	18.47
															WARRANT TOTAL	\$150.99
20201427	003576/	HILLYARD/SAN FRANCISCO														
	981478	PO-181373	1.	01	0000	0	4300	00	0000	8200	108	000	000		602986282	1,234.56
															WARRANT TOTAL	\$1,234.56
20201428	001614/	JERRY & DON'S PUMP & WELL SVC														
	180248	PO-180228	1.	01	0000	0	5840	00	0000	8200	700	000	000		0127614-IN	498.67
															WARRANT TOTAL	\$498.67
20201429	070818/	LANGUAGE PEOPLE INC														
	180250	PO-180233	1.	01	0000	0	5840	00	0000	7110	700	000	000		131380	107.80
	180250		1.	01	0000	0	5840	00	0000	7110	700	000	000		131557	75.00
	180250		2.	01	0000	0	5840	00	1110	2700	700	000	000		131872	501.76
	180250		2.	01	0000	0	5840	00	1110	2700	700	000	000		131875	245.00
	180250		2.	01	0000	0	5840	00	1110	2700	700	000	000		131550	254.80
	180250		2.	01	0000	0	5840	00	1110	2700	700	000	000		131561	75.00
															WARRANT TOTAL	\$1,259.36
20201430	000204/	LARS ENGINES														
	180311	PO-185013	1.	01	0000	0	5610	00	1110	3600	740	000	000		3331	76.44
															WARRANT TOTAL	\$76.44
20201431	003310/	MEREDITH A LEASK														
	981552	PO-181417	1.	01	0000	0	5200	00	1110	1010	107	000	000		MAY MILEAGE	30.52

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0070 dd 060418
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT

WARRANT TOTAL																
20201432	000180/	MARIN COUNTY OFFICE OF ED														\$30.52
	981521	PO-181388	1.		01-0000-0-5839.00-1130-4200-107-000-000									180712		180.00
	981521		2.		01-0000-0-5839.00-1130-4200-108-000-000									180712		200.00
		PV-180096			01-0000-0-5200.00-0000-7110-700-000-000									JLAC LUNCHEON		70.00
WARRANT TOTAL																
																\$450.00
20201433	000359/	MARIN COUNTY TAX COLLECTOR														
	180312	PO-185014	1.		01-0000-0-4301.00-1110-3600-740-000-000									175262		2,350.92
WARRANT TOTAL																
																\$2,350.92
20201434	071014/	MARIN GENERAL HOSPITAL														
	180144	PO-180083	1.		01-0000-0-5840.00-1130-4200-420-000-000									MARCH2018		2,715.00
	180144		1.		01-0000-0-5840.00-1130-4200-420-000-000									APRIL2018		1,875.00
WARRANT TOTAL																
																\$4,590.00
20201435	070834/	MARIN LANGUAGE SERVICES														
	180255	PO-180218	1.		01-0000-0-5840.00-0000-7110-700-000-000									60		197.52
	180255		1.		01-0000-0-5840.00-0000-7110-700-000-000									59		224.52
WARRANT TOTAL																
																\$422.04
20201436	001212/	MICHAEL P MARWEG														
	981551	PO-181416	1.		01-0000-0-5200.00-1110-1010-107-000-000									MAY MILEAGE		55.05
WARRANT TOTAL																
																\$55.05
20201437	004366/	MATHESON TRI-GAS INC														
	180136	PO-180128	1.		01-7010-0-4300.00-1471-1010-420-000-000									10374		647.44
WARRANT TOTAL																
																\$647.44
20201438	071171/	AMANDA MASSEY MATTEA														
	981520	PO-181393	1.		01-3010-0-4200.00-1110-1010-107-000-000									BOOKS FOR STRUGGLING READERS		364.10
	981550	PO-181415	1.		01-9642-0-4300.00-1110-1010-107-144-000									FOOD		226.01
WARRANT TOTAL																
																\$590.11

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0070 dd 060418
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20201439	070607/	SNOW MCISAAC													
	180286	PO-180520	1.	01-0000-0-5200.00-1110-3600-700-141-000										MAY MILEAGE	704.14
	981502	PO-181412	1.	01-9040-0-5819.00-1110-1010-420-000-000										FOOD AND WATER	39.07
				WARRANT TOTAL											\$743.21
20201440	071258/	LUANNE MELDEN													
	981525	PO-181414	1.	01-0000-0-5200.00-1110-1010-105-000-000										MAY MILEAGE	9.27
				WARRANT TOTAL											\$9.27
20201441	001019/	PAUL W NORRIS													
	981547	PO-181413	1.	01-0000-0-4300.00-0000-8200-700-137-000										SCREEN DOOR FOR RENTAL HOUSE	108.44
				WARRANT TOTAL											\$108.44
20201442	001046/	STEFFAN P O'NEILL													
	981144	PO-185069	1.	01-0000-0-5200.00-1110-1010-105-000-000										APRIL-JUNE MILEAGE	74.12
				WARRANT TOTAL											\$74.12
20201443	000206/	PETALUMA AUTO PARTS													
	180314	PO-185015	1.	01-0000-0-5610.00-1110-3600-740-000-000										5610	1,176.49
				WARRANT TOTAL											\$1,176.49
20201444	000094/	PG&E													
	180193	PO-180172	1.	01-0000-0-5510.00-0000-8100-700-000-000										3649338289-3	59.36
	180193		1.	01-0000-0-5510.00-0000-8100-700-000-000										3566004961-6	11.29
	180193		1.	01-0000-0-5510.00-0000-8100-700-000-000										8156265086-1	707.50
				WARRANT TOTAL											\$778.15
20201445	000095/	PITNEY BOWES INC													
	180289	PO-180244	1.	01-0000-0-5605.00-0000-7200-700-000-000										3102159236	860.85
				WARRANT TOTAL											\$860.85
20201446	070983/	MARIA RIVERA													
	980649	PO-180561	1.	01-6500-0-5840.00-5770-3600-700-764-000										MAY MILEAGE	570.94
				WARRANT TOTAL											\$570.94
20201447	071218/	JAVIER ROMO													
	980988	PO-180869	1.	01-0000-0-5200.00-1110-3600-700-141-000										MAY MILEAGE	359.70

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0070 dd 060418
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
WARRANT TOTAL															\$359.70
20201448	002531/	Laurie M Rubin													
	981548	PO-181408	1.	01-0000-0-5200.00-0000-7200-700-000-000										JAN-APRIL MILEAGE	122.82
WARRANT TOTAL															\$122.82
20201449	070341/	SCHOOL HEALTH CORPORATION													
	981508	PO-181362	1.	01-0000-0-4300.00-1130-4200-420-000-000									3438947-00		829.17
WARRANT TOTAL															\$829.17
20201450	003005/	SONOMA COUNTY OFFICE OF ED													
	981103	PO-180969	1.	01-0000-0-5829.00-0000-7100-700-000-000										IN18-03212	1,348.00
WARRANT TOTAL															\$1,348.00
20201451	071248/	THERADAPT PRODUCTS INC.													
	981393	PO-181257	1.	01-6500-0-4400.00-5770-1100-700-000-000										I0027002	2,658.21
WARRANT TOTAL															\$2,658.21
20201452	004000/	UNITED SITE SERVICES INC													
	180273	PO-180232	1.	01-0000-0-5540.00-1130-8200-700-000-000										114-6723846	300.39
	180273		1.	01-0000-0-5540.00-1130-8200-700-000-000										114-6684974	215.12
	180320	PO-185021	1.	01-0000-0-5839.00-0000-8200-740-000-000										114-6720640	132.23
WARRANT TOTAL															\$647.74
20201453	000354/	VAN BEBBER BROS INC													
	180137	PO-180123	1.	01-7010-0-4300.00-1471-1010-420-000-000										667621	48.09
	180137		1.	01-7010-0-4300.00-1471-1010-420-000-000										667211	112.61
	180137		1.	01-7010-0-4300.00-1471-1010-420-000-000										667212	37.41
	180137		1.	01-7010-0-4300.00-1471-1010-420-000-000										SC665493 SC666906	2.10
WARRANT TOTAL															\$200.21
20201454	071088/	CARLOS VASQUEZ													
	981503	PO-181390	1.	01-1100-0-4200.00-1110-1010-420-000-000										BOOKS	41.99
WARRANT TOTAL															\$41.99

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0070 dd 060418
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20201455	070587/	VERIZON WIRELESS													
	180275	PO-180261	2.	01-0000-0-5920.00-0000-7200-700-000-000									7073385484		54.00
	180275		2.	01-0000-0-5920.00-0000-7200-700-000-000									7073383756		38.01
	180275		2.	01-0000-0-5920.00-0000-7200-700-000-000									4157477292		64.00
	180275		1.	01-0000-0-5920.00-5770-3600-740-000-000									7074814068		54.00
	180275		1.	01-0000-0-5920.00-5770-3600-740-000-000									4157477293		54.00
	180275		1.	01-0000-0-5920.00-5770-3600-740-000-000									7074814067		54.00
				WARRANT TOTAL											\$318.01
20201456	070634/	WATERSAVERS IRRIGATION INC													
	981553	PO-181418	1.	01-0000-0-4300.00-0000-8200-108-000-000									1980162-00		281.14
				WARRANT TOTAL											\$281.14
20201457	004306/	WELLS FARGO VENDOR FIN SERV													
	980622	PO-180510	1.	01-0000-0-5605.00-1110-1010-107-000-000									68321559		168.06
	980718	PO-180628	1.	01-0000-0-5605.00-1110-1010-106-000-000									68332825		168.06
				WARRANT TOTAL											\$336.12
20201458	071183/	HOLLY WILLIAMSON													
	980738	PO-185052	1.	01-0000-0-5200.00-1110-1010-106-000-000									MAY MILEAGE		54.50
				WARRANT TOTAL											\$54.50
*** FUND	TOTALS ***			TOTAL NUMBER OF CHECKS:		51							TOTAL AMOUNT OF CHECKS:		\$48,928.69*
				TOTAL ACH GENERATED:		0							TOTAL AMOUNT OF ACH:		\$.00*
				TOTAL EFT GENERATED:		0							TOTAL AMOUNT OF EFT:		\$.00*
				TOTAL PAYMENTS:		51							TOTAL AMOUNT:		\$48,928.69*

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0070 dd 060418
 FUND : 12 CHILD DEVELOPMENT FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20201459	002594/	CA DEPARTMENT OF EDUCATION													
		PV-180097												INV# C-059884	2,335.00
														WARRANT TOTAL	\$2,335.00
*** FUND	TOTALS ***														
														TOTAL NUMBER OF CHECKS:	1
														TOTAL AMOUNT OF CHECKS:	\$2,335.00*
														TOTAL ACH GENERATED:	0
														TOTAL AMOUNT OF ACH:	\$.00*
														TOTAL EFT GENERATED:	0
														TOTAL AMOUNT OF EFT:	\$.00*
														TOTAL PAYMENTS:	1
														TOTAL AMOUNT:	\$2,335.00*

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0070 dd 060418
 FUND : 13 CAFETERIA FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT		
20201460	003084/	CALIFORNIA REFRIGERATION FOOD																
	981535	PO-181396	1.		13-5310-0-5610.00-0000-3700-700-000-000										147377	670.37		
	981536	PO-181401	1.		13-5310-0-5610.00-0000-3700-700-000-000										147376	542.64		
					WARRANT TOTAL											\$1,213.01		
20201461	002520/	COTATI FOOD SERVICE																
	180024	PO-180009	1.		13-5310-0-4700.00-0000-3700-700-000-000										05/03/18-05/30/18	2,619.27		
					WARRANT TOTAL											\$2,619.27		
20201462	002507/	FIRE SAFETY SUPPLY INC																
	981538	PO-181400	1.		13-5310-0-5620.00-0000-3700-700-000-000										108650A	239.25		
					WARRANT TOTAL											\$239.25		
20201463	070466/	FOOD EQUIPMENT REPAIR																
	981546	PO-181410	1.		13-5310-0-5610.00-0000-3700-700-000-000										57072	355.00		
					WARRANT TOTAL											\$355.00		
20201464	004349/	HUBERT COMPANY																
	180033	PO-180063	1.		13-5310-0-4300.00-0000-3700-700-000-000										883611	52.40		
	180033		1.		13-5310-0-4300.00-0000-3700-700-000-000										887763	76.81		
					WARRANT TOTAL											\$129.21		
20201465	002990/	MYERS RESTAURANT SUPPLY INC																
	981277	PO-181136	1.		13-5310-0-4400.00-0000-3700-700-000-000										60562-043018	13,541.20		
					WARRANT TOTAL											\$13,541.20		
*** FUND	TOTALS ***				TOTAL NUMBER OF CHECKS:											6	TOTAL AMOUNT OF CHECKS:	\$18,096.94*
					TOTAL ACH GENERATED:											0	TOTAL AMOUNT OF ACH:	\$.00*
					TOTAL EFT GENERATED:											0	TOTAL AMOUNT OF EFT:	\$.00*
					TOTAL PAYMENTS:											6	TOTAL AMOUNT:	\$18,096.94*

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0070 dd 060418
 FUND : 14 DEFERRED MAINTENANCE FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
	REQ#	REFERENCE LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP		DESCRIPTION	
20201466	003392/	REALLY GOOD STUFF INC				
	981251	PO-181167	1. 14-0000-0-4300.00-0000-8200-108-119-000		6336772	839.97
			WARRANT TOTAL			\$839.97
*** FUND	TOTALS ***		TOTAL NUMBER OF CHECKS:	1	TOTAL AMOUNT OF CHECKS:	\$839.97*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
			TOTAL PAYMENTS:	1	TOTAL AMOUNT:	\$839.97*
*** BATCH TOTALS ***			TOTAL NUMBER OF CHECKS:	59	TOTAL AMOUNT OF CHECKS:	\$70,200.60*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
			TOTAL PAYMENTS:	59	TOTAL AMOUNT:	\$70,200.60*

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0071 DD 061318
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20201467	003052/	ADAM JENNINGS													
		PV-180109		01	0000	0	4300	00	0000	8110	420	000		LIQUID SAND	22.64
				01	0000	0	4300	00	0000	8110	420	000		GROMMETS	42.34
				01	0000	0	4300	00	0000	8200	420	000		PAPER TOWELS	9.23
				01	0000	0	4300	00	0000	8200	420	000		STAFF ROOM SUPPLIES	44.42
				01	1100	0	4300	00	0000	2700	420	000		BUSINESS CARDS	20.53
				01	1100	0	4300	00	1110	1010	420	000		STUDENT WORK BOOK	7.10
				01	9040	0	4300	00	1110	1010	420	000		CLAY	7.38
				01	9040	0	4300	00	1110	1010	420	329		SEEDS	5.29
				01	9641	0	4300	00	1110	2420	420	307		BOOKS	4.97
				01	9641	0	4300	00	1110	3110	420	328		SCMP LUNCH	30.37
														WARRANT TOTAL	\$194.27
20201468	070509/	HEIDI ALVES-COSTANZO													
		PV-180098		01	1100	0	4300	00	0000	2700	420	000		STATIONARY	146.58
														WARRANT TOTAL	\$146.58
20201469	003050/	AMANDA MATTEA													
		PV-180116		01	0000	0	4300	00	0000	8200	105	000		DOORBELL BATTERY	17.30
				01	0000	0	4300	00	0000	8200	105	000		CLOCK BATTERY	4.86
				01	0000	0	4300	00	0000	8200	105	000		SPRAYHEAD	9.60
				01	0000	0	4300	00	0000	8200	105	000		WIRELESS DOORBELL	54.05
				01	0000	0	4300	00	0000	8200	105	000		HOSP CONNECTOR	13.51
				01	0000	0	4300	00	0000	8200	105	000		CASTER	10.84
				01	6500	0	4200	00	5770	1100	105	000		SPECIAL ED SUPPLIES	5.99
				01	9040	0	4300	00	1110	1010	105	000		ART SUPPLIES	16.95
				01	9641	0	4300	00	1110	1010	105	301		WATER BOTTLES	7.57

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0071 DD 061318
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
						01-9641-0-4300.00-1110-1010-105-301-000								WATER	14.34
						01-9641-0-4300.00-1110-1010-105-301-000								PARKING	3.00
						WARRANT TOTAL									\$158.01
20201470	003831/	ERIC BALLATORE													
		PV-180099				01-9642-0-4300.00-1110-1010-107-144-000								OPEN HOUSE SUPPLIES	99.53
		PV-180100				01-9040-0-4300.00-1110-1010-107-000-000								GARDENING SUPPLIES	171.96
						WARRANT TOTAL									\$271.49
20201471	071189/	VERONICA CERVANTES													
		PV-180102				01-9040-0-5819.00-1110-1010-420-000-000								STUDENT ADMISSION FEE MUSEUM	40.00
						WARRANT TOTAL									\$40.00
20201472	003834/	CROWN TROPHY PETALUMA													
		PV-180103				01-9040-0-4300.00-1110-1010-107-000-000								PLAQUES	224.90
						WARRANT TOTAL									\$224.90
20201473	000034/	DISCOVERY OFFICE SYSTEMS													
		PV-180104				01-0000-0-5620.00-1110-1010-420-000-000								OVERAGES	127.10
						WARRANT TOTAL									\$127.10
20201474	070926/	FERGUSON ENTERPRISES INC #686													
		PV-180105				01-0000-0-4300.00-0000-8200-700-000-000								PLUMBING PARTS	25.08
						WARRANT TOTAL									\$25.08
20201475	070902/	COURTNEY FRITSCH													
		PV-180106				01-9040-0-4300.00-1110-1010-107-000-000								SCHOLASTIC NEWS 3	126.50
						WARRANT TOTAL									\$126.50
20201476	001188/	FREDRICK G. GILARDI													
		PV-180107				01-9040-0-4300.00-1110-1010-420-000-000								RESTOCKING FEE FOR CURTAINS	25.00
						WARRANT TOTAL									\$25.00
20201477	003053/	JEANNIE MOODY													
		PV-180121				01-0000-0-4300.00-0000-7200-700-000-000								STAFF LUNCH	30.50
						01-0000-0-4300.00-0000-7200-700-000-000								STAFF LUNCH	59.71

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0071 DD 061318
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
						01-0000-0-4300.00-0000-7200-700-000-000								CREAM CHEESE	4.99
						WARRANT TOTAL									\$95.20
20201478	070750/	ADAM JENNINGS													
		PV-180108				01-1100-0-4300.00-0000-2700-420-000-000								FOOD FOR ENGLISH DEMO	40.90
						WARRANT TOTAL									\$40.90
20201479	000066/	JOSTENS INC													
		PV-180110				01-0000-0-4300.00-1110-2700-420-107-000								GRAD OUTFITS	347.48
						WARRANT TOTAL									\$347.48
20201480	002216/	LUTHER BURBANK CENTER													
		PV-180113				01-9040-0-4300.00-1110-1010-107-000-000								FIELD TRIP FEES	471.00
						WARRANT TOTAL									\$471.00
20201481	000180/	MARIN COUNTY OFFICE OF ED													
		PV-180114				01-9040-0-5819.00-1110-1010-107-000-000								WALKER CREEK OUTDOOR ED	5,122.40
		PV-180115				01-0000-0-5200.00-0000-7200-700-000-000								GOLDEN BELL HONOREES	193.12
						WARRANT TOTAL									\$5,315.52
20201482	001212/	MICHAEL P MARWEG													
		PV-180120				01-9040-0-4300.00-1110-1010-107-000-000								FUN DAY SUPPLIES	494.15
						WARRANT TOTAL									\$494.15
20201483	071171/	AMANDA MASSEY MATTEA													
		PV-180117				01-9642-0-4300.00-1110-1010-107-144-000								PANCAKE BREAKFAST	92.79
		PV-180118				01-9040-0-4300.00-1110-1010-107-000-000								ART STATION SUPPLIES	155.00
		PV-180119				01-9040-0-4300.00-1110-1010-107-000-000								ART SUPPLIES	107.63
						WARRANT TOTAL									\$355.42
20201484	071274/	MSI LITHO													
		PV-180112				01-0000-0-5960.00-0000-7200-700-000-000								BOND LETTER	1,117.35
						WARRANT TOTAL									\$1,117.35
20201485	070752/	MATTHEW NAGLE													
		PV-180122				01-3010-0-4300.00-8100-5000-108-000-000								TECH SUPPLIES	222.46

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0071 DD 061318
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
WARRANT TOTAL															\$222.46
20201486	003905/	PEARSON EDUCATION INC													
		PV-180123	01	1400	0	4300	00	1110	1010	700	151	000		WORK BOOKS INV 4025493898	210.06
WARRANT TOTAL															\$210.06
20201487	000099/	POINT REYES LIGHT INC													
		PV-180124	01	0000	0	5803	00	0000	7100	700	000	000		LEGAL NOTICE FOR BUDGET & LCAP	33.00
WARRANT TOTAL															\$33.00
20201488	070805/	CARLOS RAMIREZ													
		PV-180125	01	0000	0	4300	00	0000	8110	107	000	000		BATTERIES FOR EQUIP	80.51
WARRANT TOTAL															\$80.51
20201489	000906/	RIDDELL													
		PV-180126	01	0000	0	5610	00	1130	4200	420	000	000		RECONDITIONING OF FB HELMETS	344.94
WARRANT TOTAL															\$344.94
20201490	002531/	LAURIE M RUBIN													
		PV-180127	01	0000	0	5200	00	0000	7200	700	000	000		MAY MILEAGE	118.21
WARRANT TOTAL															\$118.21
20201491	001114/	DEBRA M TAMBUSSI													
		PV-180128	01	9040	0	4300	00	1110	1010	107	000	000		ITEMS FOR HEALTHY PARFAIT BAR	52.12
WARRANT TOTAL															\$52.12
20201492	003756/	INC URBAN FUTURES													
		PV-180129	01	0000	0	5840	00	0000	7100	700	000	000		ANNUAL DISCLOSURE REPORT	2,350.00
WARRANT TOTAL															\$2,350.00
*** FUND	TOTALS ***														
						TOTAL NUMBER OF CHECKS:	26						TOTAL AMOUNT OF CHECKS:		\$12,987.25*
						TOTAL ACH GENERATED:	0						TOTAL AMOUNT OF ACH:		\$0.00*
						TOTAL EFT GENERATED:	0						TOTAL AMOUNT OF EFT:		\$0.00*
						TOTAL PAYMENTS:	26						TOTAL AMOUNT:		\$12,987.25*

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0071 DD 061318
 FUND : 12 CHILD DEVELOPMENT FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20201493	002594/	CA DEPARTMENT OF EDUCATION													
		PV-180101		12-6105-0-8590.00-0000-0000-105-000-000										OVER PAYMENT TO DISTRICT	2,335.00
														WARRANT TOTAL	\$2,335.00
20201494	004091/	SHORELINE ACRES INC													
		980773 PO-185056	1.	12-6105-0-5840.00-0001-1010-105-000-000										PAYROLL INV4/ PAYROLL OVERAGE	4,454.04
														WARRANT TOTAL	\$4,454.04
*** FUND	TOTALS ***			TOTAL NUMBER OF CHECKS:		2		TOTAL AMOUNT OF CHECKS:							\$6,789.04*
				TOTAL ACH GENERATED:		0		TOTAL AMOUNT OF ACH:							\$.00*
				TOTAL EFT GENERATED:		0		TOTAL AMOUNT OF EFT:							\$.00*
				TOTAL PAYMENTS:		2		TOTAL AMOUNT:							\$6,789.04*

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0071 DD 061318
 FUND : 13 CAFETERIA FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
	REQ#	REFERENCE	LN FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP		DESCRIPTION	
20201495	070392/	NORTH BAY RESTAURANT SERVICES				
	180048	PO-180072	1. 13-5310-0-5620.00-0000-3700-700-000-000		182145	988.00
			WARRANT TOTAL			\$988.00
*** FUND	TOTALS ***		TOTAL NUMBER OF CHECKS:	1	TOTAL AMOUNT OF CHECKS:	\$988.00*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
			TOTAL PAYMENTS:	1	TOTAL AMOUNT:	\$988.00*
*** BATCH TOTALS	***		TOTAL NUMBER OF CHECKS:	29	TOTAL AMOUNT OF CHECKS:	\$20,764.29*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
			TOTAL PAYMENTS:	29	TOTAL AMOUNT:	\$20,764.29*
*** DISTRICT TOTALS	***		TOTAL NUMBER OF CHECKS:	88	TOTAL AMOUNT OF CHECKS:	\$90,964.89*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
			TOTAL PAYMENTS:	88	TOTAL AMOUNT:	\$90,964.89*

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0073 DD062018
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20203092	003316/	ADTS INC														
	180279	PO-185029	1.	01-0000-0-5839.00-1110-3600-740-000-000											170763	174.00
																\$174.00
20203093	070509/	HEIDI ALVES-COSTANZO														
	981494	PO-181420	1.	01-0000-0-5839.00-0000-2700-420-000-000											REIMBURSEMENT	74.00
																\$74.00
20203094	003393/	AMAZON														
	180140	PO-180174	1.	01-0000-0-4300.00-1130-4200-420-000-000											SUPPLIES	218.65
	180140		1.	01-0000-0-4300.00-1130-4200-420-000-000											SOFTBALL SUPPLIES	131.53
	180151	PO-180175	1.	01-9040-0-4300.00-1110-1010-420-000-000											TONER	116.88
	180151		1.	01-9040-0-4300.00-1110-1010-420-000-000											CANNON INK	116.36
	180151		1.	01-9040-0-4300.00-1110-1010-420-000-000											SUPPLIES	17.13
	180151		1.	01-9040-0-4300.00-1110-1010-420-000-000											RETURN	17.13-
	180151		1.	01-9040-0-4300.00-1110-1010-420-000-000											SUPPLIES	52.42
	180151		1.	01-9040-0-4300.00-1110-1010-420-000-000											LIGHT BULBS	10.76
	180151		1.	01-9040-0-4300.00-1110-1010-420-000-000											SUPPLIES	59.08
	180151		1.	01-9040-0-4300.00-1110-1010-420-000-000											SUPPLIES	122.97
	180151		1.	01-9040-0-4300.00-1110-1010-420-000-000											WOOD CARS	51.80
	180151		1.	01-9040-0-4300.00-1110-1010-420-000-000											SUPPLIES	22.18
	180151		1.	01-9040-0-4300.00-1110-1010-420-000-000											SUPPLIES	27.37
	180151		1.	01-9040-0-4300.00-1110-1010-420-000-000											POUCHES	30.96
	980456	PO-180328	1.	01-9040-0-4300.00-1110-1010-107-000-000											SUPPLIES	29.68
	980456		1.	01-9040-0-4300.00-1110-1010-107-000-000											BOOKS	182.62
	980456		1.	01-9040-0-4300.00-1110-1010-107-000-000											SCHOOLHOUSE ROCK	14.94
	980456		1.	01-9040-0-4300.00-1110-1010-107-000-000											BOOKS	128.60

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0073 DD062018
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
	980456		1.				01-9040-0-4300.00-1110-1010-107-000-000								KEYBOARD YAMAHA	356.07
	980456		1.				01-9040-0-4300.00-1110-1010-107-000-000								SUPPLIES	72.76
	980456		1.				01-9040-0-4300.00-1110-1010-107-000-000								SUPPLIES	26.97
	980456		1.				01-9040-0-4300.00-1110-1010-107-000-000								RECORDERS	25.02
	980456		1.				01-9040-0-4300.00-1110-1010-107-000-000								STAR WARS	8.47
	980456		1.				01-9040-0-4300.00-1110-1010-107-000-000								DISNEY BOOKS	11.44
	980456		1.				01-9040-0-4300.00-1110-1010-107-000-000								SAND SCOOPS	35.95
	980458	PO-180336	1.				01-1100-0-4300.00-1110-1010-107-000-000								JOURNALS	56.35
	980458		1.				01-1100-0-4300.00-1110-1010-107-000-000								SUPPLIES	10.77
	980461	PO-180345	1.				01-6300-0-4200.00-1110-1010-107-000-000								RETURN	85.35-
	980461		1.				01-6300-0-4200.00-1110-1010-107-000-000								RETURN	113.04-
	980461		1.				01-6300-0-4200.00-1110-1010-107-000-000								PLAYING CARDS	158.01
	980461		1.				01-6300-0-4200.00-1110-1010-107-000-000								SUPPLIES	538.92
	980461		1.				01-6300-0-4200.00-1110-1010-107-000-000								HANDBOOKS	255.84
	980461		1.				01-6300-0-4200.00-1110-1010-107-000-000								BOOKS	200.31
	980914	PO-180825	1.				01-9641-0-4300.00-1110-2420-420-307-000								APOLLO BOOK	12.98
	981313	PO-181191	2.				01-0000-0-4300.00-1110-2700-420-107-000								PARCHMENT PAPER	119.37
	981313		1.				01-1100-0-4300.00-0000-2700-420-000-000								PENS/PENCILS	85.80
	981316	PO-181192	1.				01-6500-0-4300.00-5770-1100-420-000-000								DESK ORGANIZERS	45.94
	981291	PO-181211	1.				01-6500-0-4300.00-5770-1100-420-000-000								LUMBAR SUPPORT	67.22
	981291		1.				01-6500-0-4300.00-5770-1100-420-000-000								PAPER	6.94
	981337	PO-181214	1.				01-0000-0-4300.00-0000-8200-420-000-000								PAPER TOWELS	28.10
	981325	PO-181271	1.				01-9040-0-4300.00-1110-1010-420-000-000								NAPKINS/PLATES	192.38
	981396	PO-181274	1.				01-6500-0-4300.00-5770-1100-420-000-000								PHILLIPS NOISE CAN	39.99

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0073 DD062018
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
	981397	PO-181275	1.	01-0000-0-4300.00-0000-8110-420-000-000										FLASH CARDS	8.06
	981397		1.	01-0000-0-4300.00-0000-8110-420-000-000										FLASH CARD	11.62
	981397		1.	01-0000-0-4300.00-0000-8110-420-000-000										PENS	19.99
	981397		1.	01-0000-0-4300.00-0000-8110-420-000-000										CALCULATORS	589.90
	981397		1.	01-0000-0-4300.00-0000-8110-420-000-000										SUPPLIES	78.84
	981397		1.	01-0000-0-4300.00-0000-8110-420-000-000										ERASERS	7.70
	981397		1.	01-0000-0-4300.00-0000-8110-420-000-000										PENS	51.90
	981414	PO-181332	1.	01-6500-0-4300.00-5770-1100-420-000-000										EXPO PENS	43.69
	981474	PO-181374	1.	01-1100-0-4300.00-1110-1010-420-000-000										SUPPLIES	62.12
	981473	PO-181375	1.	01-6500-0-4300.00-5770-1100-420-000-000										CITRUS SCENTS	11.95
	981473		1.	01-6500-0-4300.00-5770-1100-420-000-000										AIR FRESHNERS	74.09
	981489	PO-181378	1.	01-0000-0-4300.00-1110-2700-420-107-000										SNACKS GRADUATION	177.13
	981489		1.	01-0000-0-4300.00-1110-2700-420-107-000										POPCORN	97.97
	981489		1.	01-0000-0-4300.00-1110-2700-420-107-000										SUPPLIES	64.92
	981489		1.	01-0000-0-4300.00-1110-2700-420-107-000										SUPPLIES	49.95
	180374	PO-185034	1.	01-6300-0-4200.00-1110-1010-105-000-000										BOOKS	877.66
	180374		1.	01-6300-0-4200.00-1110-1010-105-000-000										BOOKS	91.44
	980751	PO-185055	1.	01-9641-0-4300.00-1110-1010-105-301-000										BINDERS	43.70
	980877	PO-185063	1.	01-9040-0-4300.00-1110-1010-105-000-000										PHONICS FOR READING	32.85
	980877		1.	01-9040-0-4300.00-1110-1010-105-000-000										SPONGES	9.54
	980877		1.	01-9040-0-4300.00-1110-1010-105-000-000										INK	64.89
	980877		1.	01-9040-0-4300.00-1110-1010-105-000-000										PAPER	36.99
	980877		1.	01-9040-0-4300.00-1110-1010-105-000-000										FILE FOLDERS	16.25
														WARRANT TOTAL	\$5,997.16

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0073 DD062018
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20203095	070645/	AMERIPRINTS														
	980701	PO-180601	1.	01-0000-0-5821.00-0000-7100-700-000-000										18-329		18.00
																\$18.00
20203096	000089/	AT&T														
	180192	PO-180136	1.	01-0000-0-5970.00-0000-2700-700-000-000											ADDITIONAL BILLING, SEE REMITS	7,434.07
																\$7,434.07
20203097	070602/	AUS WEST LOCKBOX														
	180030	PO-180014	1.	01-0000-0-5520.00-0000-8200-107-000-000											792119072	180.30
	180054	PO-180110	2.	01-0000-0-5520.00-0000-8200-108-000-000											792119074	41.35
	180149	PO-180121	1.	01-0000-0-5840.00-0000-8200-420-000-000											792119076	367.50
	981363	PO-181221	1.	01-0000-0-5520.00-0000-8200-105-000-000											5743309	254.28
	180310	PO-185012	1.	01-0000-0-5520.00-1110-8200-740-000-000											939914000	99.70
																\$943.13
20203098	003831/	ERIC BALLATORE														
	981569	PO-181425	1.	01-0000-0-5200.00-1110-1010-107-000-000											MILEAGE JUNE	21.80
																\$21.80
20203099	070336/	BAY ALARM COMPANY														
	980529	PO-185040	4.	01-0000-0-5620.00-0000-8200-107-000-000											15121756	160.00
	980529		4.	01-0000-0-5620.00-0000-8200-107-000-000											15121756	4.95
																\$164.95
20203100	070487/	BELKORP AG														
	180324	PO-185025	1.	01-0000-0-5610.00-1110-3600-740-000-000											45770	173.31
																\$173.31
20203101	000012/	BODEGA BAY P U D														
	180227	PO-180226	2.	01-0000-0-5535.00-0000-8200-105-000-000											1140	115.97
	180227		2.	01-0000-0-5535.00-0000-8200-105-000-000											1139	85.82
	180227		1.	01-0000-0-5540.00-0000-8200-105-000-000											1140	334.83

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0073 DD062018
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
WARRANT TOTAL															\$536.62
20203102	003687/	LINDA BORELLO													
	981558	PO-181430	1.	01-0000-0-5200.00-0000-2700-106-000-000										MAY MILEAGE	23.98
WARRANT TOTAL															\$23.98
20203103	070777/	BRIGHT PATH THERAPISTS INC													
	980695	PO-180591	1.	01-6500-0-5840.00-5770-1100-700-735-000										7248	191.73
	980695		1.	01-6500-0-5840.00-5770-1100-700-735-000										7205	246.35
	980695		1.	01-6500-0-5840.00-5770-1100-700-735-000										7193	175.75
WARRANT TOTAL															\$613.83
20203104	000015/	BUILDING SUPPLY CENTER													
	180051	PO-180107	1.	01-0000-0-4300.00-0000-8110-106-000-000										79663	34.72
WARRANT TOTAL															\$34.72
20203105	070028/	BUS WEST LLC													
	180299	PO-185003	1.	01-0000-0-4316.00-1110-3600-740-000-000										106716	949.93
WARRANT TOTAL															\$949.93
20203106	070990/	KELLY BUTLER													
	981028	PO-185064	1.	01-0000-0-5200.00-1110-1010-105-000-000										MAY & JUNE MILEAGE	130.80
WARRANT TOTAL															\$130.80
20203107	002343/	CALIF STATE DEPT OF JUSTICE													
	180228	PO-180243	1.	01-0000-0-5821.00-0000-7100-700-000-000										305754	147.00
WARRANT TOTAL															\$147.00
20203108	003857/	CDW GOVERNMENT INC													
	981549	PO-181407	1.	01-0000-0-5840.00-0000-8200-700-000-000										NCV4267	1,717.50
WARRANT TOTAL															\$1,717.50
20203109	071189/	VERONICA CERVANTES													
	980557	PO-180537	1.	01-1100-0-4300.00-1110-1010-420-000-000										CLASSROOM SUPPLIES	136.25
WARRANT TOTAL															\$136.25
20203110	071053/	CHRISTY WHITE ASSOCIATES													
	180232	PO-180242	1.	01-0000-0-5809.00-0000-7190-700-000-000										14243	2,885.63

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0073 DD062018
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
WARRANT TOTAL																\$2,885.63
20203111	070827/	RYAN CORRIGAN														
		PV-180136						01-0000-0-5200.00-0000-7200-700-000-000							MILEAGE REIMBURSEMENT	528.21
WARRANT TOTAL																\$528.21
20203112	000030/	DECARLI'S														
	180224	PO-180206	1.					01-0000-0-5505.00-0000-8200-700-000-000						2-81380	050218-052918	1,023.13
WARRANT TOTAL																\$1,023.13
20203113	070851/	MARIA DIAZ														
	980680	PO-180587	1.					01-6500-0-5840.00-5770-3600-700-758-000							MAY MILEAGE	362.97
	980680		1.					01-6500-0-5840.00-5770-3600-700-758-000							APRIL MILEAGE	359.70
	980680		1.					01-6500-0-5840.00-5770-3600-700-758-000							MARCH MILEAGE	621.30
WARRANT TOTAL																\$1,343.97
20203114	000034/	DISCOVERY OFFICE SYSTEMS														
	980764	PO-180659	1.					01-0000-0-5620.00-1110-1010-108-000-000							55E1446786	331.36
	980763	PO-180680	1.					01-0000-0-5620.00-1110-1010-420-000-000							55E1447744	943.44
WARRANT TOTAL																\$1,274.80
20203115	070673/	CHRISTOPHER ECKERT														
	981560	PO-181428	1.					01-6500-0-5200.00-5770-1100-108-000-000							MAY MILEAGE	124.26
WARRANT TOTAL																\$124.26
20203116	070196/	EMPIRE COMMUNICATIONS INC														
	981386	PO-181285	1.					01-0000-0-5840.00-0000-8200-420-000-000							23413	215.00
WARRANT TOTAL																\$215.00
20203117	001431/	FEDEX														
	180237	PO-180251	1.					01-0000-0-5960.00-0000-7200-700-000-000							6-193-05795	35.98
	180237		1.					01-0000-0-5960.00-0000-7200-700-000-000							6-207-84111	35.86
	180237		1.					01-0000-0-5960.00-0000-7200-700-000-000							6-214-43381	31.55
	180237		1.					01-0000-0-5960.00-0000-7200-700-000-000							1498-1523-6	39.51

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WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
WARRANT TOTAL															\$142.90
20203118	002642/	LEON FELICIANO													
	980664	PO-180575	2.	01-1100-0-5200.00-1110-1010-420-000-000										MILEAGE	19.26
WARRANT TOTAL															\$19.26
20203119	003013/	FIRE KING FIRE PROTECTION INC													
	180242	PO-180219	1.	01-0000-0-5620.00-0000-8200-700-000-000									3365958		836.60
WARRANT TOTAL															\$836.60
20203120	004075/	FIRST NATIONAL BANK OMAHA													
	180385	PO-180280	1.	01-0000-0-5839.00-0000-7200-700-000-000										INTEREST	9.44
	180385		1.	01-0000-0-5839.00-0000-7200-700-000-000										LATE FEE	39.00
		PV-180135		01-0000-0-5200.00-0000-7100-700-000-000										SOUTHWEST FLIGHT TO LONG BEACH	396.60
WARRANT TOTAL															\$445.04
20203121	000050/	FRIEDMAN BROS.													
	180021	PO-180007	1.	01-0000-0-4300.00-0000-8110-107-000-000										18576242I	600.86
	180021		1.	01-0000-0-4300.00-0000-8110-107-000-000										52460328I	43.16
	180132	PO-180082	1.	01-7010-0-4300.00-1471-1010-420-000-000										52455601I	59.41
	180158	PO-180089	1.	01-0000-0-4300.00-0000-8110-420-000-000										19127201	131.22
	180158		1.	01-0000-0-4300.00-0000-8110-420-000-000										18548106I	300.48
	981554	PO-181423	1.	01-0000-0-4300.00-0000-8200-108-000-000										52488363I	54.12
WARRANT TOTAL															\$1,189.25
20203122	070806/	MIKE FRITSCH													
	981153	PO-185068	1.	01-0000-0-5200.00-1110-1010-105-000-000										MAY MILEAGE	69.76
WARRANT TOTAL															\$69.76
20203123	003327/	GCR TIRE SERVICE													
	180319	PO-185020	1.	01-0000-0-5610.00-1110-3600-740-000-000										191838	2,509.03
WARRANT TOTAL															\$2,509.03
20203124	001624/	DOLORES GONZALEZ													
	980740	PO-185053	1.	01-0000-0-5200.00-1110-1010-106-000-000										JUNE MILEAGE	16.35

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WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
WARRANT TOTAL																\$16.35
20203125	000922/	GRAINGER														
	180028	PO-180012	1.	01-0000-0-4300.00-0000-8110-107-000-000										9789057305		18.47
	180028		1.	01-0000-0-4300.00-0000-8110-107-000-000										834808289		66.26
WARRANT TOTAL																\$84.73
20203126	071043/	GREENACRE HOMES INC														
	980993	PO-180871	1.	01-3310-0-5840.00-5770-1100-700-759-000										GAH518		5,056.26
WARRANT TOTAL																\$5,056.26
20203127	000205/	HANSEL AUTO GROUP														
	180307	PO-185010	1.	01-0000-0-5610.00-1110-3600-740-000-000										B6137		4,861.24
WARRANT TOTAL																\$4,861.24
20203128	070988/	KIM HARVELL														
	981561	PO-181419	1.	01-3010-0-5200.00-1110-1000-108-000-000										MILEAGE		156.22
WARRANT TOTAL																\$156.22
20203129	071223/	HEALTH CONNECTED														
	981141	PO-181028	1.	01-4035-0-5200.00-1110-2140-108-000-000										2040		220.00
WARRANT TOTAL																\$220.00
20203130	071255/	HENRY SCHEIN														
	981507	PO-181357	1.	01-0000-0-4300.00-1130-4200-420-000-000										53649305		290.00
WARRANT TOTAL																\$290.00
20203131	003576/	HILLYARD/SAN FRANCISCO														
	180150	PO-185039	1.	01-0000-0-4300.00-0000-8200-420-000-000										603012910		2,390.25
WARRANT TOTAL																\$2,390.25
20203132	071212/	HUFF STRATEGIES LLC														
	980939	PO-180836	1.	01-0000-0-5840.00-0000-7100-700-342-000										18-063		3,125.00
WARRANT TOTAL																\$3,125.00
20203133	001614/	JERRY & DON'S PUMP & WELL SVC														
	180248	PO-180228	1.	01-0000-0-5840.00-0000-8200-700-000-000										050218-060618		1,671.86

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WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
WARRANT TOTAL																\$1,671.86
20203134	070825/	MERYL JUNIPER														
	980668	PO-180593	1.	01	9040	0	4300	00	1110	1010	107	000	000		ART SUPPLIES REIMBURSEMENT	145.04
WARRANT TOTAL																\$145.04
20203135	070952/	KAISER														
	180327	PO-185028	1.	01	0000	0	5847	00	1110	3600	740	000	000	320900956875		155.00
WARRANT TOTAL																\$155.00
20203136	070818/	LANGUAGE PEOPLE INC														
	180250	PO-180233	1.	01	0000	0	5840	00	0000	7110	700	000	000	132118		136.22
	180250		1.	01	0000	0	5840	00	0000	7110	700	000	000	129984		138.18
	180250		2.	01	0000	0	5840	00	1110	2700	700	000	000	132128		94.36
	180250		2.	01	0000	0	5840	00	1110	2700	700	000	000	129985		75.00
	180250		3.	01	6500	0	5840	00	5770	1100	700	000	000	132130		792.54
WARRANT TOTAL																\$1,236.30
20203137	070510/	LOZANO SMITH LLP														
	180251	PO-180231	1.	01	0000	0	5829	00	0000	7100	700	000	000	2053496 2053497		2,401.42
WARRANT TOTAL																\$2,401.42
20203138	000180/	MARIN COUNTY OFFICE OF ED														
	980973	PO-180856	1.	01	0000	0	5960	00	0000	7200	700	000	000	180881		78.96
	981407	PO-181287	1.	01	9040	0	5840	00	1110	1010	420	000	000	180879		5,377.50
	981407		1.	01	9040	0	5840	00	1110	1010	420	000	000	180349		5,377.50
WARRANT TOTAL																\$10,833.96
20203139	000359/	MARIN COUNTY TAX COLLECTOR														
	180312	PO-185014	1.	01	0000	0	4301	00	1110	3600	740	000	000	175549		2,092.75
WARRANT TOTAL																\$2,092.75
20203140	070834/	MARIN LANGUAGE SERVICES														
	981352	PO-181213	1.	01	3010	0	5840	00	8100	5000	420	000	000	61		100.00

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WARRANT TOTAL															\$100.00
20203141	004202/	RACHELLE MARTIN													
	981568	PO-181424	1.	01-6500-0-5200.00-5770-1100-107-000-000										MAY & JUNE MILEAGE	213.09
	981568		1.	01-6500-0-5200.00-5770-1100-107-000-000										APRIL MILEAGE	51.23
WARRANT TOTAL															\$264.32
20203142	001212/	MICHAEL P MARWEG													
	981566	PO-181427	1.	01-0000-0-5200.00-1110-1010-107-000-000										MILEAGE	22.89
WARRANT TOTAL															\$22.89
20203143	003185/	SALLY A MAZZUCCHI													
	980684	PO-180597	1.	01-0000-0-5200.00-1110-1010-107-000-000										SEPT MILEAGE	52.43
	981555	PO-181431	1.	01-0000-0-5200.00-1110-1010-107-000-000										MAY MILEAGE	32.70
WARRANT TOTAL															\$85.13
20203144	070607/	SNOW MCISAAC													
	180286	PO-180520	1.	01-0000-0-5200.00-1110-3600-700-141-000										JUNE MILEAGE	185.30
WARRANT TOTAL															\$185.30
20203145	000077/	MCSBA													
	981384	PO-181246	1.	01-0000-0-4300.00-0000-7110-700-000-000										MCSBA TRUSTEE AND SUPERINTENDE	160.00
WARRANT TOTAL															\$160.00
20203146	070660/	ERIN MONTOYA													
	981559	PO-181432	1.	01-0000-0-5200.00-0000-2700-106-000-000										APRIL MILEAGE	55.59
	981571	PO-181434	1.	01-0000-0-5200.00-1110-1010-106-000-000										MAY MILEAGE	109.00
WARRANT TOTAL															\$164.59
20203147	070038/	LARISSA MORELJ													
	980605	PO-180544	1.	01-0000-0-4300.00-1130-4200-420-000-000										SOCCER SUPPLIES REIMBURS	135.49
WARRANT TOTAL															\$135.49
20203148	000708/	NORTH BAY PETROLEUM													
	180316	PO-185017	1.	01-0000-0-4301.00-1110-3600-740-000-000										202037	7,519.13
WARRANT TOTAL															\$7,519.13

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WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20203149	000086/	NORTH MARIN WATER DISTRICT														
	180257	PO-180216	1.	01-	0000-	0-	5535.	00-	0000-	8200-	700-	000-	000-		2012302	2,332.22
															WARRANT TOTAL	\$2,332.22
20203150	001046/	STEFFAN P O'NEILL														
	980681	PO-180594	1.	01-	0000-	0-	5200.	00-	1110-	1010-	107-	000-	000-		SEPT MILEAGE	77.04
															WARRANT TOTAL	\$77.04
20203151	001524/	OFFICE DEPOT														
	180258	PO-180257	1.	01-	0000-	0-	4300.	00-	0000-	7200-	700-	000-	000-		148916557001	83.76
	981403	PO-181280	1.	01-	6500-	0-	4300.	00-	5770-	1100-	420-	000-	000-		128404678001	107.69
	981420	PO-181294	1.	01-	1100-	0-	4300.	00-	1110-	1010-	108-	000-	000-		130616540001	106.66
	981420		1.	01-	1100-	0-	4300.	00-	1110-	1010-	108-	000-	000-		130616764001	20.60
	981420		1.	01-	1100-	0-	4300.	00-	1110-	1010-	108-	000-	000-		137651926001	13.88
	981425	PO-181297	1.	01-	1100-	0-	4300.	00-	0000-	2700-	106-	000-	000-		131657916001	109.12
	981425		1.	01-	1100-	0-	4300.	00-	0000-	2700-	106-	000-	000-		137895962001	34.09
	981425		1.	01-	1100-	0-	4300.	00-	0000-	2700-	106-	000-	000-		137895961001	34.09-
	981439	PO-181299	1.	01-	1100-	0-	4300.	00-	1110-	1010-	107-	000-	000-		133379526001	241.91
	981439		1.	01-	1100-	0-	4300.	00-	1110-	1010-	107-	000-	000-		137629358001	25.24
	981439		1.	01-	1100-	0-	4300.	00-	1110-	1010-	107-	000-	000-		133380032001	18.93
	981441	PO-181302	1.	01-	1100-	0-	4300.	00-	1110-	1010-	107-	000-	000-		133434984001	260.59
	981441		1.	01-	1100-	0-	4300.	00-	1110-	1010-	107-	000-	000-		133435344001	38.17
	981441		1.	01-	1100-	0-	4300.	00-	1110-	1010-	107-	000-	000-		137625763001	9.72
	981443	PO-181303	1.	01-	9642-	0-	4300.	00-	1110-	1010-	107-	144-	000-		137624937001	266.06
	981436	PO-181305	1.	01-	1100-	0-	4300.	00-	1110-	1010-	107-	000-	000-		133281807001	21.42
	981436		1.	01-	1100-	0-	4300.	00-	1110-	1010-	107-	000-	000-		133281533001	152.56
	981436		1.	01-	1100-	0-	4300.	00-	1110-	1010-	107-	000-	000-		133281806001	21.82

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WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
	981435	PO-181306	1.	01	-1100-0-4300.00-1110-1010-107-000-000									133291963001		182.57
	981434	PO-181309	1.	01	-1100-0-4300.00-1110-1010-107-000-000									133268020001		235.15
	981415	PO-181331	1.	01	-1100-0-4300.00-1110-1010-420-000-000									129574959001		186.01
	981415		1.	01	-1100-0-4300.00-1110-1010-420-000-000									129574961001		30.85
	981415		1.	01	-1100-0-4300.00-1110-1010-420-000-000									129574812001		77.91
	981415		1.	01	-1100-0-4300.00-1110-1010-420-000-000									129574964001		29.71
	981415		1.	01	-1100-0-4300.00-1110-1010-420-000-000									129574960001		17.31
	981480	PO-181342	1.	01	-1100-0-4300.00-1110-1010-107-000-000									134918089001		42.10
	981480		1.	01	-1100-0-4300.00-1110-1010-107-000-000									134917753001		15.90
	981483	PO-181343	1.	01	-1100-0-4300.00-1110-1010-107-000-000									134874205001		204.72
	981483		1.	01	-1100-0-4300.00-1110-1010-107-000-000									134874504001		12.97
	981485	PO-181345	1.	01	-1100-0-4300.00-0000-2700-107-000-000									134832537001		168.17
	981471	PO-181347	1.	01	-9641-0-4300.00-1110-1010-105-301-000									134496920001		274.00
	981471		1.	01	-9641-0-4300.00-1110-1010-105-301-000									134497147001		10.19
	981470	PO-181348	1.	01	-9040-0-4300.00-1110-1010-107-000-000									134360604001		26.92
	981470		1.	01	-9040-0-4300.00-1110-1010-107-000-000									137636738001		98.72
	981470		1.	01	-9040-0-4300.00-1110-1010-107-000-000									137636498001		77.66
	981470		1.	01	-9040-0-4300.00-1110-1010-107-000-000									134355911001		53.04
	981459	PO-181350	1.	01	-1100-0-4300.00-1110-1010-107-000-000									133882998002		11.67
	981459		1.	01	-1100-0-4300.00-1110-1010-107-000-000									133882998001		23.34
	981459		1.	01	-1100-0-4300.00-1110-1010-107-000-000									133883356001		39.25
	981459		1.	01	-1100-0-4300.00-1110-1010-107-000-000									137635821001		11.67
	981459		1.	01	-1100-0-4300.00-1110-1010-107-000-000									133883355001		207.70
	981461	PO-181352	1.	01	-1100-0-4300.00-1110-1010-107-000-000									133833103001		188.57

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WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
	981461		1.	01-1100-0-4300.00-1110-1010-107-000-000											133832766001	49.24
	981467	PO-181355	1.	01-9040-0-4300.00-1110-1010-107-000-000											134232437001	13.94
	981467		1.	01-9040-0-4300.00-1110-1010-107-000-000											134323434001	274.45
	981467		1.	01-9040-0-4300.00-1110-1010-107-000-000											134323435001	125.47
	981467		1.	01-9040-0-4300.00-1110-1010-107-000-000											134322800001	21.42
	981467		1.	01-9040-0-4300.00-1110-1010-107-000-000											134323438001	31.70
	981510	PO-181364	1.	01-6500-0-4300.00-5770-1100-107-000-000											135484997001	22.73
	981510		1.	01-6500-0-4300.00-5770-1100-107-000-000											135484999001	286.33
	981510		1.	01-6500-0-4300.00-5770-1100-107-000-000											135484995001	284.17
	981510		1.	01-6500-0-4300.00-5770-1100-107-000-000											135484996001	125.63
	981510		1.	01-6500-0-4300.00-5770-1100-107-000-000											135484912001	61.02
	981510		1.	01-6500-0-4300.00-5770-1100-107-000-000											135484998001	63.64
	981515	PO-181365	1.	01-1100-0-4300.00-1110-1010-107-000-000											135479984001	48.70
	981515		1.	01-1100-0-4300.00-1110-1010-107-000-000											135479052001	609.76
	981515		1.	01-1100-0-4300.00-1110-1010-107-000-000											137641751001	178.95
	981515		1.	01-1100-0-4300.00-1110-1010-107-000-000											137641506001	9.72
	981514	PO-181366	1.	01-1100-0-4300.00-1110-1010-107-000-000											135314170001	243.23
	981514		1.	01-1100-0-4300.00-1110-1010-107-000-000											135315115001	35.56
	981514		1.	01-1100-0-4300.00-1110-1010-107-000-000											135315114001	16.23
	981513	PO-181367	1.	01-9040-0-4300.00-1110-1010-107-000-000											135466767001	320.67
	981488	PO-181377	1.	01-0000-0-4300.00-0000-8200-107-000-000											135365789001	75.76
	981516	PO-181384	1.	01-1100-0-4300.00-1110-1010-107-000-000											135361586001	107.38
	981516		1.	01-1100-0-4300.00-1110-1010-107-000-000											135361588001	11.90
	981516		1.	01-1100-0-4300.00-1110-1010-107-000-000											135361584001	9.19

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WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
	981516		1.	01-1100-0-4300.00-1110-1010-107-000-000											135359316001	196.95
															WARRANT TOTAL	\$6,947.97
20203152	001963/	MARIA OROZCO														
	980678	PO-180585	1.	01-6500-0-5840.00-5770-3600-700-753-000											MAY MILEAGE	29.43
	980678		1.	01-6500-0-5840.00-5770-3600-700-753-000											MAY MILEAGE	915.60
	980678		1.	01-6500-0-5840.00-5770-3600-700-753-000											DIESEL MAY	100.00
	980678		1.	01-6500-0-5840.00-5770-3600-700-753-000											EXTRA FOR DIESEL JUNE	100.00
	980678		1.	01-6500-0-5840.00-5770-3600-700-753-000											JUNE MILEAGE	218.00
															WARRANT TOTAL	\$1,363.03
20203153	071132/	RICHARD PAUL														
	981581	PO-181433	1.	01-6500-0-5200.00-5770-3600-700-766-000											FEB MILEAGE	15.81
	981581		1.	01-6500-0-5200.00-5770-3600-700-766-000											JAN MILEAGE	63.22
	981581		1.	01-6500-0-5200.00-5770-3600-700-766-000											MAY MILEAGE	15.81
	981581		1.	01-6500-0-5200.00-5770-3600-700-766-000											SEPT MILEAGE	62.06
	981581		1.	01-6500-0-5200.00-5770-3600-700-766-000											AUGUST MILEAGE	217.21
	981581		1.	01-6500-0-5200.00-5770-3600-700-766-000											APRIL MILEAGE	15.81
	981581		1.	01-6500-0-5200.00-5770-3600-700-766-000											MARCH MILEAGE	79.03
															WARRANT TOTAL	\$468.95
20203154	003180/	PCM/TIGER DIRECT														
	981468	PO-181409	1.	01-0000-0-5600.00-0000-8200-700-000-000											B07992600101	1,738.77
															WARRANT TOTAL	\$1,738.77
20203155	000094/	PG&E														
	180193	PO-180172	1.	01-0000-0-5510.00-0000-8100-700-000-000											0533030520-1	3,254.72
	180193		1.	01-0000-0-5510.00-0000-8100-700-000-000											3566004961-6	11.30
	180193		1.	01-0000-0-5510.00-0000-8100-700-000-000											8156265086-1	765.50
															WARRANT TOTAL	\$4,031.52

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0073 DD062018
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20203156	070381/	RECOLOGY SONOMA MARIN														
	180259	PO-180207	1.	01	0000	0	5550.00	0000	8200	700	000	000			1811280213	698.54
	180259		1.	01	0000	0	5550.00	0000	8200	700	000	000			1811282094	325.76
	180259		1.	01	0000	0	5550.00	0000	8200	700	000	000			1811350941	801.67
	180259		1.	01	0000	0	5550.00	0000	8200	700	000	000			1810962001	255.25
	180259		1.	01	0000	0	5550.00	0000	8200	700	000	000			1812770964	1,427.70
	180259		1.	01	0000	0	5550.00	0000	8200	700	000	000			1810962001	286.14
															WARRANT TOTAL	\$3,795.06
20203157	003286/	RESERVE ACCOUNT														
	180290	PO-180240	1.	01	0000	0	5960.00	0000	2700	700	000	000			POSTAGE	3,000.00
															WARRANT TOTAL	\$3,000.00
20203158	004412/	MELISSA RILEY														
	981557	PO-181429	1.	01	9642	0	5200.00	8100	5000	108	144	000			MILEAGE JAN-MAR	136.25
															WARRANT TOTAL	\$136.25
20203159	071218/	JAVIER ROMO														
	980988	PO-180869	1.	01	0000	0	5200.00	1110	3600	700	141	000			MILEAGE JUNE	89.93
															WARRANT TOTAL	\$89.93
20203160	071091/	MARIA ROMO														
	180285	PO-180514	1.	01	0000	0	5200.00	1110	3600	700	141	000			JUNE MILEAGE	98.10
	180285		1.	01	0000	0	5200.00	1110	3600	700	141	000			MAY MILEAGE	412.02
															WARRANT TOTAL	\$510.12
20203161	002531/	LAURIE M RUBIN														
	981548	PO-181408	1.	01	0000	0	5200.00	0000	7200	700	000	000			JAN-APRIL MILEAGE	112.82
															WARRANT TOTAL	\$112.82
20203162	071112/	RYLAND CONSULTING														
	981121	PO-180983	1.	01	0000	0	5840.00	0000	7200	700	000	000			2064	22,873.75
															WARRANT TOTAL	\$22,873.75

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0073 DD062018
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20203163	001389/	SAFETY-KLEEN CORP														
	180317	PO-185018	1.	01	0000	0	5839	00	0000	8200	740	000	000		SH17279	308.51
	180317		1.	01	0000	0	5839	00	0000	8200	740	000	000		SH17278	60.00
															WARRANT TOTAL	\$368.51
20203164	071187/	BRASIL SCOTT														
	980564	PO-180539	1.	01	0000	0	4300	00	1130	4200	420	000	000		SOCCER EQUIP REIMBURSEMENT	186.75
															WARRANT TOTAL	\$186.75
20203165	000234/	SONOMA COUNTY OFFICE ED - SCOE														
	180267	PO-180213	1.	01	0000	0	4300	00	0000	7200	700	000	000		IN18-03408	236.25
	981237	PO-181108	1.	01	0000	0	5840	00	0000	7200	700	000	000		IN18-03434	97.31
															WARRANT TOTAL	\$333.56
20203166	001256/	SONOMA MEDIA INVESTMENTS LLC														
	981302	PO-181171	1.	01	0000	0	5803	00	0000	7100	700	000	000		20197693	6.45
															WARRANT TOTAL	\$6.45
20203167	070855/	ANNE SPITLER-KASHUBA														
	980719	PO-185047	1.	01	6500	0	5200	00	5770	1100	700	000	000		JUNE MILEAGE	55.54
	980719		1.	01	6500	0	5200	00	5770	1100	700	000	000		MAY MILEAGE	153.64
															WARRANT TOTAL	\$209.18
20203168	070549/	KAREN TAYLOR														
	980679	PO-180586	1.	01	6500	0	5840	00	5770	3600	700	735	000		MAY MILEAGE	152.60
															WARRANT TOTAL	\$152.60
20203169	070415/	THE BANK OF NEW YORK MELLON														
	180225	PO-180225	1.	01	0000	0	5839	00	0000	7110	700	000	000		252-2105155	500.00
															WARRANT TOTAL	\$500.00
20203170	070989/	TIAA BANK														
	980615	PO-180506	1.	01	0000	0	5605	00	1110	1010	107	000	000		20206854	335.58
	980616	PO-180508	1.	01	0000	0	5605	00	1110	1010	420	000	000		20219668	652.86
	980614	PO-180512	1.	01	0000	0	5605	00	1110	1010	107	000	000		20219663	244.92

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0073 DD062018
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
	980638	PO-180568	1.	01-0000-0-5605.00-1110-1010-107-000-000											20219679	335.58
	981236	PO-181118	1.	01-0000-0-5600.00-1110-1010-420-000-000											20327991	232.10
	981235	PO-181131	1.	01-0000-0-5600.00-1110-1010-105-000-000											20327992	298.45
	980787	PO-185057	1.	01-0000-0-5605.00-0000-7200-700-000-000											20235081	409.19
	980787		1.	01-0000-0-5605.00-0000-7200-700-000-000											20210105	71.21
															WARRANT TOTAL	\$2,579.89
20203171	004000/	UNITED SITE SERVICES INC														
	180273	PO-180232	1.	01-0000-0-5540.00-1130-8200-700-000-000											114-6855135	300.39
	180273		1.	01-0000-0-5540.00-1130-8200-700-000-000											114-6824965	215.12
	180320	PO-185021	1.	01-0000-0-5839.00-0000-8200-740-000-000											114-6842564	132.23
															WARRANT TOTAL	\$647.74
20203172	070587/	VERIZON WIRELESS														
	180275	PO-180261	2.	01-0000-0-5920.00-0000-7200-700-000-000											4157477292	64.00
	180275		2.	01-0000-0-5920.00-0000-7200-700-000-000											7073385484	54.00
	180275		2.	01-0000-0-5920.00-0000-7200-700-000-000											7073383756	38.01
	180275		1.	01-0000-0-5920.00-5770-3600-740-000-000											7074814067	54.00
	180275		1.	01-0000-0-5920.00-5770-3600-740-000-000											4157477293	54.00
	180275		1.	01-0000-0-5920.00-5770-3600-740-000-000											7074814068	54.00
															WARRANT TOTAL	\$318.01
20203173	001568/	VICTORY AUTO PLAZA INC														
	180321	PO-185022	2.	01-0000-0-5610.00-5770-3600-740-000-000											V110-920847	2,937.95
	180321		2.	01-0000-0-5610.00-5770-3600-740-000-000											CTCS542334	1,656.00
															WARRANT TOTAL	\$4,593.95
20203174	004306/	WELLS FARGO VENDOR FIN SERV														
	980623	PO-180533	1.	01-0000-0-5605.00-1110-1010-106-000-000											68428806	168.06
	980623		1.	01-0000-0-5605.00-1110-1010-106-000-000											68428805	168.06

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0073 DD062018
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
	REQ#	REFERENCE LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP		DESCRIPTION	

WARRANT TOTAL						\$336.12
20203175	071183/	HOLLY WILLIAMSON				
	980738	PO-185052	1. 01-0000-0-5200.00-1110-1010-106-000-000		JUNE MILEAGE	10.90
WARRANT TOTAL						\$10.90
*** FUND	TOTALS ***		TOTAL NUMBER OF CHECKS:	84	TOTAL AMOUNT OF CHECKS:	\$132,992.21*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
			TOTAL PAYMENTS:	84	TOTAL AMOUNT:	\$132,992.21*

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0073 DD062018
 FUND : 13 CAFETERIA FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20203176	070206/	AAA FOOD HANDLER													
	981563	PO-181422	1.	13-5310-0-5200.00-0000-3700-700-000-000										GAY-LYNN DUEL	129.00
														WARRANT TOTAL	\$129.00
20203177	003393/	AMAZON													
	980722	PO-185048	1.	13-5310-0-4300.00-0000-3700-108-000-000										SPIN SCRUBBER	36.92
	980722		1.	13-5310-0-4300.00-0000-3700-108-000-000										TOILET BOWL CLEANER	25.85
	980722		1.	13-5310-0-4300.00-0000-3700-108-000-000										RETURN	22.44-
	980722		1.	13-5310-0-4300.00-0000-3700-108-000-000										BATTERIES	22.44
	980722		1.	13-5310-0-4300.00-0000-3700-108-000-000										PULL BOXES	28.90
	980722		1.	13-5310-0-4300.00-0000-3700-108-000-000										DAMP RID	31.25
	980722		1.	13-5310-0-4300.00-0000-3700-108-000-000										CLEANERS	31.25
	980722		1.	13-5310-0-4300.00-0000-3700-108-000-000										RETURN	15.33-
	980722		1.	13-5310-0-4300.00-0000-3700-108-000-000										RETURN	28.45-
														WARRANT TOTAL	\$110.39
20203178	070602/	AUS WEST LOCKBOX													
	180018	PO-180033	1.	13-5310-0-5520.00-0000-8200-700-000-000										792119073	150.40
														WARRANT TOTAL	\$150.40
20203179	003084/	CALIFORNIA REFRIGERATION FOOD													
	981570	PO-181426	1.	13-5310-0-5620.00-0000-3700-700-000-000										147905	254.75
														WARRANT TOTAL	\$254.75
20203180	003553/	CLOVER STORNETTA FARMS INC													
	180019	PO-180005	1.	13-5310-0-4700.00-0000-3700-700-000-000										5020083522 042418-053118	1,924.48
														WARRANT TOTAL	\$1,924.48
20203181	071190/	LAURIN JOHNSON													
	981556	PO-181421	1.	13-5310-0-5200.00-0000-3700-700-000-000										MAY MILEAGE	17.99
														WARRANT TOTAL	\$17.99
20203182	070570/	MARIN-SONOMA PRODUCE COMPANY													
	180035	PO-180059	1.	13-5310-0-4700.00-0000-3700-700-000-000										041618-060418 WMS	1,099.17

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0073 DD062018
 FUND : 13 CAFETERIA FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
	180035		1.	13-5310-0-4700.00-0000-3700-700-000-000										041618-060418	THS	2,484.95
																\$3,584.12
20203183	001524/	OFFICE DEPOT														
	180038	PO-180058	1.	13-5310-0-4300.00-0000-3700-700-000-000										134239047001		125.40
																\$125.40
20203184	002930/	SYSCO SAN FRANCISCO INC														
	180039	PO-180064	1.	13-5310-0-4700.00-0000-3700-700-000-000										050218-052318	THS	8,180.72
	180039		1.	13-5310-0-4700.00-0000-3700-700-000-000										050318-052418	WMS	4,026.24
																\$12,206.96
*** FUND	TOTALS ***															
				TOTAL NUMBER OF CHECKS:												\$18,503.49*
				TOTAL ACH GENERATED:												\$.00*
				TOTAL EFT GENERATED:												\$.00*
				TOTAL PAYMENTS:												\$18,503.49*

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0073 DD062018
 FUND : 14 DEFERRED MAINTENANCE FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20203185	001524/	OFFICE DEPOT														
	981484	PO-181346	1.	14-0000-0-4300.00-0000-8200-105-119-000											134796869001	129.88
																\$129.88
																WARRANT TOTAL
*** FUND	TOTALS ***															
																TOTAL NUMBER OF CHECKS: 1
																TOTAL AMOUNT OF CHECKS: \$129.88*
																TOTAL ACH GENERATED: 0
																TOTAL AMOUNT OF ACH: \$.00*
																TOTAL EFT GENERATED: 0
																TOTAL AMOUNT OF EFT: \$.00*
																TOTAL PAYMENTS: 1
																TOTAL AMOUNT: \$129.88*
*** BATCH TOTALS ***																
																TOTAL NUMBER OF CHECKS: 94
																TOTAL AMOUNT OF CHECKS: \$151,625.58*
																TOTAL ACH GENERATED: 0
																TOTAL AMOUNT OF ACH: \$.00*
																TOTAL EFT GENERATED: 0
																TOTAL AMOUNT OF EFT: \$.00*
																TOTAL PAYMENTS: 94
																TOTAL AMOUNT: \$151,625.58*

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0074 Life Standard Bill
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20202582	070301/	THE STANDARD													
		PV-180134				01-0000-0-9527.00-0000-0000-000-000								June	410.70
														WARRANT TOTAL	\$410.70
***	FUND	TOTALS	***			TOTAL NUMBER OF CHECKS:								TOTAL AMOUNT OF CHECKS:	\$410.70*
						TOTAL ACH GENERATED:	0							TOTAL AMOUNT OF ACH:	\$.00*
						TOTAL EFT GENERATED:	0							TOTAL AMOUNT OF EFT:	\$.00*
						TOTAL PAYMENTS:	1							TOTAL AMOUNT:	\$410.70*
***	BATCH	TOTALS	***			TOTAL NUMBER OF CHECKS:	1							TOTAL AMOUNT OF CHECKS:	\$410.70*
						TOTAL ACH GENERATED:	0							TOTAL AMOUNT OF ACH:	\$.00*
						TOTAL EFT GENERATED:	0							TOTAL AMOUNT OF EFT:	\$.00*
						TOTAL PAYMENTS:	1							TOTAL AMOUNT:	\$410.70*
***	DISTRICT	TOTALS	***			TOTAL NUMBER OF CHECKS:	1							TOTAL AMOUNT OF CHECKS:	\$410.70*
						TOTAL ACH GENERATED:	0							TOTAL AMOUNT OF ACH:	\$.00*
						TOTAL EFT GENERATED:	0							TOTAL AMOUNT OF EFT:	\$.00*
						TOTAL PAYMENTS:	1							TOTAL AMOUNT:	\$410.70*

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0075 dd 062718
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20203186	070509/	HEIDI ALVES-COSTANZO													
	981575	PO-181435	1.	01-0000-0-5200.00-0000-2700-420-000-000										JUNE MILEAGE	42.51
		PV-180137		01-0000-0-4300.00-1110-2700-420-107-000										SUPPLIES FOR GRAD RECEPTION	23.84
				01-0000-0-5840.00-1110-1010-420-000-000										WELCOME BACK SOCIAL EVITES	24.99
				WARRANT TOTAL											\$91.34
20203187	003049/	BOB RAINES													
		PV-180152		01-0000-0-4300.00-0000-8110-106-000-000										REG DAY KINDER	12.30
				01-0000-0-4300.00-0000-8110-108-000-000										BINGO	22.11
				01-0000-0-4300.00-0000-8200-108-000-000										PLANTS	8.85
				01-0000-0-5960.00-0000-2700-700-000-000										MAIL	7.25
				01-1100-0-4300.00-0000-2700-106-000-000										CLOROX	12.48
				01-1100-0-4300.00-0000-2700-108-000-000										CLOROX	15.74
				01-1100-0-4300.00-0000-2700-108-000-000										STORAGE TUB	15.00
				01-1100-0-4300.00-0000-2700-108-000-000										CPR CLASS	17.00
				01-6300-0-4200.00-1110-1010-108-000-000										WTR BOOKS	15.54
				01-6300-0-4200.00-1110-1010-108-000-000										BOOKS	7.20
				01-9642-0-4300.00-8100-5000-108-144-000										TOLL	7.75
				01-9642-0-5200.00-8100-5000-108-144-000										TOLL	5.00
				WARRANT TOTAL											\$146.22
20203188	003673/	CHRISTINE BOWMAN													
		PV-180138		01-0000-0-4300.00-0000-7110-700-000-000										FOOD FOR FEB & APR BOARD MEETI	98.60
		PV-180139		01-0000-0-4300.00-1110-2700-420-107-000										FOOD FOR SENIOR AWARDS NIGHT	331.62
				WARRANT TOTAL											\$430.22
20203189	071278/	CHELSEA CRAYNE													
		PV-180140		01-0000-0-5840.00-1110-1010-700-000-000										TB TEST	50.00
				WARRANT TOTAL											\$50.00

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0075 dd 062718
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20203190	000034/	DISCOVERY OFFICE SYSTEMS													
		PV-180141		01-0000-0-5620.00-1110-1010-105-000-000										SERVICE CALL TO HOOK UP PRINTE	295.01
				WARRANT TOTAL											\$295.01
20203191	004075/	FIRST NATIONAL BANK OMAHA													
		180243 PO-180268	1.	01-0000-0-5970.00-0000-2700-700-000-000										24436548154009624742422 2	11.59
		981534 PO-181406	1.	01-4035-0-5200.00-1110-2140-420-000-000										7449398815020734800049 7	850.00-
		981534	1.	01-4035-0-5200.00-1110-2140-420-000-000										24493988136207349300028 7	850.00
		PV-180142		01-0000-0-4300.00-0000-8200-700-000-000										24493988137069613317255 1	4,313.07
				WARRANT TOTAL											\$4,324.66
20203192	002255/	MARY-KATHERINE M. GALLAGHER													
		PV-180143		01-0000-0-5839.00-1110-3600-740-000-000										DOT MEDICAL EXAM FOR DMV	180.00
				WARRANT TOTAL											\$180.00
20203193	071188/	VIRGINIA GEOGHEGAN													
		981576 PO-181436	1.	01-4035-0-5200.00-1110-2140-420-000-000										MAY MILEAGE	30.52
		981580 PO-181440	1.	01-4035-0-5200.00-1110-1000-420-000-000										JUNE MILEAGE	10.36
				WARRANT TOTAL											\$40.88
20203194	071247/	LELAND KINARD													
		PV-180144		01-9040-0-5819.00-1110-1010-700-000-000										FASTRAK ACCOUNT SET UP	25.00
				WARRANT TOTAL											\$25.00
20203195	003310/	MEREDITH A LEASK													
		PV-180145		01-9040-0-4300.00-1110-1010-107-000-000										ART SUPPLIES	117.60
				WARRANT TOTAL											\$117.60
20203196	000180/	MARIN COUNTY OFFICE OF ED													
		PV-180146		01-9040-0-5819.00-1110-1010-108-000-000										WALKER CREEK OUTDOOR ED	4,945.34
				WARRANT TOTAL											\$4,945.34
20203197	001212/	MICHAEL P MARWEG													
		PV-180147		01-9040-0-4300.00-1110-1010-107-000-000										GARDEN SUPPLIES	238.72
				WARRANT TOTAL											\$238.72

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0075 dd 062718
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20203198	070886/	CONNIE MARX														
	981577	PO-181437	1.	01-0000-0-5200.00-1110-2700-420-107-000											JUNE MILEAGE	48.72
															WARRANT TOTAL	\$48.72
20203199	070015/	JEANNIE MOODY														
		PV-180148		01-0000-0-4300.00-0000-7110-700-000-000											SUPPLIES	422.58
				01-0000-0-4300.00-0000-7200-700-000-000											SUPPLIES	74.21
		PV-180149		01-0000-0-5200.00-0000-7200-700-000-000											JAN-JUNE MILEAGE	263.78
															WARRANT TOTAL	\$760.57
20203200	070752/	MATTHEW NAGLE														
		PV-180150		01-3010-0-4300.00-8100-5000-108-000-000											PAPER, LIGHTS, BANNER, FOOD	322.12
															WARRANT TOTAL	\$322.12
20203201	001078/	PETALUMA SCHOOL DISTRICTS														
		PV-180151		01-1100-0-5840.00-1110-1010-420-000-000											SENIOR TRIP BUS RENTAL	674.68
															WARRANT TOTAL	\$674.68
20203202	001498/	CELESTINE M RIGHETTI														
	981579	PO-181439	1.	01-4035-0-5200.00-1110-1000-420-000-000											MAY MILEAGE	28.89
															WARRANT TOTAL	\$28.89
20203203	070764/	ESPERANZA ROMAN-NUNEZ														
	981578	PO-181438	1.	01-0000-0-5200.00-0000-2700-420-000-000											APRIL-JUNE MILEAGE	134.07
															WARRANT TOTAL	\$134.07
20203204	070692/	DOMINIC SACHELI														
		PV-180153		01-0000-0-4300.00-1130-4200-420-000-000											CABLE TIES	34.34
															WARRANT TOTAL	\$34.34
20203205	002492/	SHORELINE REVOLVING CASH														
		RC-180002		01-0000-0-1110.00-1110-1010-420-000-000											REVOLVING FUND REPLENISHMENT	5,000.00
				01-0000-0-2130.00-1430-1020-700-104-000											REVOLVING FUND REPLENISHMENT	54.11
				01-0000-0-2210.00-0000-8200-105-000-000											REVOLVING FUND REPLENISHMENT	564.47
				01-0000-0-4300.00-0000-7200-700-000-000											REVOLVING FUND REPLENISHMENT	695.13

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0075 dd 062718
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
							01-0000-0-4300.00-0000-7200-700-000-000								REVOLVING FUND REPLENISHMENT	515.76
							01-0000-0-4300.00-0000-7200-700-000-000								REVOLVING FUND REPLENISHMENT	442.02
							01-0000-0-4300.00-0000-8110-420-000-000								REVOLVING FUND REPLENISHMENT	1,716.36
							01-0000-0-4300.00-1130-4200-420-000-000								REVOLVING FUND REPLENISHMENT	56.00
							01-0000-0-5200.00-0000-2700-700-000-000								REVOLVING FUND REPLENISHMENT	34.99
							01-0000-0-5200.00-1130-4200-420-000-000								REVOLVING FUND REPLENISHMENT	683.20
							01-0000-0-5200.00-1130-4200-420-000-000								REVOLVING FUND REPLENISHMENT	240.00
							01-0000-0-5840.00-0000-8110-700-000-000								REVOLVING FUND REPLENISHMENT	1,250.00
							01-6010-0-2930.00-8100-5000-105-000-000								REVOLVING FUND REPLENISHMENT	189.17
							01-9641-0-4300.00-1110-3110-420-328-000								REVOLVING FUND REPLENISHMENT	211.82
							01-9641-0-4300.00-8100-5000-105-324-000								REVOLVING FUND REPLENISHMENT	270.00
							01-9641-0-4300.00-8100-5000-105-324-000								REVOLVING FUND REPLENISHMENT	437.00
							WARRANT TOTAL									\$12,360.03
20203206	003005/	SONOMA COUNTY OFFICE OF ED														
	180266	PO-180212	1.				01-0000-0-5829.00-0000-7100-700-000-000								IN18-03384	225.00
		PV-180154					01-0000-0-5200.00-0000-2700-420-000-000								EQUITY AT THE CORE CONFERENCE	50.00
							WARRANT TOTAL									\$275.00
20203207	003538/	VANESSA J STAPLES														
		PV-180155					01-6300-0-4200.00-1110-1010-108-000-000								BOOKS	166.07
							01-6300-0-4300.00-1110-1010-108-000-000								CLASSROOM SUPPLIES	28.11
							WARRANT TOTAL									\$194.18
20203208	071277/	VANDA FLORAL DESIGN														
		PV-180156					01-0000-0-4300.00-1130-4200-420-000-000								FLOWERS FOR SENIORS	38.93
							WARRANT TOTAL									\$38.93
*** FUND	TOTALS ***						TOTAL NUMBER OF CHECKS:	23							TOTAL AMOUNT OF CHECKS:	\$25,756.52*
							TOTAL ACH GENERATED:	0							TOTAL AMOUNT OF ACH:	\$.00*
							TOTAL EFT GENERATED:	0							TOTAL AMOUNT OF EFT:	\$.00*
							TOTAL PAYMENTS:	23							TOTAL AMOUNT:	\$25,756.52*
*** BATCH	TOTALS ***						TOTAL NUMBER OF CHECKS:	23							TOTAL AMOUNT OF CHECKS:	\$25,756.52*
							TOTAL ACH GENERATED:	0							TOTAL AMOUNT OF ACH:	\$.00*
							TOTAL EFT GENERATED:	0							TOTAL AMOUNT OF EFT:	\$.00*
							TOTAL PAYMENTS:	23							TOTAL AMOUNT:	\$25,756.52*
*** DISTRICT	TOTALS ***						TOTAL NUMBER OF CHECKS:	117							TOTAL AMOUNT OF CHECKS:	\$177,382.10*
							TOTAL ACH GENERATED:	0							TOTAL AMOUNT OF ACH:	\$.00*
							TOTAL EFT GENERATED:	0							TOTAL AMOUNT OF EFT:	\$.00*
							TOTAL PAYMENTS:	117							TOTAL AMOUNT:	\$177,382.10*

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0001 July Bills
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20204456	000146/	ASSOC OF CA SCHOOL ADMINSTR													
		PV-190002	01-0000-0-5839.00-0000-7200-700-000-000											Membership Dues	315.00
														WARRANT TOTAL	\$315.00
20204457	070322/	CALIF VALUED TRUST													
		PV-190006	01-0000-0-9528.00-0000-0000-000-000-000											Certificated-Dental	5,493.31
			01-0000-0-9528.00-0000-0000-000-000-000											Classified-Dental	4,102.37
			01-0000-0-9528.00-0000-0000-000-000-000											Managment-Dental	550.90
			01-0000-0-9529.00-0000-0000-000-000-000											Certificated-Vision	960.99
			01-0000-0-9529.00-0000-0000-000-000-000											Classified-Vision	721.86
			01-0000-0-9529.00-0000-0000-000-000-000											Management-Vision	91.11
														WARRANT TOTAL	\$11,920.54
20204458	000512/	EMPLOYMENT DEVELOPMENT DEPT													
		PV-190004	01-0000-0-9515.00-0000-0000-000-000-000											EDD Quartely Contributions	1,025.45
														WARRANT TOTAL	\$1,025.45
20204459	070280/	REDWOOD EMPIRE SCHOOLS INS GRP													
		PV-190007	01-0000-0-9526.00-0000-0000-000-000-000											Blue shield 100%	2,334.00
			01-0000-0-9526.00-0000-0000-000-000-000											Blue shield 90%	2,207.00
			01-0000-0-9526.00-0000-0000-000-000-000											Blue shield 80%	480.00
			01-0000-0-9526.00-0000-0000-000-000-000											Kaiser 200v	59,242.00
			01-0000-0-9526.00-0000-0000-000-000-000											Kaiser DHMO	8,757.00
			01-0000-0-9526.00-0000-0000-000-000-000											Kaiser HSA	43,190.00
														WARRANT TOTAL	\$116,210.00
20204460	070280/05	RESIG													
		PV-190005	01-0000-0-3402.00-0000-7110-700-000-000											BM-Med	1,676.00
			01-0000-0-3402.00-0000-7110-700-000-000											BM-Dental	131.50
			01-0000-0-3402.00-0000-7110-700-000-000											BM-Vision	24.90

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0001 July Bills
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT		
															Certificated- Med	2,783.25		
															Certificated- Dental	385.78		
															Certificated- Vision	76.06		
															Classified - Med	1,590.75		
															Classified- Dental	115.06		
															Classified- Vision	44.64		
															WARRANT TOTAL	\$6,827.94		
20204461	070301/	THE STANDARD																
		PV-190003													Life Insurance	410.70		
															WARRANT TOTAL	\$410.70		
*** FUND	TOTALS	***													TOTAL NUMBER OF CHECKS:	6	TOTAL AMOUNT OF CHECKS:	\$136,709.63*
															TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
															TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
															TOTAL PAYMENTS:	6	TOTAL AMOUNT:	\$136,709.63*
*** BATCH TOTALS	***														TOTAL NUMBER OF CHECKS:	6	TOTAL AMOUNT OF CHECKS:	\$136,709.63*
															TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
															TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
															TOTAL PAYMENTS:	6	TOTAL AMOUNT:	\$136,709.63*
*** DISTRICT TOTALS	***														TOTAL NUMBER OF CHECKS:	6	TOTAL AMOUNT OF CHECKS:	\$136,709.63*
															TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
															TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
															TOTAL PAYMENTS:	6	TOTAL AMOUNT:	\$136,709.63*

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0002 DD 080118
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20205858	002069/	A Z BUS SALES INC													
		CL-180010	01-0000-0-4316.00-1110-3600-740-000-000											SH267	3,222.95
															\$3,222.95
20205859	001499/	GUADALUPE APARICIO													
		CL-180011	01-6500-0-5840.00-5750-3600-700-745-000											JUNE MILEAGE	1,037.68
															\$1,037.68
20205860	070487/	BELKORP AG													
		CL-180012	01-0000-0-5610.00-1110-3600-740-000-000											457703 FC	3.34
															\$3.34
20205861	071243/	BRIGHT EVENT RENTALS													
		CL-180013	01-0000-0-5605.00-1110-2700-420-107-000											428133	1,925.70
															\$1,925.70
20205862	000725/	CASBO													
		CL-180050	01-0000-0-5200.00-0000-7200-700-000-000											605153	445.00
															\$445.00
20205863	071053/	CHRISTY WHITE ASSOCIATES													
		CL-180016	01-0000-0-5809.00-0000-7190-700-000-000											14376	2,885.62
															\$2,885.62
20205864	070039/	BILL COSTANZO													
		CL-180017	01-4035-0-5200.00-1110-2140-420-000-000											CAIF AG TEACHERS ASSOC CONF	172.00
															\$172.00
20205865	002952/	DAN'S AUTOMOTIVE													
		CL-180018	01-0000-0-5610.00-5770-3600-740-000-000											181385	1,303.00
															\$1,303.00
20205866	071203/	DIESEL EXHAUST SERVICES													
		CL-180019	01-0000-0-5610.00-1110-3600-740-000-000											35079D	981.27
															\$981.27
20205867	001431/	FEDEX													
		CL-180020	01-0000-0-5960.00-0000-7200-700-000-000											1498-1523-6	35.10

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0002 DD 080118
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT

WARRANT TOTAL															
20205868	000050/	FRIEDMAN BROS.													\$35.10
		CL-180048	01-0000-0-4300.00-0000-8110-420-000-000										18631029I		355.81
WARRANT TOTAL															
20205869	003327/	GCR TIRE SERVICE													2,001.53
		CL-180021	01-0000-0-5610.00-1110-3600-740-000-000										191838		\$2,001.53
WARRANT TOTAL															
20205870	000205/	HANSEL AUTO GROUP													1,762.66
		CL-180022	01-0000-0-5610.00-1110-3600-740-000-000										B6137		\$1,762.66
WARRANT TOTAL															
20205871	071279/	HAWKES PHOTOGRAPHY													100.00
		CL-180023	01-0000-0-5840.00-1110-1010-420-000-000											WEBSITE PHOTO SHOOT	100.00
		CL-180024	01-0000-0-5840.00-1110-1010-700-000-000											WEBSITE PHOTOSHOOT	100.00
WARRANT TOTAL															
20205872	002474/	HOME DEPOT CREDIT SERVICES													356.83
		CL-180025	01-0000-0-4300.00-0000-8110-107-000-000										2010568		\$356.83
WARRANT TOTAL															
20205873	001858/	IBS OF THE NORTH BAY													799.87
		CL-180026	01-0000-0-5610.00-1110-3600-740-000-000										4785		\$799.87
WARRANT TOTAL															
20205874	001614/	JERRY & DON'S PUMP & WELL SVC													407.51
		CL-180027	01-0000-0-5840.00-0000-8200-700-000-000										02-T08626		\$407.51
WARRANT TOTAL															
20205875	000180/	MARIN COUNTY OFFICE OF ED													250.00
		CL-180028	01-9040-0-5839.00-1110-1010-107-000-000											TRACK & FIELD CHARGE	250.00
		CL-180029	01-9040-0-5819.00-1110-1010-107-000-000											WALKER CREEK OUTDOOR ED	1,276.00
		CL-180049	01-0000-0-4300.00-0000-7200-700-000-000										180924		37.50
WARRANT TOTAL															
\$1,563.50															

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0002 DD 080118
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20205876	000359/	MARIN COUNTY TAX COLLECTOR														
		CL-180030													175881	2,484.10
															WARRANT TOTAL	\$2,484.10
20205877	071014/	MARIN GENERAL HOSPITAL														
		CL-180031													MAY-JUNE2018	1,755.00
															WARRANT TOTAL	\$1,755.00
20205878	000708/	NORTH BAY PETROLEUM														
		CL-180032													202037	2,566.91
															WARRANT TOTAL	\$2,566.91
20205879	001524/	OFFICE DEPOT														
		CL-180033													129574963001 129574963002	9.72
		CL-180034													142499963001 142501666002	272.87
															WARRANT TOTAL	\$282.59
20205880	000206/	PETALUMA AUTO PARTS														
		CL-180035													5610	362.89
															WARRANT TOTAL	\$362.89
20205881	001600/	PETERSON TRUCKS INC														
		CL-180036													2768	398.37
															WARRANT TOTAL	\$398.37
20205882	000095/	PITNEY BOWES INC														
		CL-180037													3101499128	860.85
															WARRANT TOTAL	\$860.85
20205883	000441/	RECOLOGY SONOMA MARIN														
		CL-180039													1810426239	1,502.91
															WARRANT TOTAL	\$1,502.91
20205884	070381/	RECOLOGY SONOMA MARIN														
		CL-180038													1811280213	4,967.51
															WARRANT TOTAL	\$4,967.51

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0002 DD 080118
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20205885	070983/	MARIA RIVERA														
		CL-180040		01-6500-0-5840.00-5770-3600-700-764-000											JUNE MILEAGE	317.19
				WARRANT TOTAL												\$317.19
20205886	000234/	SONOMA COUNTY OFFICE ED - SCOE														
		CL-180041		01-1100-0-4300.00-0000-2700-107-000-000											PRINTING FEES/REPORT CARDS TES	71.19
				WARRANT TOTAL												\$71.19
20205887	001964/	STATE BOARD OF EQUALIZATION														
		CL-180014		01-0000-0-5839.00-1110-3600-740-000-000											57-415671	36.50
				WARRANT TOTAL												\$36.50
20205888	002989/	TUFF SHED INC														
		CL-180042		01-0000-0-4400.00-0000-7200-700-000-000											1675390 1237679	3,816.68
				WARRANT TOTAL												\$3,816.68
20205889	070674/	WESTERN REHAB														
		CL-180043		01-6500-0-4400.00-5770-1100-700-000-000											5798	1,077.09
				WARRANT TOTAL												\$1,077.09
*** FUND	TOTALS ***			TOTAL NUMBER OF CHECKS:											TOTAL AMOUNT OF CHECKS:	\$39,959.15*
				TOTAL ACH GENERATED:											TOTAL AMOUNT OF ACH:	\$.00*
				TOTAL EFT GENERATED:											TOTAL AMOUNT OF EFT:	\$.00*
				TOTAL PAYMENTS:											TOTAL AMOUNT:	\$39,959.15*

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0002 DD 080118
 FUND : 13 CAFETERIA FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT		
20205890	003553/	CLOVER STORNETTA FARMS INC															
		CL-180044	13	5310	0	4700	00	0000	3700	700	000	000		5020084679	310.00		
														WARRANT TOTAL	\$310.00		
20205891	070655/	GAY LYNN DUEL															
		CL-180045	13	5310	0	5200	00	0000	3700	700	000	000		JUNE MILEAGE	17.99		
														WARRANT TOTAL	\$17.99		
20205892	070570/	MARIN-SONOMA PRODUCE COMPANY															
		CL-180046	13	5310	0	4700	00	0000	3700	700	000	000		797817	306.30		
														WARRANT TOTAL	\$306.30		
20205893	002930/	SYSCO SAN FRANCISCO INC															
		CL-180047	13	5310	0	4700	00	0000	3700	700	000	000		099085	1,804.51		
														WARRANT TOTAL	\$1,804.51		
*** FUND	TOTALS ***																
		TOTAL NUMBER OF CHECKS:													4	TOTAL AMOUNT OF CHECKS:	\$2,438.80*
		TOTAL ACH GENERATED:													0	TOTAL AMOUNT OF ACH:	\$.00*
		TOTAL EFT GENERATED:													0	TOTAL AMOUNT OF EFT:	\$.00*
		TOTAL PAYMENTS:													4	TOTAL AMOUNT:	\$2,438.80*
*** BATCH	TOTALS ***																
		TOTAL NUMBER OF CHECKS:													36	TOTAL AMOUNT OF CHECKS:	\$42,397.95*
		TOTAL ACH GENERATED:													0	TOTAL AMOUNT OF ACH:	\$.00*
		TOTAL EFT GENERATED:													0	TOTAL AMOUNT OF EFT:	\$.00*
		TOTAL PAYMENTS:													36	TOTAL AMOUNT:	\$42,397.95*

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0003 dd 080118
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20205894	070777/	BRIGHT PATH THERAPISTS INC													
		CL-180003												7342	153.48
															\$153.48
															WARRANT TOTAL
20205895	071203/	DIESEL EXHAUST SERVICES													
	990034	PO-190001	1.											35096D	598.00
															\$598.00
															WARRANT TOTAL
20205896	000034/	DISCOVERY OFFICE SYSTEMS													
		CL-180006												55E1436544	127.10
														55E1453075	114.85
															\$241.95
															WARRANT TOTAL
20205897	070625/	ECS IMAGING INC													
	990177	PO-190050	1.											13112	833.00
															\$833.00
															WARRANT TOTAL
20205898	071041/	JAMF SOFTWARE LLC													
	990178	PO-190051	1.											INV67695	4,240.00
															\$4,240.00
															WARRANT TOTAL
20205899	001614/	JERRY & DON'S PUMP & WELL SVC													
		CL-180051												0128759-IN 0128760-IN	820.36
															\$820.36
															WARRANT TOTAL
20205900	071077/	Bradbury Jennifer													
	990046	PO-190074	1.											PLANNER	19.95
															\$19.95
															WARRANT TOTAL
20205901	070952/	KAISER													
		CL-180004												320900956875	155.00
															\$155.00
															WARRANT TOTAL
20205902	070818/	LANGUAGE PEOPLE INC													
		CL-180005												132312	235.80
															\$235.80
															WARRANT TOTAL

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0003 dd 080118
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20205903	070038/	LARISSA MORELJ														
	990045	PO-190073	1.	01-0000-0-5200.00-1110-1010-420-000-000											MATH CONF	1,210.00
															WARRANT TOTAL	\$1,210.00
20205904	071192/	TALYHA ROMO														
	990047	PO-190075	1.	01-0000-0-5200.00-1110-1010-420-000-000											CONF AT DOMINICAN	790.00
															WARRANT TOTAL	\$790.00
*** FUND	TOTALS ***															
															TOTAL NUMBER OF CHECKS:	11
															TOTAL AMOUNT OF CHECKS:	\$9,297.54*
															TOTAL ACH GENERATED:	0
															TOTAL AMOUNT OF ACH:	\$0.00*
															TOTAL EFT GENERATED:	0
															TOTAL AMOUNT OF EFT:	\$0.00*
															TOTAL PAYMENTS:	11
															TOTAL AMOUNT:	\$9,297.54*

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
BATCH: 0003 dd 080118
FUND : 73 FOUNDATION TRUST FUND #1

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20205905	071271/	ABIGAIL GOMEZ-FRANCO													
	990054	PO-190080	1.	73-0000-0-4300.00-8100-5000-420-521-000										SCHOLARSHIP FOR ABIGAIL GOMEZ	500.00
														WARRANT TOTAL	\$500.00
20205906	071161/	LEWIS & CLARK COLLEGE													
	990052	PO-190078	1.	73-0000-0-4300.00-8100-5000-420-514-000										SCHOLARSHIP-SOPHIA VIGEANT	12,000.00
														WARRANT TOTAL	\$12,000.00
20205907	071265/	CHRISTINA MARTINEZ													
	990058	PO-190084	3.	73-0000-0-4300.00-8100-5000-420-512-000										SCHOLARSHIP-CHRISTINA MARTINEZ	2,000.00
	990058		1.	73-0000-0-4300.00-8100-5000-420-522-000										SCHOLARSHIP-CHRISTINA MARTINEZ	500.00
	990058		2.	73-0000-0-4300.00-8100-5000-420-524-000										SCHOLARSHIP-CHRISTINA MARTINEZ	1,000.00
														WARRANT TOTAL	\$3,500.00
20205908	071266/	MEGAN MARX													
	990059	PO-190085	1.	73-0000-0-4300.00-8100-5000-420-516-000										SCHOLARSHIP-MEGAN MARX	300.00
	990059		2.	73-0000-0-4300.00-8100-5000-420-520-000										SCHOLARSHIP-MEGAN MARX	300.00
	990059		3.	73-0000-0-4300.00-8100-5000-420-524-000										SCHOLARSHIP-MEGAN MARX	1,000.00
														WARRANT TOTAL	\$1,600.00
20205909	071262/	NICOLAS MARX													
	990060	PO-190086	2.	73-0000-0-4300.00-8100-5000-420-502-000										SCHOLARSHIP-NICOLAS MARX	500.00
	990060		1.	73-0000-0-4300.00-8100-5000-420-516-000										SCHOLARSHIP-NICOLAS MARX	200.00
														WARRANT TOTAL	\$700.00
20205910	071261/	RAQUEL MACIAS MENDOZA													
	990057	PO-190083	1.	73-0000-0-4300.00-8100-5000-420-512-000										SCHOLARSHIP- RAQUEL MENDOZA	2,000.00
														WARRANT TOTAL	\$2,000.00
20205911	004321/	SONOMA STATE UNIVERSITY													
	990051	PO-190077	1.	73-0000-0-4300.00-8100-5000-420-514-000										SCHOLARSHIP FOR RUBI LOPEZ	12,000.00
														WARRANT TOTAL	\$12,000.00
*** FUND	TOTALS ***			TOTAL NUMBER OF CHECKS:	7			TOTAL AMOUNT OF CHECKS:							\$32,300.00*
				TOTAL ACH GENERATED:	0			TOTAL AMOUNT OF ACH:							\$.00*
				TOTAL EFT GENERATED:	0			TOTAL AMOUNT OF EFT:							\$.00*
				TOTAL PAYMENTS:	7			TOTAL AMOUNT:							\$32,300.00*
*** BATCH TOTALS ***				TOTAL NUMBER OF CHECKS:	18			TOTAL AMOUNT OF CHECKS:							\$41,597.54*
				TOTAL ACH GENERATED:	0			TOTAL AMOUNT OF ACH:							\$.00*
				TOTAL EFT GENERATED:	0			TOTAL AMOUNT OF EFT:							\$.00*
				TOTAL PAYMENTS:	18			TOTAL AMOUNT:							\$41,597.54*
*** DISTRICT TOTALS ***				TOTAL NUMBER OF CHECKS:	54			TOTAL AMOUNT OF CHECKS:							\$83,995.49*
				TOTAL ACH GENERATED:	0			TOTAL AMOUNT OF ACH:							\$.00*
				TOTAL EFT GENERATED:	0			TOTAL AMOUNT OF EFT:							\$.00*
				TOTAL PAYMENTS:	54			TOTAL AMOUNT:							\$83,995.49*

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0004 dd 081318
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20207046	002069/	A Z BUS SALES INC													
	990149	PO-190024	1.	01-0000-0-4316.00-1110-3600-740-000-000										SH267	548.00
															\$548.00
															WARRANT TOTAL
20207047	000001/	ACCREDITING COMMISSION FOR													
	990202	PO-190221	1.	01-0000-0-5839.00-0000-2700-420-000-000										1103098	1,020.00
															\$1,020.00
															WARRANT TOTAL
20207048	070645/	AMERIPRINTS													
	990203	PO-190201	1.	01-0000-0-5821.00-0000-7100-700-000-000										18-404	54.00
															\$54.00
															WARRANT TOTAL
20207049	003979/	ASSOCIATED VALUATION SERVICES													
	990204	PO-190202	1.	01-0000-0-5840.00-0000-7200-700-000-000										5912	304.29
															\$304.29
															WARRANT TOTAL
20207050	070487/	BELKORP AG													
	990146	PO-190044	1.	01-0000-0-5610.00-1110-3600-740-000-000										479597	183.54
															\$183.54
															WARRANT TOTAL
20207051	000015/	BUILDING SUPPLY CENTER													
		CL-180053		01-0000-0-4300.00-0000-8200-108-000-000										61504	9.71
		CL-180054		01-0000-0-4300.00-0000-8200-108-000-000										80712	48.58
				01-0000-0-4300.00-0000-8200-108-000-000										80721	5.94
		CL-180055		01-0000-0-4300.00-0000-8110-107-000-000										80808	51.96
				01-0000-0-4300.00-0000-8110-107-000-000										80806	41.96
				01-0000-0-4300.00-0000-8110-107-000-000										80807	40.11
		CL-180056		01-0000-0-4300.00-0000-8200-108-000-000										80762	66.96
		CL-180057		01-0000-0-4300.00-0000-8200-108-000-000										81006	57.44
				01-0000-0-4300.00-0000-8200-108-000-000										81818 & CREDIT MEMO 81057	33.27
				01-0000-0-4300.00-0000-8200-108-000-000										81311	4.22
															\$360.15
															WARRANT TOTAL

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
BATCH: 0004 dd 081318
FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20207052	002065/	CALIF INTERSCHOLASTIC														
	990239	PO-190225	1.	01	0000	0	5300	00	1130	4200	420	000	000		2547	109.98
																\$109.98
																WARRANT TOTAL
20207053	000020/	CALIF SCHOOL BOARDS ASSOC														
	990205	PO-190203	1.	01	0000	0	5300	00	0000	7110	700	000	000		INV-41756-D4Z7H7	6,739.00
	990206	PO-190204	1.	01	0000	0	5300	00	0000	7110	700	000	000		INV-39644-X1W0H8	1,425.00
																\$8,164.00
																WARRANT TOTAL
20207054	002190/	COASTAL MOUNTAIN CONFERENCE														
	990237	PO-190224	1.	01	0000	0	5300	00	1130	4200	420	000	000		2018-2019 MEMBERSHIP DUES	40.00
	990236	PO-190227	1.	01	0000	0	5300	00	1130	4200	420	000	000		MEMBERSHIP & ENROLLMENT	1,159.25
																\$1,199.25
																WARRANT TOTAL
20207055	070039/	BILL COSTANZO														
	990221	PO-190219	1.	01	7010	0	4301	00	1110	3600	420	000	000		FUEL FOR AG VAN	317.21
																\$317.21
																WARRANT TOTAL
20207056	071232/	DVC GROUP INC.														
	990186	PO-190193	1.	01	6387	0	5840	00	1470	1010	420	000	000		5950	1,628.00
																\$1,628.00
																WARRANT TOTAL
20207057	004407/	E3 DIAGNOSTICS														
	990208	PO-190205	1.	01	6500	0	5610	00	5770	1100	700	000	000		1135829	135.00
																\$135.00
																WARRANT TOTAL
20207058	004075/	FIRST NATIONAL BANK OMAHA														
		CL-180007		01	0000	0	5840	00	0000	2700	700	000	000		247554281851318565148561	250.00
		CL-180008		01	1100	0	4300	00	1110	1010	108	000	000		BENCHMARK BOOKS TES	1,012.14
		CL-180009		01	1100	0	4300	00	1110	1010	107	000	000		BENCHMARK BOOKS TES	1,012.14
	990191	PO-190186	2.	01	0000	0	5200	00	0000	7100	700	000	000		NAFIS CONFERENCE	500.00
	990191		1.	01	0000	0	5200	00	0000	7110	700	000	000		HYATT REGENCY NAFIS DEPOSIT	354.73
	990191		1.	01	0000	0	5200	00	0000	7110	700	000	000		NAFIS CONFERENCE	500.00

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0004 dd 081318
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
	990192	PO-190187	1.	01-0000-0-5970.00-0000-2700-700-000-000											244365481840096772791282	11.57
	990195	PO-190194	1.	01-0000-0-5839.00-0000-7200-700-000-000											LATE FEES & INTEREST	64.37
	990196	PO-190195	1.	01-0000-0-5300.00-0000-7100-700-000-000											ASCD DUES	39.00
															WARRANT TOTAL	\$3,743.95
20207059	003054/	HEALTH QUEST CPR														
	990209	PO-190206	1.	01-0000-0-5840.00-1110-1010-700-000-000											1412	1,200.00
															WARRANT TOTAL	\$1,200.00
20207060	001858/	IBS OF THE NORTH BAY														
	990160	PO-190046	1.	01-0000-0-4300.00-1110-3600-740-000-000											4785	595.38
															WARRANT TOTAL	\$595.38
20207061	071283/	RACHAEL KOBE														
	990242	PO-190228	1.	01-0000-0-5200.00-0000-2700-420-000-000											COUNSELOR CONFERENCE ONLINE	110.00
															WARRANT TOTAL	\$110.00
20207062	000180/	MARIN COUNTY OFFICE OF ED														
	990244	PO-190232	1.	01-1100-0-4300.00-0000-2700-420-000-000											180924	37.50
															WARRANT TOTAL	\$37.50
20207063	002314/	NBVOA														
	990234	PO-190235	1.	01-0000-0-5840.00-1130-4200-420-000-000											1571.00	1,571.00
															WARRANT TOTAL	\$1,571.00
20207064	000708/	NORTH BAY PETROLEUM														
	990176	PO-190049	1.	01-0000-0-4301.00-1110-3600-740-000-000											202037	3,656.19
															WARRANT TOTAL	\$3,656.19
20207065	002768/	NORTH COAST SECTION C.I.F.														
	990238	PO-190230	1.	01-0000-0-5300.00-1130-4200-420-000-000											331	769.00
															WARRANT TOTAL	\$769.00
20207066	002297/	NORTHBAY OFFICIALS														
	990235	PO-190234	1.	01-0000-0-5840.00-1130-4200-420-000-000											131	2,775.00
															WARRANT TOTAL	\$2,775.00

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0004 dd 081318
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20207067	000688/	PAY-BY-PLATE														
	990194	PO-190188	1.	01	0040	0	5819	00	1110	1010	700	000	000		REPLENISH ACCOUNT	250.00
															WARRANT TOTAL	\$250.00
20207068	000206/	PETALUMA AUTO PARTS														
	990165	PO-190020	1.	01	0000	0	5610	00	1110	3600	740	000	000	5610		648.40
															WARRANT TOTAL	\$648.40
20207069	000094/	PG&E														
	990217	PO-190214	1.	01	0000	0	5510	00	0000	8100	700	000	000	0533030520-1		6,200.94
	990217		1.	01	0000	0	5510	00	0000	8100	700	000	000	3649338289-3		59.30
	990217		1.	01	0000	0	5510	00	0000	8100	700	000	000	3566004961-6		11.30
	990217		1.	01	0000	0	5510	00	0000	8100	700	000	000	8156265086-1		486.48
															WARRANT TOTAL	\$6,758.02
20207070	071280/	RANDY HANSON AUTO BODY														
	990180	PO-190178	1.	01	0000	0	5610	00	1110	3600	740	000	000	9215		5,578.73
															WARRANT TOTAL	\$5,578.73
20207071	001389/	SAFETY-KLEEN CORP														
	990167	PO-190022	1.	01	0000	0	5839	00	0000	8200	740	000	000	sh17278		308.51
															WARRANT TOTAL	\$308.51
20207072	070342/	SAN JOAQUIN COUNTY OF EDUCATIO														
	990213	PO-190210	1.	01	0000	0	5840	00	0000	7100	700	000	000	1819402		450.00
															WARRANT TOTAL	\$450.00
20207073	004132/	SCHOOLS FOR SOUND FINANCE														
	990216	PO-190213	1.	01	0000	0	5300	00	0000	7100	700	000	000	2018-06-65		1,000.00
															WARRANT TOTAL	\$1,000.00
20207074	070587/	VERIZON WIRELESS														
	990220	PO-190215	2.	01	0000	0	5920	00	0000	7200	700	000	000	4157477292		63.91
	990220		2.	01	0000	0	5920	00	0000	7200	700	000	000	7073385484		53.91
	990220		2.	01	0000	0	5920	00	0000	7200	700	000	000	7073383756		38.01

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0004 dd 081318
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
	990220		1.	01-0000-0-5920.00-5770-3600-740-000-000									7074814067		56.70
	990220		1.	01-0000-0-5920.00-5770-3600-740-000-000									4157477293		53.91
	990220		1.	01-0000-0-5920.00-5770-3600-740-000-000									7074814068		53.91
				WARRANT TOTAL											\$320.35
20207075	004306/	WELLS FARGO VENDOR FIN SERV													
	990218	PO-190217	1.	01-0000-0-5605.00-1110-1010-106-000-000									90136467684		168.06
	990219	PO-190218	1.	01-0000-0-5605.00-1110-1010-107-000-000									90136467037		168.06
				WARRANT TOTAL											\$336.12
20207076	071071/	WEST INTERACTIVE SERVICES CORP													
	990215	PO-190212	1.	01-0000-0-5840.00-0000-2700-700-000-000									93290		1,180.00
				WARRANT TOTAL											\$1,180.00
*** FUND	TOTALS ***			TOTAL NUMBER OF CHECKS:		31							TOTAL AMOUNT OF CHECKS:		\$45,311.57*
				TOTAL ACH GENERATED:		0							TOTAL AMOUNT OF ACH:		\$.00*
				TOTAL EFT GENERATED:		0							TOTAL AMOUNT OF EFT:		\$.00*
				TOTAL PAYMENTS:		31							TOTAL AMOUNT:		\$45,311.57*

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0004 dd 081318
 FUND : 13 CAFETERIA FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20207077	001772/	COUNTY OF MARIN														
	990212	PO-190209	1.	13-5310-0-5839.00-0000-3700-700-000-000										20231	TES RENEWAL FEE	606.00
	990212		1.	13-5310-0-5839.00-0000-3700-700-000-000										20231	WMS RENEWAL FEES	1,185.00
															WARRANT TOTAL	\$1,791.00
20207078	070156/	SONOMA COUNTY DEPT OF HEALTH														
	990214	PO-190211	1.	13-5310-0-5839.00-0000-3700-700-000-000											IN0110692	752.00
															WARRANT TOTAL	\$752.00
*** FUND	TOTALS ***															
															TOTAL NUMBER OF CHECKS:	2
															TOTAL AMOUNT OF CHECKS:	\$2,543.00*
															TOTAL ACH GENERATED:	0
															TOTAL AMOUNT OF ACH:	\$0.00*
															TOTAL EFT GENERATED:	0
															TOTAL AMOUNT OF EFT:	\$0.00*
															TOTAL PAYMENTS:	2
															TOTAL AMOUNT:	\$2,543.00*

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
BATCH: 0004 dd 081318
FUND : 73 FOUNDATION TRUST FUND #1

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20207079	071263/	JEANETTE FURLONG													
	990053	PO-190079	3.	73-0000-0-4300.00-8100-5000-420-503-000										ROY & LOIS PARKS SCHOLARSHIP	1,000.00
	990053		1.	73-0000-0-4300.00-8100-5000-420-505-000										POZZI SCHOLARSHIP	500.00
	990053		2.	73-0000-0-4300.00-8100-5000-420-518-000										FURLONG MEMORIAL SCHOLARSHIP	1,000.00
				WARRANT TOTAL											\$2,500.00
20207080	004321/	SONOMA STATE UNIVERSITY													
	990048	PO-190189	1.	73-0000-0-4300.00-8100-5000-420-514-000										RAQUEL MACIAS MENDOZA	10,000.00
				WARRANT TOTAL											\$10,000.00
20207081	071267/	ABRIELLE SPALETTA													
	990061	PO-190087	1.	73-0000-0-4300.00-8100-5000-420-501-000										WATTS SCHOLARSHIP	500.00
	990061		2.	73-0000-0-4300.00-8100-5000-420-524-000										MIDGE CHAPIN SCHOLARSHIP	1,000.00
				WARRANT TOTAL											\$1,500.00
*** FUND	TOTALS ***			TOTAL NUMBER OF CHECKS:		3		TOTAL AMOUNT OF CHECKS:							\$14,000.00*
				TOTAL ACH GENERATED:		0		TOTAL AMOUNT OF ACH:							\$.00*
				TOTAL EFT GENERATED:		0		TOTAL AMOUNT OF EFT:							\$.00*
				TOTAL PAYMENTS:		3		TOTAL AMOUNT:							\$14,000.00*
***	BATCH TOTALS ***			TOTAL NUMBER OF CHECKS:		36		TOTAL AMOUNT OF CHECKS:							\$61,854.57*
				TOTAL ACH GENERATED:		0		TOTAL AMOUNT OF ACH:							\$.00*
				TOTAL EFT GENERATED:		0		TOTAL AMOUNT OF EFT:							\$.00*
				TOTAL PAYMENTS:		36		TOTAL AMOUNT:							\$61,854.57*

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0005 August Bills
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20207082	000146/	ASSOC OF CA SCHOOL ADMINSTR													
		PV-190011	01-0000-0-5839.00-0000-7200-700-000-000											ACSA Dues	315.00
														WARRANT TOTAL	\$315.00
20207083	070322/	CALIF VALUED TRUST													
		PV-190009	01-0000-0-9528.00-0000-0000-000-000-000											Dental-Certificated	5,493.31
			01-0000-0-9528.00-0000-0000-000-000-000											Dental- Classified	4,102.37
			01-0000-0-9528.00-0000-0000-000-000-000											Dental-Management	550.90
			01-0000-0-9529.00-0000-0000-000-000-000											Vision-Certificated	960.99
			01-0000-0-9529.00-0000-0000-000-000-000											Vision-Classified	721.86
			01-0000-0-9529.00-0000-0000-000-000-000											Vision-Management	91.11
														WARRANT TOTAL	\$11,920.54
20207084	070280/	REDWOOD EMPIRE SCHOOLS INS GRP													
		PV-190008	01-0000-0-9526.00-0000-0000-000-000-000											Blue Shield 100%	2,334.00
			01-0000-0-9526.00-0000-0000-000-000-000											Blue Shield 90%	2,207.00
			01-0000-0-9526.00-0000-0000-000-000-000											Blue Shield 70%	480.00
			01-0000-0-9526.00-0000-0000-000-000-000											Kaiser High Option	59,242.00
			01-0000-0-9526.00-0000-0000-000-000-000											Kaiser Mid Option	8,757.00
			01-0000-0-9526.00-0000-0000-000-000-000											Kaiser HSA	43,190.00
														WARRANT TOTAL	\$116,210.00
20207085	070280/05	RESIG													
		PV-190010	01-0000-0-3402.00-0000-7110-700-000-000											Med-BM	1,676.00
			01-0000-0-3402.00-0000-7110-700-000-000											Dental-BM	131.50
			01-0000-0-3402.00-0000-7110-700-000-000											Vison-BM	24.90
			01-0000-0-3701.00-1110-1010-700-103-000											Med-Certificated	2,783.25
			01-0000-0-3701.00-1110-1010-700-103-000											Dental-Certificated	385.78
			01-0000-0-3701.00-1110-1010-700-103-000											Vision-Certificated	76.06

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0005 August Bills
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
															Med-Classified	1,590.75
															Dental-Classified	115.06
															Vision-Classified	30.26
															WARRANT TOTAL	\$6,813.56
*** FUND		TOTALS	***													
															TOTAL NUMBER OF CHECKS:	4
															TOTAL AMOUNT OF CHECKS:	\$135,259.10*
															TOTAL ACH GENERATED:	0
															TOTAL AMOUNT OF ACH:	\$0.00*
															TOTAL EFT GENERATED:	0
															TOTAL AMOUNT OF EFT:	\$0.00*
															TOTAL PAYMENTS:	4
															TOTAL AMOUNT:	\$135,259.10*
*** BATCH TOTALS		***														
															TOTAL NUMBER OF CHECKS:	4
															TOTAL AMOUNT OF CHECKS:	\$135,259.10*
															TOTAL ACH GENERATED:	0
															TOTAL AMOUNT OF ACH:	\$0.00*
															TOTAL EFT GENERATED:	0
															TOTAL AMOUNT OF EFT:	\$0.00*
															TOTAL PAYMENTS:	4
															TOTAL AMOUNT:	\$135,259.10*
*** DISTRICT TOTALS		***														
															TOTAL NUMBER OF CHECKS:	40
															TOTAL AMOUNT OF CHECKS:	\$197,113.67*
															TOTAL ACH GENERATED:	0
															TOTAL AMOUNT OF ACH:	\$0.00*
															TOTAL EFT GENERATED:	0
															TOTAL AMOUNT OF EFT:	\$0.00*
															TOTAL PAYMENTS:	40
															TOTAL AMOUNT:	\$197,113.67*

SHORELINE UNIFIED SCHOOL DISTRICT

P O Box 198 / 10 John St
Tomales, California 94971

PROFESSIONAL EXPERT AGREEMENT

School Year
2018-19

DEPARTMENT REQUEST: The department manager initiating this agreement must complete all appropriate information in this section and submit the form to the personnel department.

The Shoreline Unified School District Superintendent agrees to Contract with Meryl Juniper for the services performed during the period of August 20, 2018-June 6, 2019.

This agreement is for services which do not meet the criteria for Independent Contract Services and will be paid through payroll. Reimbursement will be reported as taxable compensation on statement of earnings (W-2). Applicable payroll tax deductions will be made at the time of payment. It is understood that this agreement provides for a temporary position having no employment rights or benefits.

Services to be performed: Ceramics Mural Project and Installation.

Amount not to be exceeded: \$9,265.00 (Nine-Thousand, Two-Hundred, Sixty-Five Dollars and no/cents) (240 hours) for the school year.

Budget Code 01-9040-0-2110-00-1110-1010-105-000-000 (Parcel Tax) \$35.00 per hour
Budget Code _____ \$ _____ per hour

Payment will be made, with approval of certifying administrator, upon completion of services or as follows:
Timesheets must be submitted the last working day of the month to receive payment on the 10th of the month.

Requested by: Amanda Mattea, Principal August 19, 2018

Approval:

Superintendent Shoreline Unified or Designee Date

IMPORTANT NOTICE

This form must be accompanied by the following:

- I-9 W-4 DE 4 Driver's License
- (Please include a copy of Social Security Card)

Professional Expert Completes:

Professional Expert Signature / Date
Social Security Number _____
Do you possess a valid CA teaching credential?
 Yes No
Are you presently a member of STRS?
 Yes No
Are you presently a member of PERS?
 Yes No

PERSONNEL DEPARTMENT: This section is completed by personnel.

- Fingerprint Clearance on file _____ (initialed by personnel)
- TB Clearance on file _____ (initialed by personnel)

BUSINESS DEPARTMENT: This section is completed by the business services department.

Budget Approval:

Chief Business Official _____ Date _____

SUSD 2/7/12

SHORELINE UNIFIED SCHOOL DISTRICT

P O Box 198 / 10 John St
Tomales, California 94971

PROFESSIONAL EXPERT AGREEMENT

School Year
2018-2019

DEPARTMENT REQUEST: The department manager initiating this agreement must complete all appropriate information in this section and submit the form to the personnel department.

The Shoreline Unified School District Superintendent agrees to Contract with Kathy Slane for the services performed during the period of August 23, 2018 to June 6, 2019.

This agreement is for services which do not meet the criteria for Independent Contract Services and will be paid through payroll. Reimbursement will be reported as taxable compensation on statement of earnings (W-2). Applicable payroll tax deductions will be made at the time of payment. It is understood that this agreement provides for a temporary position having no employment rights or benefits.

Services to be performed: Occupational Therapist

Amount not to be exceeded: \$47,915.93 (Forty-Seven Thousand, Nine-Hundred, Fifteen Dollars and 93/100 cents) for the year:

Budget Code: 01-6500-0-2115.00-5770-1100-700-000-000 \$ 97.85 per hour
Budget Code: _____ \$ _____

Payment will be made, with approval of certifying administrator, upon completion of services or as follows:

Serving West Marin and Tomales Elementary School, 8 (eight) hours a day for 55.5 (Fifty-Five and a half) days. Timesheets must be submitted the last working day of the month to receive payment on the 10th of the month.

Requested by: Bob Raines

Approval: [Signature]
Superintendent Shoreline Unified
or Designee

9/6/18
/Date

Professional Expert Completes:	
<u>[Signature]</u>	<u>9/6/18</u>
Professional Expert Signature	Date
Social Security Number <u>565984276</u>	
Do you possess a valid CA teaching credential?	
<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Are you presently a member of STRS?	
<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Are you presently a member of PERS?	
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No

IMPORTANT NOTICE

This form must be accompanied by the following:

- I-9
 - W-4
 - DE 4
 - ON FILE
- (Please include a copy of Social Security Card)

PERSONNEL DEPARTMENT: This section is completed by personnel.

- Fingerprint Clearance on file _____ (initialed by personnel)
- TB Clearance on file _____ (initialed by personnel)

BUSINESS DEPARTMENT: This section is completed by the business services department.

Budget Approval:

Chief Business Official _____ Date _____

SUSD 08/01/2018

SHORELINE UNIFIED SCHOOL DISTRICT

P O Box 198 / 10 John St
Tomales, California 94971

PROFESSIONAL EXPERT AGREEMENT

School Year
2018-19

DEPARTMENT REQUEST: The department manager initiating this agreement must complete all appropriate information in this section and submit the form to the personnel department.

The Shoreline Unified School District Superintendent agrees to Contract with Mirella Palomares for the services performed during the period of August 20, 2018-June 6, 2019.

This agreement is for services which do not meet the criteria for Independent Contract Services and will be paid through payroll. Reimbursement will be reported as taxable compensation on statement of earnings (W-2). Applicable payroll tax deductions will be made at the time of payment. It is understood that this agreement provides for a temporary position having no employment rights or benefits.

Services to be performed: After School Activities Coordinator at Bodega Bay Elementary School.

Amount not to be exceeded: \$18,158.15 (Eighteen-Thousand, One-Hundred, Fifty-Eight Dollars and 15/cents) (672 hours) for the school year.

Budget Code 01-6010-0-2930.00-8100-5000-105-000-000 \$24.50 per hour
Budget Code _____ \$ _____ per hour

Payment will be made, with approval of certifying administrator, upon completion of services or as follows:

Timesheets must be submitted the last working day of the month to receive payment on the 10th of the month.

Requested by: Amanda Mattea, Principal August 19, 2018

Approval:

Superintendent Shoreline Unified Date
or Designee

IMPORTANT NOTICE

This form must be accompanied by the following:

- I-9 W-4 DE 4 Driver's License
- (Please include a copy of Social Security Card)

Professional Expert Completes:
Mirella Palomares 19-10-18
Professional Expert Signature Date
Social Security Number 621-35-7052
Do you possess a valid CA teaching credential?
 Yes No
Are you presently a member of STRS?
 Yes No
Are you presently a member of PERS?
 Yes No

PERSONNEL DEPARTMENT: This section is completed by personnel.

- Fingerprint Clearance on file _____ (initialed by personnel)
- TB Clearance on file _____ (initialed by personnel)

BUSINESS DEPARTMENT: This section is completed by the business services department.

Budget Approval:

Chief Business Official _____ Date _____

SHORELINE UNIFIED SCHOOL DISTRICT

P O Box 198 / 10 John St
Tomales, California 94971

PROFESSIONAL EXPERT AGREEMENT

School Year
2018-19

DEPARTMENT REQUEST: The department manager initiating this agreement must complete all appropriate information in this section and submit the form to the personnel department.

The Shoreline Unified School District Superintendent agrees to Contract with David Peck for the services performed during the period of August 20, 2018-June 6, 2019.

This agreement is for services which do not meet the criteria for Independent Contract Services and will be paid through payroll. Reimbursement will be reported as taxable compensation on statement of earnings (W-2). Applicable payroll tax deductions will be made at the time of payment. It is understood that this agreement provides for a temporary position having no employment rights or benefits.

Services to be performed: After School Director at Bodega Bay Elementary School. Provide leadership to program staff, supervise and manage personnel to assure program goals are met, submit all required documentations (i.e., monthly/daily attendance reports, end of year student summary reports, required audit items to business office) by the mandated due date, present and/or participate in staff development trainings/workshops, supervise and ensure the safety of the students at all times, oversee all four components of the After School Enrichment Program (project based, enrichment, academic enrichment, homework assistance and snack), work effectively and cooperatively with teachers, other site staff, and community partnership, work effectively with parents and volunteers, establish and maintain a positive learning environment, use positive discipline and classroom management techniques with children, consistently reinforce all procedures and policies of the After School Enrichment Program, ensure that all classrooms and other school spaces which are used during the program are orderly.

Amount not to be exceeded: \$20,170.00 (Twenty-Thousand, One-Hundred, Seventy Dollars and no/cents) (762 hours) for the school year.

Budget Code 01-6010-0-2930.00-8100-5000-105-000-000 \$24.00 per hour
Budget Code _____ \$ _____ per hour

Payment will be made, with approval of certifying administrator, upon completion of services or as follows:

Timesheets must be submitted the last working day of the month to receive payment on the 10th of the month.

Requested by: Amanda Mattea, Principal August 19, 2018

Approval:

Superintendent Shoreline Unified
or Designee

Date

Professional Expert Completes:

[Signature]
Professional Expert Signature

19-7-18
Date

Social Security Number _____

Do you possess a valid CA teaching credential?

Yes No

Are you presently a member of STRS?

Yes No

Are you presently a member of PERS?

Yes No

IMPORTANT NOTICE

The following:
1-9
(Please

PERSONNEL DEPARTMENT: This section is completed by personnel.

Fingerprint Clearance on file _____ (initialed by personnel)

TB Clearance on file _____ (initialed by personnel)

BUSINESS DEPARTMENT: This section is completed by the business services department.

Budget Approval:

Chief Business Official _____ Date _____

SUSD 2/7/12



SHORELINE UNIFIED SCHOOL DISTRICT

P O Box 198 / 10 John St
Tomales, California 94971

PROFESSIONAL EXPERT AGREEMENT

School Year
2018-19

DEPARTMENT REQUEST: The department manager initiating this agreement must complete all appropriate information in this section and submit the form to the personnel department.

The Shoreline Unified School District Superintendent agrees to Contract with Esperanza Roman for the services performed during the period of August, 2018 to June, 2019.

This agreement is for services which do not meet the criteria for Independent Contract Services and will be paid through payroll. Reimbursement will be reported as taxable compensation on statement of earnings (W-2). Applicable payroll tax deductions will be made at the time of payment. It is understood that this agreement provides for a temporary position having no employment rights or benefits.

Services to be performed: Family Advocate

Amount not to be exceeded: \$30,159.99 (Thirty-Thousand, One-Hundred, Fifty-Nine Dollars and 99/cents)
(1,104 hours) plus medical insurance for the school year.

Budget Code <u>01-3010-0-2900.00-0000-2495-700-000-000 (37.5%)</u>	<u>\$24.77 per hour</u>
Budget Code <u>01-9040-0-2900.00-8100-5000-700-144-000 (25%)</u>	<u>\$24.77 per hour</u>
Budget Code <u>01-6387-0-2900.00-0000-2495-700-000-000 (37.5%)</u>	<u>\$24.77 per hour</u>

Payment will be made, with approval of certifying administrator, upon completion of services or as follows:

Timesheets must be submitted the last working day of the month to receive payment on the 10th of the month.

Requested by: Adam Jennings, Principal August 19, 2018

Approval:

Superintendent Shoreline Unified Date
or Designee

IMPORTANT NOTICE

This form must be accompanied by the following:
 I-9 W-4 DE 4 Driver's License
(Please include a copy of Social Security Card)

Professional Expert Completes:

Professional Expert Signature / Date

Social Security Number _____

Do you possess a valid CA teaching credential?
 Yes No

Are you presently a member of STRS?
 Yes No

Are you presently a member of PERS?
 Yes No

PERSONNEL DEPARTMENT: This section is completed by personnel.

- Fingerprint Clearance on file _____ (initialed by personnel)
- TB Clearance on file _____ (initialed by personnel)

BUSINESS DEPARTMENT: This section is completed by the business services department.

Budget Approval:

Chief Business Official _____ Date _____

SHORELINE UNIFIED SCHOOL DISTRICT

P O Box 198 / 10 John St
Tomales, California 94971

PROFESSIONAL EXPERT AGREEMENT

School Year
2018-19

DEPARTMENT REQUEST: The department manager initiating this agreement must complete all appropriate information in this section and submit the form to the personnel department.

The Shoreline Unified School District Superintendent agrees to Contract with Christina Salgado for the services performed during the period of August, 2018 to June, 2019.

This agreement is for services which do not meet the criteria for Independent Contract Services and will be paid through payroll. Reimbursement will be reported as taxable compensation on statement of earnings (W-2). Applicable payroll tax deductions will be made at the time of payment. It is understood that this agreement provides for a temporary position having no employment rights or benefits.

Services to be performed: Family Advocate

Amount not to be exceeded: \$36,073.48 (Thirty-Six Thousand, Seventy-Three Dollars and 48/cents) (1,472 hours) plus medical insurance for the school year.

Budget Code 01-3010-0-2900.00-0000-2495-700-000-000 (50%) \$22.22 per hour
Budget Code 01-9040-0-2900.00-8100-5000-700-144-000 (50%) \$22.22 per hour

Payment will be made, with approval of certifying administrator, upon completion of services or as follows: Timesheets must be submitted the last working day of the month to receive payment on the 10th of the month.

Requested by: Bob Raines, Superintendent August 19, 2018

Approval:

Superintendent Shoreline Unified or Designee Date

IMPORTANT NOTICE

This form must be accompanied by the following:

- I-9 W-4 DE 4 Driver's License
- (Please include a copy of Social Security Card)

Professional Expert Completes:

Professional Expert Signature / Date
Social Security Number _____
Do you possess a valid CA teaching credential?
 Yes No
Are you presently a member of STRS?
 Yes No
Are you presently a member of PERS?
 Yes No

PERSONNEL DEPARTMENT: This section is completed by personnel.

- Fingerprint Clearance on file _____ (initialed by personnel)
- TB Clearance on file _____ (initialed by personnel)

BUSINESS DEPARTMENT: This section is completed by the business services department.

Budget Approval:

Chief Business Official _____ Date _____

SHORELINE UNIFIED SCHOOL DISTRICT

P O Box 198 / 10 John St
Tomales, California 94971

PROFESSIONAL EXPERT AGREEMENT

School Year
2018-19

DEPARTMENT REQUEST: The department manager initiating this agreement must complete all appropriate information in this section and submit the form to the personnel department.

The Shoreline Unified School District Superintendent agrees to Contract with Katie Jay for the services performed during the period of August 20, 2018-June 6, 2019.

This agreement is for services which do not meet the criteria for Independent Contract Services and will be paid through payroll. Reimbursement will be reported as taxable compensation on statement of earnings (W-2). Applicable payroll tax deductions will be made at the time of payment. It is understood that this agreement provides for a temporary position having no employment rights or benefits.

Services to be performed: Yoga at Inverness School

____ Amount not to be exceeded: \$ 2000 for the year.

Budget Code _____ \$ per hour

Budget Code _____ \$ per hour

Payment will be made, with approval of certifying administrator, upon completion of services or as follows:

Requested by: Chris Eckert

Principal

August 19, 2018

Title

Date

Approval:

Superintendent Shoreline Unified
Date
or Designee

**IMPORTANT
NOTICE**

This form must be accompanied by the following:

- 9
- V-4
- E 4
- Driver's

License

(Please include a copy of Social Security Card)

Professional Expert Completes:

L

Professional Expert Signature

Date

Social Security Number

Do you possess a valid CA teaching credential?

Yes No

Are you presently a member of STRS?

Yes No

Are you presently a member of PERS?

Yes No

PERSONNEL DEPARTMENT: This section is completed by personnel.

Fingerprint Clearance on file _____ (initialed by personnel)

B Clearance on file _____ (initialed by personnel)

BUSINESS DEPARTMENT: This section is completed by the business services department.

Budget Approval:

Chief Business Official _____ Date _____

SUSD 2/7/12

Bob Raines,

I have enjoyed working for shoreline Unified School District for the last two years. Shoreline District has given me the opportunity to grow in many ways in my career. I appreciate the experience, guidance and knowledge I received. I would like to thank you and my co-workers for their support. I have mix feelings to think about my time being over at Shoreline. I am sad to leave Shoreline. On the other hand, there is something new and excited waiting for me. I am writing you this letter to notify you that I have taken another job at a different District, and I am giving you my resignation letter from my role as Payroll Technician and Human Resources of Shoreline Unified School District.

I am giving Shoreline School District two weeks notice from today September 4th. I will be more than happy to help with the transition as long as I am needed. It has been a learning and enjoyable experience working for Shoreline.

Best Regards,

Paola Conde Frendo



American Red Cross

**Facility Use Agreement
Disaster Cycle Services Job Tools
Deploy Materials Workers & Technology / Facility Management**

The American National Red Cross (“Red Cross”), a non-profit corporation chartered by the United States Congress, provides services to individuals, families and communities when disasters strike. The disaster relief activities of the Red Cross are made possible by the American public who support the Red Cross with generous donations. The Red Cross’s disaster services are also supported by facility owners who permit the Red Cross to use their buildings as shelters and other service delivery sites for disaster victims. This agreement is between the Red Cross and a facility owner (“Owner”) so the Red Cross can use the facility to provide services during a disaster. This agreement only applies when Red Cross requests use of the facility and is managing the activity at the facility.

Parties and Facility

Owner:

Full Name of Owner	Shoreline Unified School District
Address	PO Box 198 Tomales, California 94971
24-Hour Point of Contact Name and Title Work Phone Cell Phone	Bob Raines, Superintendent 707-878-2257 707-490-9738
Address for Official Notices (only if different from above address)	

Red Cross:

Chapter Name	American Red Cross – Bay Area Chapter
Chapter Address	1663 Market Street, San Francisco, CA, 94103
24-Hour Point of Contact Name and Title Work Phone Cell Phone	Debbie Yee, Senior Disaster Program Manager 707-639-6851
Address for Official Notices	American Red Cross, Disaster Cycle Services Logistics, 8550 Arlington Blvd., Fairfax, VA 22031

Facility:

Insert name and complete street address of building or, if multiple buildings, write “See attached facility list,” and attach facility list, including complete street address of each building that is part of this agreement. If the Red Cross will use only a portion of a building, then describe the portion of the building that the Red Cross will use.
West Marin School - 11550 Highway 1 Point Reyes Station Ca. 94956 Tomales High School - 3850 Irwin Lane, Tomales, Ca. 94971 Tomales Elementary - 40 John Street, Tomales, Ca. 94971 Inverness Elementary - 1 Mesa Way, Inverness, Ca.



Terms and Conditions

1. Use of Facility: Upon request and if feasible, Owner will permit the Red Cross to use and occupy the Facility on a temporary basis to conduct emergency, disaster-related activities. The Facility may be used for the following purposes (both parties must initial all that apply):

Facility Purpose	Owner Initials	Red Cross Initials
Service Center (Operations, Client Services, or Volunteer Intake)		
Storage of supplies		
Parking of vehicles		
Disaster Shelter		

2. Facility Management: The Red Cross will designate a Red Cross official to manage the activities at the Facility ("Red Cross Manager"). The Owner will designate a Facility Coordinator to coordinate with the Red Cross Manager regarding the use of the Facility by the Red Cross.
3. Condition of Facility: The Facility Coordinator and Red Cross Manager (or designee) will jointly conduct a survey of the Facility before it is turned over to the Red Cross. They will use the first page of the Red Cross's **Facility/Shelter Opening/Closing Form** to record any existing damage or conditions. The Facility Coordinator will identify and secure all equipment in the Facility that the Red Cross should not use. The Red Cross will exercise reasonable care while using the Facility and will not modify the Facility without the Owner's express written approval.
4. Food Services (*This paragraph applies only when the Facility is used as a shelter or service center.*): Upon request by the Red Cross, and if such resources are available, the Owner will make the food service resources of the Facility, including food, supplies, equipment and food service workers, available to feed the shelter occupants. The Facility Coordinator will designate a Food Service Manager to coordinate meals at the direction of and in cooperation with the Red Cross Manager. The Food Service Manager will establish a feeding schedule and supervise meal planning and preparation. The Food Service Manager and Red Cross Manager will jointly conduct a pre-occupancy inventory of the food and food service supplies before the Facility is turned over to the Red Cross. When the Red Cross vacates the Facility, the Red Cross Manager and Facility Coordinator or Food Service Manager will conduct a post-occupancy inventory of the food and supplies used during the Red Cross's activities at the Facility.
5. Custodial Services (*This paragraph applies only when the Facility is used as a shelter or service center.*): Upon request of the Red Cross and if such resources are available, the Owner will make its custodial resources, including supplies and workers, available to provide cleaning and sanitation services at the Facility. The Facility Coordinator will designate a Facility Custodian to coordinate these services at the direction of and in cooperation with the Red Cross Manager.
6. Security/Safety: In coordination with the Facility Coordinator, the Red Cross Manager, as he or she deems necessary and appropriate, will coordinate with law enforcement regarding any security and safety issues at the Facility.
7. Signage and Publicity: The Red Cross may post signs identifying the Facility as a site of Red Cross operations in locations approved by the Facility Coordinator. The Red Cross will remove such signs when the Red Cross



concludes its activities at the Facility. The Owner will not issue press releases or other publicity concerning the Red Cross's activities at the Facility without the written consent of the Red Cross Manager. The Owner will refer all media questions about the Red Cross activities to the Red Cross Manager.

8. **Closing the Facility:** The Red Cross will notify the Owner or Facility Coordinator of the date when the Red Cross will vacate the Facility. Before the Red Cross vacates the Facility, the Red Cross Manager and Facility Coordinator will jointly conduct a post-occupancy inspection, using the second page of the *Shelter/Facility Opening/Closing Form*, to record any damage or conditions.

9. **Reimbursement:** Subject to the conditions in paragraph 10(e) below, the Red Cross will reimburse the Owner for the following:

- a. *Damage to the Facility or other property of Owner, reasonable wear and tear excepted, resulting from the operations of the Red Cross. Reimbursement for facility damage will be based on replacement at actual cash value. The Red Cross, in consultation with the Owner, will select from bids from at least three reputable contractors. The Red Cross is not responsible for storm damage or other damage caused by the disaster.*
- b. *Reasonable costs associated with custodial and food service personnel and supplies which would not have been incurred but for the Red Cross's use of the Facility. The Red Cross will reimburse at per-hour, straight-time rate for wages actually incurred but will not reimburse for (i) overtime or (ii) costs of salaried staff.*
- c. *Reasonable, actual, out-of-pocket costs for the utilities indicated below, to the extent that such costs would not have been incurred but for the Red Cross's use of the Facility. (Both parties must initial all utilities that may be reimbursed by the Red Cross):*

	Owner Initials	Red Cross Initials
Water		
Gas		
Electricity		
Waste Disposal		

- d. The Owner will submit any request for reimbursement to the Red Cross within 60 days after the occupancy of the Red Cross ends. Any request for reimbursement must be accompanied by supporting invoices. Any request for reimbursement for personnel costs must be accompanied by a list of the personnel with the dates and hours worked.
- e. If the disaster is a Federally-declared disaster and Owner is a municipal or state government entity, then the Owner will work with appropriate emergency management agencies to seek cost reimbursement through the Federal Emergency Management Agency's program for administering Public Assistance Category B under the Robert T. Stafford Act. The Red Cross is not obligated to reimburse the Owner for costs covered by Public Assistance Category B.

10. **Insurance:** The Red Cross shall carry insurance coverage in the amounts of at least \$1,000,000 per occurrence for Commercial General Liability and Automobile Liability. The Red Cross shall also carry Workers' Compensation coverage with statutory limits for the jurisdiction within which the facility is located and \$1,000,000 in Employers' Liability.

11. **Indemnification:** The Red Cross shall defend, hold harmless, and indemnify Owner against any legal liability, including reasonable attorney fees, in respect to claims for bodily injury, death, and property damage arising



**American
Red Cross**

Facility Use Agreement
Disaster Cycle Services Job Tools
Deploy Materials Workers & Technology / Facility Management

from the negligence of the Red Cross during the use of the Facility.

12. Term: The term of this agreement begins on the date of the last signature below and ends 30 days after written notice by either party.

Shoreline Unified School District

The American National Red Cross

Owner (Legal Name)

(Legal Name)

By (Signature)

By (Signature)

Bob Raines

Name (Printed)
Superintendent

Name (Printed)

Title

Title

Date

Date

**2018-2019 SENIOR PRIVILEGE CONTRACT
(TO LEAVE CAMPUS AT LUNCH)**

1. I WILL LEAVE THE HIGH SCHOOL THROUGH IRVIN RD AND NOT DRIVE THROUGH TOMALES ELEMENTARY SCHOOL CAMPUS.
2. I WILL BE ON TIME TO MY FIFTH PERIOD CLASS.
3. I WILL NOT ALLOW UNDERCLASSMEN TO LEAVE CAMPUS.
4. I WILL NOT DISTURB THE MERCHANTS OR RESIDENTS OF TOMALES.
5. I WILL ONLY GO TO DOWNTOWN TOMALES. I UNDERSTAND THAT I MAY NOT GO TO PRIVATE HOMES, DILLON BEACH, PETALUMA OR SEBASTOPOL.
6. I UNDERSTAND IT IS MY RESPONSIBILITY AS A SENIOR TO POLICE MY OWN BEHAVIOR, AS WELL AS THE BEHAVIOR OF OTHERS.
7. I UNDERSTAND THAT I WILL NOT BE IN THE PARKING LOT DURING BREAK.
8. I AGREE TO LEAVE THE PARKING LOT FREE OF TRASH.
9. I UNDERSTAND THAT IF I BREAK ANY OF THE ABOVE MENTIONED RULES OR ANY OTHER SCHOOL RULES, MY OFF CAMPUS PRIVILEGE AND/OR DRIVING PRIVILEGES MAY BE REVOKED.

I HAVE READ AND AGREE TO THE AFOREMENTIONED.

STUDENT SIGNATURE

PARENT SIGNATURE

ADMINISTRATOR SIGNATURE

2018 - 2019 Districtwide Student Counts

	TES	BBS	WMS	INV	THS	GRAND TOTAL
K	13	7		18		38
1	13	3		16		32
2	18	4	23			45
3	12	6	20			38
4	14	3	18			35
5	15	0	28			43
6	16		16			32
7	21		20			41
8	21		27			48
9					45	45
10					36	36
11					37	37
12					37	37
						GRAND TOTAL
TOTAL	143	23	152	34	155	507

Male Female

77	78	THS – Sonoma 87	Marin 68	Hispanic 89
69	74	TES – Sonoma 100	Marin 43	Hispanic 85
77	75	WMS – Sonoma 10	Marin 142	Hispanic 77
19	15	INV – Sonoma 2	Marin 32	Hispanic 18
9	14	BBS – Sonoma 20	Marin 3	Hispanic 12
251	256			281

Sonoma County = 219 Marin County = 288

CERTIFICATED STAFF STATUS 2018 SCHOOL YEAR

NEW HIRES – PROB 1

Amy Hale	THS	8/14/2018
Rachael Kobe	THS	8/14/2018
Ana Macias-Lopez	THS	8/14/2018
Megan McMillin	TES	8/14/2018
Peggy Reina - Temp	WMS	8/14/2018

PROB 2

Virginia Geoghegan	THS	8/18/2017
Talyha Romo	THS	8/18/2017
Carlos Vasquez	THS	8/18/2017

TENURE/PERMANENT

No Tenure's for 2018

MEASURES SUBMITTED TO THE VOTERS	
SCHOOL	
BOND MEASURE I – SHORELINE UNIFIED SCHOOL DISTRICT	
To repair and modernize outdated classrooms and buildings, replace aging portables, upgrade infrastructure, construct new educational facilities, and improve access to technology, shall Shoreline Unified School District issue \$19.5 million in bonds at legal interest rates, with projected tax rates of 3.9¢ per \$100 of taxable value while bonds are outstanding (generating on average approximately \$1.45 million annually for issued bonds), and requiring citizens’ oversight, annual audits and all funds spent to benefit Shoreline students and schools?	
<input type="radio"/> BONDS YES	<input type="radio"/> BONDS NO

**TAX RATE STATEMENT FOR BOND MEASURE I
SHORELINE UNIFIED SCHOOL DISTRICT
GENERAL OBLIGATION BONDS**

An election will be held in the Shoreline Unified School District (the “District”) on November 6, 2018, to authorize the sale of up to \$19.5 million in bonds of the District to finance school facilities as described in the measure. If such bonds are authorized and sold, principal and interest on the bonds will be payable only from the proceeds of *ad valorem* tax levies made upon the taxable property in the District. The following information is provided in compliance with Sections 9400-9404 of the Elections Code of the State of California. Such information is based upon the best estimates and projections presently available from official sources, upon experience within the District, and other demonstrable factors.

Based upon the foregoing and projections of the District’s assessed valuation, the following information is provided:

1. The best estimate of the average annual tax rate which would be required to be levied to fund this bond issue over the entire duration of the bond debt service, based on a projection of assessed valuations available at the time of filing of this statement, is \$0.039 per \$100 of assessed valuation (or \$39 per \$100,000 of assessed value). The final fiscal year in which it is anticipated that the tax will be collected is 2044-45.
2. The best estimate of the highest tax rate which would be required to be levied to fund this bond issue, based on a projection of assessed valuations available at the time of filing of this statement, is \$0.039 per \$100 of assessed valuation (or \$39 per \$100,000 of assessed value). It is estimated that such rate would be levied starting in fiscal year 2019-20 and following.
3. The best estimate of the total debt service, including the principal and interest, that would be required to be repaid if all the bonds are issued and sold is approximately \$37,700,000.

Voters should note the estimated tax rate is based on the assessed value (not market value) of taxable property on the official tax rolls of the applicable county. In addition, taxpayers eligible for a property tax exemption, such as the homeowner’s exemption, will be taxed at a lower effective tax rate than described above. Property owners should consult their own property tax bills and tax advisors to determine their property’s assessed value and any applicable tax exemptions.

The attention of all voters is directed to the fact that the foregoing information is based upon projections and estimates only, which amounts are not maximum amounts or durations and are not binding upon the District. The

**COUNTY COUNSEL’S IMPARTIAL ANALYSIS OF
BOND MEASURE I
SHORELINE UNIFIED SCHOOL DISTRICT
AUTHORIZATION FOR ISSUANCE OF BONDS**

If this Measure is approved by a 55% vote, the Shoreline Unified School District will be authorized to issue and sell bonds in the amount of \$19.5 million at legal interest rates.

The Measure states that the funds produced by the bond issuance must be used to upgrade, replace and install infrastructure, repair and modernize outdated classrooms and facilities at all district schools, build new educational facilities and improve technology. Bond proceeds will not be used for teacher and administrator salaries.

In order to pay for the bonds, the projected tax rates will be 3.9 cents per \$100 of taxable value (\$39 per \$100,000 of assessed value) while the bonds are outstanding. If all of the bonds are sold, the total debt service (including the principal and interest) will be \$37,700,000. The tax will raise approximately \$1.4 million dollars annually. If the bond issuance is authorized, the tax will commence in fiscal year 2019-20 and the final fiscal year in which it is anticipated that the tax will be collected is 2044-45.

The Measure requires a performance audit to ensure that funds are only expended on the Measure’s projects; requires annual independent financial audits; and requires the establishment and appointment of an independent citizens’ oversight committee.

s/BRIAN WASHINGTON
Marin County Counsel

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actual debt service, tax rates and the years in which they will apply may vary from those used to provide the estimates set forth above, due to factors such as variations in the timing of bond sales, the par amount of bonds sold and market interest rates available at the time of each sale, actual assessed valuations over the term of the bonds, and other factors. The date and amount of bonds sold at any given time will be determined by the District based on the need for project funds and other considerations. The actual interest rates at which the bonds will be sold will depend on conditions in the bond market at the time of sale. Actual future assessed valuations will depend upon the amount and value of taxable property within the District as determined by the County Assessors in the annual assessment and the equalization process.

s/BOB RAINES
Superintendent
Shoreline Unified School District

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ARGUMENT IN FAVOR OF BOND MEASURE I

At Shoreline Unified School District, we are proud of the education we provide and the values we instill in our students – and we are proud of all the communities we serve, up and down our beautiful part of the California coast. However, as everyone knows, the weather here is punishing, and our homes and school buildings bear the brunt. Hence, our schools need significant repairs and upgrades. Vote YES on Measure “I”!

Just as the District and the Shoreline community have done together for decades – thank you all for supporting our schools! – we continue to work hard to understand our current needs, anticipate necessary repairs and identify improvements to further enhance the excellent education we provide our students.

As we seek to maximize all potential dollars with State matching funds, grants and other sources, we also need a new local investment to meet many of our facilities’ needs, such as fixing leaky roofs and replacing old windows. So, after gaining considerable input from the community – and allowing it to shape our priorities and our overall plans – the Board has decided to place Measure “I” on the ballot.

Vote YES on Measure “I” to:

- Repair and modernize outdated classrooms and facilities
- Upgrade, replace and install infrastructure
- Replace older portables
- Build new classrooms and facilities
- Improve technology, connectivity and access

Shoreline Unified School District is committed to doing this the right way and taxpayer safeguards are in place. Measure “I” requires:

- An independent Citizens’ Oversight Committee
- NO money for administrators’ salaries
- NO costly capital appreciation bonds (“CABs”)
- Annual audits and public reports of bond expenditures
- All funds spent locally on Shoreline classrooms and facilities

Measure “I” makes sense. Measure “I” will repair and improve our classrooms and facilities for all our students. Vote YES on Measure “I”!

s/DONALD F. ARMSTRONG
Community Member, Homeowner

s/JAMES G. LINO
Shoreline Unified School District Trustee

s/JILL MANNING SARTORI
Shoreline Unified School District Trustee

s/CLARETTE MCDONALD
Shoreline Unified School District Trustee

s/DENNIS J. RODONI
Marin County Supervisor

ARGUMENT AGAINST BOND MEASURE I
No argument against Bond Measure I was filed.

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FULL TEXT OF BOND MEASURE I

This measure may be known as the “**Shoreline Unified School District School Classroom and Facility Repair, Modernization and Improvement Measure**” or “**Measure I.**”

BOND AUTHORIZATION

By approval of this measure by at least 55 percent of the registered voters voting on the measure, the Shoreline Unified School District will be authorized to issue and sell bonds of up to \$19.5 million in aggregate principal amount at interest rates not to exceed legal limits and to provide financing for the specific types of school facilities projects listed in the Bond Project List described below, subject to all the accountability requirements specified below.

ACCOUNTABILITY REQUIREMENTS

The provisions in this section are specifically included in this measure in order that the voters and taxpayers in the District may be assured that their money will be spent wisely. Expenditures to address specific facilities needs of the District will be in compliance with the requirements of Article XIII A, Section 1(b)(3), of the State Constitution and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at Education Code Sections 15264 and following.)

Evaluation of Needs. The School Board has identified detailed facilities needs of the District and has determined which projects to finance from a local bond. The School Board hereby certifies that it has evaluated safety, class size reduction, enrollment growth, and information technology needs in developing the Bond Project List shown below.

Independent Citizens’ Oversight Committee. Following approval of this measure, the Board of Trustees will establish an Independent Citizens’ Oversight Committee, under Education Code Sections 15278 and following, to ensure bond proceeds are expended only on the types of school facilities projects listed below. The committee will be established within 60 days of the date when the results of the election appear in the minutes of the School Board.

Performance Audits. The School Board will conduct annual, independent performance audits to ensure that the bond proceeds have been expended only on the school facilities projects listed below.

Financial Audits. The School Board will conduct annual, independent financial audits of the bond proceeds until all of those proceeds have been spent for the school facilities projects listed below.

Government Code Accountability Requirements. As required by Section 53410 of the Government Code, (1) the specific purpose of the bonds is set forth in this Full Text of the Measure, (2) the proceeds from the sale of the bonds will be used only for the purposes specified in this

measure, and not for any other purpose, (3) the proceeds of the bonds, when and if issued, will be deposited into a building fund to be held by the Marin County Treasurer, as required by the California Education Code, and (4) the Superintendent of the District shall cause an annual report to be filed with the Board of Trustees of the District not later than January 1 of each year, which report shall contain pertinent information regarding the amount of funds collected and expended, as well as the status of the projects listed in this measure, as required by Sections 53410 and 53411 of the Government Code.

ADDITIONAL COVENANTS OF THE DISTRICT

No Capital Appreciation Bonds. The District Board has covenanted that it will not issue any bonds pursuant to this measure as capital appreciation bonds.

Limit on Repayment Ratio. The District Board has covenanted that it will not issue any bonds pursuant to this measure that results in a repayment ratio of total debt service to principal amount issued of more than 2.5 to 1, also expressed as no more than \$2.50 for each dollar of bonds issued.

NO TEACHER OR ADMINISTRATOR SALARIES

Proceeds from the sale of bonds authorized by this measure shall be used only for the purposes specified in Article XIII A, Section 1(b)(3), those being for the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, and the acquisition or lease of school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses.

STATE MATCHING FUNDS

The following statement is included in this measure pursuant to Education Code Section 15122.5: Approval of this measure does not guarantee that the proposed project or projects that are the subject of bonds under this measure will be funded beyond the local revenues generated by this measure. The District’s proposal for the project or projects described below may assume the receipt of matching state funds, which, if available, could be subject to appropriation by the Legislature or approval of a statewide bond measure.

INFORMATION ABOUT ESTIMATES AND PROJECTIONS INCLUDED IN BALLOT

Any estimates or projections in the bond measure or ballot materials, such as relating to estimated tax rates, the duration of issued bonds and related tax levies and collections are provided as informational only. Such amounts are estimates and are not maximum amounts or limitations on the terms of the bonds, the tax rate or duration of the tax supporting repayment of issued bonds. Such estimates depend on numerous variables which are subject to variation and change over the term of the District’s overall facilities and bond financing plan, including but not limited to the amount

of bonds issued and outstanding at any one time, the interest rates applicable to issued bonds, market conditions at the time of sale of the bonds, when bonds mature, timing of project needs and changes in assessed valuations in the District. As such, while such estimates and approximations are provided based on information currently available to the District and its current expectations, such estimates and approximations are not limitations and are not binding upon the District.

BOND PROJECT LIST

Scope of Projects. Bond proceeds will be expended on the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities, of the Shoreline Unified School District, including the furnishing and equipping of such school facilities. The scope of projects includes:

- Repair and Modernize Outdated Classrooms and Facilities at All District Schools•
- Upgrade, Replace and Install Infrastructure as Needed at All Campuses•
- Replace Older Portables with New Classrooms•
- Build New Classrooms and Facilities•
- Improve Technology, Connectivity and Access•

This measure authorizes bond projects to be undertaken at all District school sites and other support sites.

School Facility Project List. The items presented on the following list are the types of projects to be financed with voter-approved bond proceeds. Specific examples included on this list are not intended to limit the generality of the broader types of projects described and authorized by this measure. The types of projects authorized are:

- Repair and/or replace deteriorating and leaky roofs and windows
- Repair and upgrade outdated and inadequate plumbing and electrical systems
- Repair, replace or upgrade outdated and inadequate heating, ventilation and air-conditioning systems
- Acquire, install and/or upgrade campus security systems, including smoke detectors, fire alarms, sprinkler systems, school communication systems, fencing and lighting
- Modernize, renovate, construct and/or expand aging and outdated classrooms, libraries, computer, science and STEAM labs and other school facilities to meet 21st century educational standards, including providing updated furnishings and other equipment, to facilitate a

modern learning environment and support student achievement in math, science, engineering, technology and skilled trades

- Replace deteriorating and aging portable classrooms
- Make health and safety improvements, such as installing necessary seismic reinforcements, reconfiguring campuses to better separate playgrounds from parking spaces, and replacing aging building materials, including removal of hazardous materials including asbestos identified either prior to or during construction
- Improve student access to computers and modern technology, including providing necessary infrastructure, hardware and other modern instructional equipment
- Modernize, renovate and construct restrooms, kitchens and cafeterias and other District support facilities such as offices, meeting and wellness and family centers, and multi-purpose rooms
- Make energy efficiency upgrades and improvements, such as windows, doors, lighting and lighting control systems, roofing, insulation, and floor coverings
- Upgrade and/or replace necessary infrastructure such as sewer, water, electrical and utility systems
- Upgrade, repair and/or expand school site parking, roadways and other grounds, including constructing and/or installing exterior lighting and signage, pathways, walkways, ADA access ramps, shade structures, benches and other outdoor seating areas and installing landscaping and drainage
- Repair, upgrade, renovate, improve and equip school playgrounds, sports fields, courts such as tennis and basketball, tracks, gymnasiums and physical education and athletic facilities, including constructing and acquiring all related improvements and facilities such as locker rooms and seating
- Make Federal and State-mandated Occupational Safety & Health Administration (OSHA) safety upgrades, including playground equipment replacement
- Ensure and upgrade federal and state-mandated Americans with Disabilities Act (ADA) accessibility to schools, including upgrades to site access, parking, staff and student restrooms, relocation of certain existing electrical devices, drinking fountains, playground equipment, and other necessary improvements.

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- Acquire land, rights of ways, or other interests in real property, including the leasing of real property, to provide adequate school and related facilities to serve school sites
- **If funds from non-bond sources become available and are applied to any of the following projects, then such projects may also be funded in part with bond funds as needed:**
 - Construct and upgrade agricultural career technical education (CTE) facilities (commonly referred to as The Farm)
 - Make other improvements to classrooms and facilities throughout the District

Each of the bond projects described in this Bond Project List include the costs of furnishing and equipping such facilities, and all costs which are incidental but directly related to the types of projects described above. Examples of incidental costs include, but are not limited to: costs of design, engineering, architect and other professional services, facilities assessments, inspections, site preparation, utilities, landscaping, construction management and other planning and permitting, legal, accounting and similar costs; independent annual financial and performance audits; a customary construction contingency; demolition and disposal of existing structures; the costs of interim housing and storage during construction including relocation and construction costs incurred relating to interim facilities; rental or construction of storage facilities and other space on an interim basis for materials and other equipment and furnishings displaced during construction; costs of relocating facilities and equipment as needed in connection with the projects; interim classrooms and facilities for students, administrators, and school functions, including modular facilities; federal and state-mandated safety upgrades; addressing unforeseen conditions revealed by construction/modernization and other necessary improvements required to comply with existing building codes, including the Field Act; access requirements of the Americans with Disabilities Act; costs of the election; bond issuance costs; and project construction oversight and administration during the duration of such projects, including by District personnel, as permitted by law.

The scope and nature of any of the specific projects described above may be altered by the District as required by unforeseen conditions that may arise during the course of design and construction. In the event that a modernization or renovation project is more economical for the District to be undertaken as new construction, this bond measure authorizes land acquisition, relocation, expansion and construction and/or reconstruction, and all costs relating thereto, for said reason or, alternatively, based on other considerations deemed in the best interest of the District by the Governing Board.

In addition, this measure authorizes the acquisition of real property, including necessary rights of ways or other real property interests, required to accomplish projects set forth above, to expand District facilities, to provide facilities access, or to provide additional school or related facilities, which acquisition includes sites that may not be adjacent to existing sites. In addition, authorized projects include reimbursements for project costs previously paid by the District, and paying and/or prepaying interim or previously obtained financing for the types of projects included on the project list, such as bond anticipation notes and other lease financings relating to projects and/or equipment previously financed.

The order in which school facilities projects are listed in the foregoing Bond Project List does not suggest an order of priority. Determination of bond project prioritization is vested in the Governing Board. In determining project funding priorities pursuant to this bond measure, the Board is committed to taking into consideration factors such as non-bond funding sources which have previously been received or may be received for said projects, and in such instance, using bond funds as a secondary source of funding when needed. Furthermore, the District declares its intention to continue to pursue State facilities funding sources whenever possible, including State matching grant funds for eligible projects.

The Governing Board's prioritization funding projects as of the date of placing this measure on the ballot can be obtained from the District's web site or by request to the office of the Superintendent.

The District is unable to anticipate all unforeseen circumstances which may prevent some of the projects listed on the above school facility project list from being undertaken or completed from local funds generated by this bond measure, or which may require modification to current priorities.

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S t u d e n t S u c c e s s

SHORELINE UNIFIED SCHOOL DISTRICT

NOTICE OF PUBLIC HEARING

During the Shoreline Unified School District Board of Trustees meeting on September 20, 2018, to be held at West Marin School, 11550 State Route One, Point Reyes at 6:00 p.m., the following Public Hearing will be held:

1. Public Hearing on Resolution # 2018.19.3 – Pupil Textbook and Instructional Materials Incentive Act for 2018 - 2019

Posted at:
All school sites
District Office
District Website
Transportation Office

Posted: 9/7/18

SHORELINE UNIFIED SCHOOL DISTRICT
RESOLUTION # 2018.19.3
PUPIL TEXTBOOK AND INSTRUCTIONAL MATERIALS INCENTIVE ACT

WHEREAS, Education Code Section 60252 specifies that the governing boards of school districts are subject to the requirements of Education Code Section 60119 in order to receive funds for Pupil Textbooks and Instructional Materials Incentive Program (Education code section 60252), and/or funds for instructional materials from any State source in a fiscal year in which the Superintendent of Public Instruction determines that the base revenue limit per average daily attendance (ADA) for each school district shall increase by at least one (1%) percent from the prior fiscal year.

WHEREAS, as required by Education Code section 60119, the Governing Board has provided 10 days notice of the public hearing or hearings required by subdivision (b) of Education Code section 60119.

WHEREAS, as required by Education Code section 60119, the notice set forth the time, place, and purpose of the hearing, and the notice was posted in three public places in the school district.

WHEREAS, as required by Education Code section 60119, the Governing Board has held a public hearing at which the Governing Board encourages participation by parents, teachers, members of the community interested in the affairs of the school district, and bargaining unit leaders.

NOW, THEREFORE, BE IT RESOLVED, that after a public hearing held pursuant to Education Code section 60119, the Board of Trustees of the Shoreline Unified School District hereby determines by this resolution each pupil, including English Learners, in each school in the District has, prior to the end of the fiscal year, sufficient textbooks and instructional materials in the following courses: mathematics, science, history/social science, English/language arts (including English language development), foreign language and health, and they are aligned to the academic content standards and are consistent with the content and cycles of the curriculum frameworks adopted by the State Board. The District has sufficient science laboratory equipment for grades 9-12. The Superintendent is authorized to certify that the School District has complied with the requirements of Education Code section 60119 and sign the certification document.

PASSED AND ADOPTED by the Governing Board of the Shoreline Unified School District on September 20, 2018, by the following roll call vote:

Trustee	Aye	No	Absent	Abstain
Jill Manning-Sartori				
Clarette McDonald				
Avito Miranda				
Jim Lino				
Tim Kehoe				
Jane Healy				
Vonda Fernandes				

 Bob Raines, Secretary
 Shoreline Unified School District
 E_93_ of Trustees

SHORELINE UNIFIED SCHOOL DISTRICT

P.O. Box 198 Tomales, California 94971 (707) 878-2266 FAX: (707) 878-2554



September 20, 2018

To: The Board of Trustees
From: Bob Raines, Superintendent
Re: Authorization to Purchase Reading Instruction, Assessment, and Intervention Materials

I have attached a proposal from Amanda Mattea, Principal of Tomales Elementary and Bodega Bay Schools, and Chris Eckert, Interim Principal of West Marin and Inverness Schools, for the purchase of a number of instructional materials that will better support our reading instruction in the elementary grades.

As you can read in their proposal, the reading curriculum currently adopted by the District does not reflect the most current best practice in reading instruction. Additionally, the reading benchmark assessment that we currently use, DIBELS (Dynamic Indicators of Basic Early Literacy Skills), is limited in its scope. Finally, we do not have reading intervention materials that standardized across the grade levels nor across the District.

Staff at West Marin, Bodega Bay, and Tomales Elementary Schools have begun to pilot the proposed reading assessment tools, and are finding them to be very useful to inform instruction. This proposal, detailed in subsequent pages, includes instructional and intervention materials aligned with this reading assessment tool, as well as funding for updated and expanded classroom libraries to support the reading program, professional development for teaching staff, and additional technology to better support reading and writing (and other) instruction and learning.

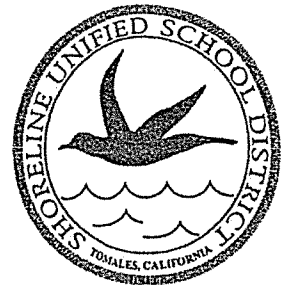
The cost of implementing this proposal is summarized in this table.

Instructional Materials	\$ 32,856.00
Classroom Libraries	\$ 59,500.00
Professional Development	\$9,697
Technology Support	\$20,000
Total	\$122,053

While this is a substantial investment, it will initially impact fifteen of our twenty-five elementary classrooms. In the spring of 2018, the Board acted to designate a portion of the ending balance for curriculum adoption. I recommend that the Board approve this proposal and authorize the use of the designated funds for this purpose.

SHORELINE UNIFIED SCHOOL DISTRICT

P.O. Box 198 Tomales, California 94971 (707) 878-2266 FAX: (707) 878-2554



Chris Eckert and Amanda Mattea would like to support interested teachers and Ed Specialists in implementing new reading practices and intervention that will better meet the diverse needs of our students, particularly those who are reading below grade level. We are piloting the Fountas & Pinnell Benchmark Assessments this year, which TES, WMS and BBS purchased last summer at a total cost of \$2,250. The Fountas & Pinnell Benchmark Assessments determine student's independent and instructional reading levels, teachers are able to observe student reading behaviors one-on-one, engage in comprehension conversations that go beyond retelling, and make informed decisions that connect assessment to instruction.

We would like district funds to pilot Fountas and Pinnell Leveled Literacy Instruction in K-8 at TES, BBS, WMS and INVS. LLI is a powerful, short-term intervention, that provides daily, intensive, small-group instruction, which supplements classroom literacy teaching. LLI turns struggling readers into successful readers with engaging leveled books and fast-paced, systematically designed lessons. This intervention goes through high school, with opportunities to use it with all Ed Specialists, teachers and support staff.

In addition, Amanda is working closely with eight teachers at WMS, TES & BBS to use these new reading assessments to change their literacy instruction. One current barrier is our current anthology-based Treasures ELA curriculum. We would like district funds to pilot a new approach to teaching reading. This approach is based on teaching students skills and strategies within books that are matched to students/ independent and instructional reading levels. This approach relies on each classroom having a robust, beautiful, high-interest library with books at each students' reading level. We have included a breakdown of funds below.

Budget Breakdown (Four sections: K-12 Reading Intervention, Classroom Libraries, Professional Development, Technology)

Item	Cost	Purpose
<i>K-12 Reading Intervention</i>		Our K-3 and 4-8 Learning Center Ed Specialists will provide intervention for struggling readers at risk in K-8th grades. There are intervention systems created for each grade level. We would like to start by purchasing three grade levels, and measure the impact on reading growth over the course of this year.
<u>Fountas & Pinnell Leveled Literacy Intervention (LLI) Orange System, Second Edition (Kindergarten)</u>	\$2,900	
<u>Fountas & Pinnell Leveled Literacy Intervention (LLI)</u>	\$3,416.00 x 2 (one for TES, one for WMS SDC)	Our K-3 and 4-8 Learning Center Ed Specialists will provide intervention for struggling readers at risk in 1st-8th grades. There are intervention systems created for each grade level. We would

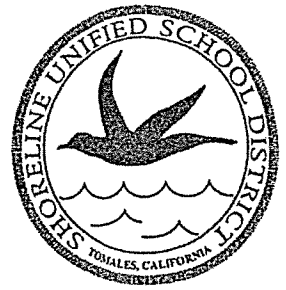
<u>Green System, Second Edition (First Grade)</u>		like to start by purchasing three grade levels, and measure the impact on reading growth over the course of this year.
<u>Fountas & Pinnell Leveled Literacy Intervention (LLI) Blue System, Second Edition (Second Grade)</u>	\$3,324.00	
<u>Fountas & Pinnell Leveled Literacy Intervention (LLI) Red System, Second Edition (Third Grade)</u>	\$4,950.00	
<u>Fountas & Pinnell Leveled Literacy Intervention (LLI) Gold System, Second Edition (Fourth Grade)</u>	\$4,950.00	
<u>Fountas & Pinnell Leveled Literacy Intervention (LLI) Purple System, Second Edition (Fifth Grade)</u>	\$4,950.00	
<u>Fountas & Pinnell Leveled Literacy Intervention (LLI) Teal System, Second Edition (Sixth-Twelfth Grade)</u>	\$4950.00	
<i>Classroom Libraries</i>		<p>Instead of a prepackaged classroom libraries, Amanda would like dollar amounts to co-create classroom libraries with students and teachers based on student reading needs, interests and content (STEM). That will also insure that there is optimal representation in all of our libraries. Images of all types of people and cultures activate the imagination and help foster respect for diversity and empathy for others.</p> <p>Amanda has created whole-school libraries, classroom libraries and book rooms in this manner from scratch at multiple previous schools.</p> <p>These libraries will be leveled to support ALL readers and will be drawn from: <u>Book Source</u>, <u>Junior Library Guild</u>, <u>Danny Books</u>, <u>Bob Books</u>, <u>Lucy Calkins Grade Leveled Libraries</u>, <u>Comprehensive Classroom Libraries</u>, <u>Books that support Reading and Writing</u></p>

		<u>Workshop, Read on Level by Grade 3 Hi-Low books, ELL Collections, NGSS & S.T.E.M. book collections, and LLI Books for Struggling Readers</u>
K-2 Classroom Library (BBS)	\$5,000	
3-5th Classroom Library (BBS)	\$5,000	
First Grade Classroom Library (TES)	\$4,000	
Second Grade Classroom Library (TES & WMS)	\$4000 each	
Third Grade Classroom Library	\$4,500	
Fourth Grade Classroom Library (TES)	\$5,000	
Fifth Grade Classroom Library (TES & WMS)	\$5,000 each	
Sixth Grade Classroom Library (TES & WMS)	\$5,000 each	
SDC & Learning Center Libraries (TES & WMS)	\$4,000 each	
<i>Professional Development</i>		
LIVE WEBINAR TRAINING: Benchmark Assessment System - Coding, Scoring, Analyzing and Assessing	\$199/person, \$2,388 total 12 registrations ~ 1 for each person piloting the assessment, plus 3 Ed Specialists and Chris	To train classroom teachers and Ed Specialists to effectively and consistently administer the assessments
LIVE WEBINAR TRAINING: It's All About the Books: Designing Classroom Libraries to	\$159/person, \$1,272 total	Teachers will gain practical strategies and tips to design classroom libraries, bookrooms, and book spaces that support students' reading identities, meet instructional goals, and foster a love of reading.

Support Student Choice and Instructional Goals	8 potential registrations for classroom teachers	
LIVE WEBINAR TRAINING: The Reading Strategies Webinar w/ Jennifer Serravallo	\$159/person, \$1,749 11 potential registrations for classroom teachers & ed specialists	In The Reading Strategies Book Jen collects 300 strategies in support of thirteen reading goals with each strategy cross-linked to skills, genres, and reading levels. Ideal for use with reading workshop, Daily 5/CAFE, guided reading, balanced reading, a core reading program, or any other approach.
Multi-Day Institute: LLI Primary Grades K-2 Institute, Philadelphia, PA	\$695 per person + airfare and lodging (2 Elementary Ed Specialist (TES & WMS)	Participants will be provided with a deep understanding of the LLI Orange, Green, and Blue systems for K-2 and how they can best be implemented with students who struggle with literacy learning in the classroom. You'll review excerpts of sample lessons and instructional routines in the primary grade lessons, and also learn how to monitor students using technology, and how systematic observation of reading and writing behaviors can inform teaching decisions.
Multi-Day Institute: LLI Intermediate, Middle, Secondary Grades 3-12 Philadelphia, PA	\$695 per person ~ airfare and lodging (1 TES Ed Specialist, 1 THS Ed Specialist?)	In this interactive two-day institute, participants will be provided with a deep understanding of the LLI Red, Gold, Purple, and Teal systems for grades 3–12 and how they specifically meet the needs of struggling readers in those grades, and how to provide effective teaching within the LLI lessons. Participants will learn how to code and analyze reading behaviors, scheduling, student grouping, teacher language and supporting students' sustained attention and comprehension of texts
<i>Technology</i>		Begin phasing in more cost-effective and easier-to-maintain technology. Chromebooks will allow students to better utilize Google suite, internet, CPM math, etc. Students will also have more flexibility and comfort when completing CAASPP testing (the iPads are difficult to use and the computer labs inefficient).
Chromebooks (TES, BBS, WMS)	One cart of 15 Chromebooks (\$250 each) at BBS, two carts of 15 at both TES and WMS. Each set of 15 would cost approximately \$4,000, for a total of \$20,000	I've purchased ACER Chromebooks , but we would work with Ryan Corrigan on type and cost. Eventually, each 4th-8th grader would receive a Chromebook (\$250 each), and each 3rd-5th grader at BBS. That will be their assigned Chromebook until they graduate 8th grade (<i>the life of a Chromebook is about 4 years</i>). This would dovetail nicely with what THS is already doing. Freshmen receive a Chromebook that they use until graduation. While the initial investment would be large, we would not need to repurchase 4th grade Chromebooks for four years.

SHORELINE UNIFIED SCHOOL DISTRICT

P.O. Box 198 Tomales, California 94971 (707) 878-2266 FAX: (707) 878-2554



September 20, 2018

To: The Board of Trustees
From: Bob Raines, Superintendent
Re: Resolution 18-19-4 Adequate School Funding

I have attached a resolution that was first shared at the August Regular Meeting of the Board, calling on the State of California to adequately fund schools in California.

As has been discussed in the past, education funding in the state of California lags far behind that of other states. Depending on the factors considered, California ranks anywhere from 41st to 46th in per-pupil spending in the nation, while having the highest gross national product in the nation, and 5th highest in the world.

I recommend that the Board vote to adopt the attached resolution, which will then be forwarded to the California School Board Association to support their efforts to increase California's financial commitment to its students.

TOMALES ELEMENTARY	BODEGA BAY ELEMENTARY	TOMALES HIGH SCHOOL	WEST MARIN ELEMENTARY	INVERNESS PRIMARY
(707) 878-2214	(707) 875-2724	SHORELINE HIGH SCHOOL	(415) 663-1014	(415) 669-1018
FAX: 878-2467	FAX: 875-2182	INDEPENDENT STUDY SCHOOL	FAX: 663-8558	FAX: 669-1581
		(707) 878-2286		TRANSPORTATION
		Fax: 878-2787		(707) 878-2221

**SHORELINE UNIFIED SCHOOL DISTRICT
RESOLUTION #2018.19.4
Calling for Full and Fair Funding
of California's Public Schools**

WHEREAS, California has the sixth largest economy in the world, and the largest Gross Domestic Product (GDP) of any state in the nation; and

WHEREAS, despite California's leadership in the global economy, the state falls in the nation's bottom quintile on nearly every measure of public K-12 school funding and school staffing; and

WHEREAS, California ranks 45th nationally in the percentage of taxable income spent on education, 41st in per-pupil funding, 45th in pupil-teacher ratios and 48th in pupil-staff ratios; and

WHEREAS, K-12 school funding has not substantially increased, on an inflation-adjusted basis, for more than a decade; and

WHEREAS, under the Local Control Funding Formula (LCFF), state funding for K-12 schools has only this year recently returned to levels predating the Great Recession of 2007; and

WHEREAS, the modest revenue increases since the implementation of LCFF have been eroded by rapidly increasing costs for health care, pensions, transportation and utilities; and

WHEREAS, 58 percent of California's public school students are eligible for free and reduced-price lunch — 13 percent above the national average — and 23 percent of California students are English learners, more than twice the national average; and

WHEREAS, California's investment in public schools is out of alignment with its wealth, its ambitions, its demographics and the demands of a 21st-century education; and

WHEREAS, in 2007, a bipartisan group of California leaders commissioned a report titled *Getting Down to Facts*, which stated it would take an additional \$17 billion annually to meet the State Board of Education achievement targets for K-12 schools; and

WHEREAS, in 2016, a California School Boards Association (CSBA) report, *California's Challenge: Adequately Funding Education in the 21st Century*, updated the *Getting Down to Facts* data and determined that, adjusting for inflation, an additional \$22 billion to \$40 billion annually would be required to provide all public school students with access to a high-quality education; and

WHEREAS, California funds schools at roughly \$1,961 per student less than the national average, which translates to approximately \$3,462 per student when adjusted for California being a high-cost state; and

WHEREAS, California trails the average of the top 10 states by almost \$7,000 in per-pupil funding; and

WHEREAS, in *Robles-Wong v. State of California*, a group of plaintiffs led by CSBA argued that California’s school funding system violated Article IX of the State Constitution by denying all students access to an education that prepares them for economic security and full participation in our democratic institutions; and

WHEREAS, the California Supreme Court declined to hear the case by a 4-3 margin, prompting Justice Goodwin H. Liu to write: “It is regrettable that this court, having recognized education as a fundamental right in a landmark decision 45 years ago [*Serrano v. Priest* (1971) 5 Cal.3d 584], should now decline to address the substantive meaning of that right.”; and

WHEREAS, in order to prepare our students for participation in a democratic society and an increasingly competitive, technology-driven global economy, California must fund schools at a level sufficient to support student success; and

WHEREAS, despite its vast wealth, California has consistently underfunded public education while widening its scope, adding new requirements and raising standards without providing appropriate resources to prepare all students for college, career and civic life; and

WHEREAS, if California is to close opportunity and achievement gaps and create a public school system that offers consistently high levels of education, the State must provide schools with the resources to meet the needs of their specific populations;

NOW, THEREFORE BE IT RESOLVED, that the governing board of the Shoreline Unified School District urges the State Legislature to fund California public schools at the national average or higher by the year 2020, and at a level that is equal to or above the average of the top 10 states nationally by 2025 and to maintain, at a minimum, this level of funding until otherwise decreed.

Adopted this 20 day of the month of September 2018.

Motion made by: _____

Second made by: _____

Trustee	Aye	No	Absent	Abstain
Jill Manning-Sartori				
Clarette McDonald				
Avito Miranda				
Jim Lino				
Tim Kehoe				
Jane Healy				
Vonda Fernandes				

Bob Raines, Secretary
Shoreline Unified School District
Board of Trustees

SHORELINE UNIFIED SCHOOL DISTRICT

P.O. Box 198 Tomales, California 94971 (707) 878-2266 FAX: (707) 878-2554



September 20, 2018

To: The Board of Trustees
From: Bob Raines, Superintendent
Re: Resolution 18-19-5, Opposition to Proposition 5

I have attached for your consideration a resolution in opposition to Proposition 5, Property Tax Transfer Initiative, recommended by Schools for Sound Finance.

Proposition 5, if passed, would "allow homebuyers who are age 55 or older or severely disabled to transfer their tax assessments, with a possible adjustment, from their prior home to their new home, no matter (a) the new home's market value; (b) the new home's location in the state; or (c) the buyer's number of moves." (*Ballotopedia.org*). Currently, homebuyer's may transfer their tax assessment one time, and are limited to purchases within their county of residence, or to other counties which have agreed to participate in the out-of- county transfer program.

As is stated in the resolution, "the Legislative Analyst's Office, the Legislature's nonpartisan policy and fiscal advisor, estimates Proposition 5 would lead to annual property tax losses for local governmental services of more than \$100 million for the first few years to about \$1 billion per year." This will have a particularly large negative impact on community funded school districts, such as Shoreline, who rely upon property tax revenue almost exclusively.

Given the potential impact to our District, I recommend that the Board approve Resolution 18-19-5.

**SHORELINE UNIFIED SCHOOL DISTRICT
RESOLUTION #2018.19.5
Opposition to Proposition 5—Property Tax Transfer Initiative**

WHEREAS, California has the fifth largest economy in the world, and the largest Gross Domestic Product (GDP) of any state in the nation; and

WHEREAS, despite California's leadership in the global economy, the state falls in the nation's bottom quintile on nearly every measure of public K-12 school funding and school staffing; and

WHEREAS, K-12 school funding has not substantially increased, on an inflation-adjusted basis, for more than a decade; and

WHEREAS, local governments and community-funded school districts rely upon property tax revenues to support critical community services and students' education; and

WHEREAS, the housing-led Great Recession took a substantial toll on local property tax revenues that support local governmental services and community-funded school districts; and

WHEREAS, the modest education and local government funding increases since the Great Recession have been eroded by rapidly increasing costs for health care, pensions, transportation, and utilities; and

WHEREAS, Proposition 5—the Property Tax Transfer Initiative (2018)—would allow homeowners aged 55 and older (or severely disabled or disaster victims) to transfer their existing property tax base to any new home of any value, anywhere in the state, and any number of times; and

WHEREAS, the Legislative Analyst's Office, the Legislature's nonpartisan policy and fiscal advisor, estimates Proposition 5 would lead to annual property tax losses for local governmental services of more than \$100 million for the first few years to about \$1 billion per year; and

WHEREAS, the Legislative Analyst's Office estimates Proposition 5 would lead to annual property tax losses for school and community college districts of more than \$100 million for the first few years to about \$1 billion per year; and

WHEREAS, community-funded school districts rely nearly exclusively on local property taxes to fund their schools and would experience a real loss of property tax revenues should Proposition 5 be approved; and

WHEREAS, State General Fund revenues would be required to backfill the lost property tax revenues for state-funded school districts should Proposition 5 be approved, thereby reducing revenues for other critical health and safety net programs;

NOW, THEREFORE BE IT RESOLVED, that the governing board of the Shoreline Unified School District opposes Proposition 5—the Property Tax Transfer Initiative (2018).

Passed, approved, and adopted September 20, 2018 by the following vote:

Trustee	Aye	No	Absent	Abstain
Jill Manning-Sartori				
Clarette McDonald				
Avito Miranda				
Jim Lino				
Tim Kehoe				
Jane Healy				
Vonda Fernandes				

Bob Raines, Secretary
Shoreline Unified School District
Board of Trustees

**SHORELINE UNIFIED SCHOOL DISTRICT
LEASE WITH LION'S CLUB YOUTH CENTER**

LEASE

This Lease ("Lease") dated as of July 1, 2018, is entered into between SHORELINE UNIFIED SCHOOL DISTRICT ("Landlord or District") and the WEST MARIN LION'S CLUB ("Tenant") for the benefit of a teenage after school program.

Section 1
Premises

Landlord leases to Tenant and Tenant leases from Landlord a portion of the West Marin School, known as the "Teen Center," located at 11550 State Route 1, Pt. Reyes, CA 94956 ("Premises"), as specifically designated and depicted in **Exhibit "A,"** which is incorporated herein by this reference.

Section 2
Term

The term of this Lease is for a period commencing on July 1, 2018 and ending on June 30, 2019. Tenant shall advise Landlord not later than April 1, 2019, if Tenant desires to extend the lease for an additional period. After having received such notice from Tenant, Landlord and Tenant shall meet prior to May 15, 2019, to discuss and evaluate to what extent each of their expectations were met with respect to the Leased Premises over the term of the Lease.

Section 3
Rental Term

(a) The rent shall be zero dollars (\$0) ("Rent") per month for the portions of the Premises as shown on **Exhibit "A."** Landlord shall keep the restrooms available for the use of Lion's Club users, and shall allow parking for Youth Center users. Tenant is responsible to pay the cost of all maintenance, repairs, and modifications of the Premises. Landlord shall provide all utilities. Tenant shall be responsible for janitorial services, and shall maintain the exterior of the Premises.

(b) Possessory Interest

It is understood that this Lease may create an interest subject to property taxation and Tenant may be subject to the payment of property taxes levied on such interest. Tenant shall pay, before they become delinquent, all charges, fees, taxes and assessments imposed on the Leased Premises by reason of Tenant's activities or use of the Leased Premises or any improvements or personal property located on the Leased Premises by or on behalf of Tenant. Landlord may pay such charges, fees, taxes or assessments, and such payments shall be repaid by Tenant on demand.

Section 4
Use

The Premises are to be used to operate a Teen Center, and no part of the Premises shall be used for any different purpose. Tenant shall not do or permit any act to be done that will increase the existing rate or cause cancellation of insurance on the Premises or will cause a substantial increase in utility services normally supplied to the Premises. Tenant shall comply with all statutes, ordinances, regulations, and other requirements of all governmental entities that pertain to the occupancy or use of the Premises, and with all rules and regulations that are adopted by Landlord for the safety, care, and cleanliness of the Premises and the preservation of good order on the Premises. All such rules and regulations as now exist or that may be properly adopted by the Governing Board of Landlord at a regularly scheduled board meeting with Tenant having been given notice of, and an opportunity to comment upon, any proposed change in the rules and regulations are expressly made a part of this Lease. Additionally Teen Center staff is responsible for ensuring all Teen Center students while on any part of the West Marin Campus follow the established rules and regulations including restrictions of riding of bikes and skateboards.

Section 5
Alterations and Improvements

Tenant may make alterations or improvements to the Leased Premises at Tenant's own expense, after giving Landlord notice in writing of its intentions to do so and having obtained Landlord's written approval. All alterations or improvements shall be made in accordance with plans and specifications prepared in conformity with building industry standards applicable to commercial property in Marin County.

All of Tenant's trade fixtures, furniture, furnishings and other personal property, collectively referred to as "Personal Property" in this Lease, not permanently affixed to the Premises shall remain the property of Tenant. Tenant shall have the right to remove any or all of its Personal Property, which it may have stored or installed in the Premises. Tenant shall, at its expense, immediately repair any damage occasioned to the Premises by reason of the removal of any such Personal Property.

Section 6
Insurance

Tenant shall provide and maintain general liability insurance with limits of at least One Million Dollars (\$1,000,000.00) per occurrence (Two Million Dollars general aggregate, if used) for bodily injury, personal injury, and property damage arising out of the activities and properties as described herein. Coverage shall include contractual liability covering the Tenant's use of the property. The general liability coverage shall give Landlord, its officers, employees and authorized volunteers insured status using ISO endorsement CG2026 or equivalent. Tenant shall provide Landlord with a certificate of insurance and additional insured endorsement for scheduled use. Such insurance shall be primary and any insurance, self-insurance, or other coverage maintained by Landlord, its officers, employees or authorized volunteers shall not contribute to it. Coverage is to be placed with a carrier with an A.M.Best rating of A-VII or equivalent, or as otherwise approved by Landlord.

Tenant shall insure, or be a qualified self-insured, with respect to the applicable laws relating to Workers' Compensation coverage (Labor Code §3700), all of Tenant's employees working on or about the leased premises. Tenant shall provide the Landlord with a certificate of Workers' Compensation and Employer's Liability Insurance coverage to be placed with a carrier with an A.M.Best rating of no less than A-:VII or equivalent, or as otherwise approved by the Landlord. The Employer's liability limit shall be no less than One Million Dollars (\$1,000,000.00) each accident or disease.

If any of the above coverage expires during the term of this Lease, Tenant shall deliver the renewal certificate(s), including the general liability additional insured endorsement, to the Landlord at least ten (10) days prior to the expiration date.

Section 7 Default

Each of the following shall be an Event of Default under this Lease:

- (a) If Tenant fails to make any payment required by the provisions of this Lease, when due;
- (b) If Tenant fails within thirty (30) days after written notice to correct any breach or default of the other covenants, terms, or conditions of this Lease;
- (c) If Tenant vacates, abandons, or surrenders the Premises prior to the end of the Term.

Section 8 Remedies

Upon the occurrence of an Event of Default under this Lease by Tenant, Landlord is entitled at Landlord's option to the following:

- (a) To reenter and take exclusive possession of the Premises;
- (b) To continue this Lease in force or to terminate it at any time;
- (c) To take custody of all of Tenant's personal property on the Premises and to dispose of Tenant's personal property, and to apply the proceeds from any sale of Tenant's personal property to Tenant's obligations under this Lease;
- (d) to restore the Premises to the same condition as received by Tenant, or to alter the Premises to make them suitable for reletting, all at Tenant's expense; and
- (e) To enforce by suit or otherwise all obligations of Tenant under this Lease and to recover from Tenant all remedies now or later allowed by law.

Section 9
Maintenance and Repairs

Tenant acknowledges that the Premises are in fair and safe condition and, agrees to maintain the Premises in good and safe condition, including all interior surfaces of walls, windows, plate glass, doors, and ceilings, and all fixtures or equipment installed by Tenant. Tenant shall be responsible for maintenance of leased space. Tenant promises to surrender the Premises at termination of this Lease in the same condition as received, except for normal wear and tear and except for changes authorized by Landlord. Tenant agrees to make no repairs at the expense of Landlord.

Section 10
Severability

The invalidity of any portion of this Lease shall not affect the remainder, and any invalid portion shall be deemed rewritten to make it valid so as to carry out as near as possible the expressed intention of the parties.

Section 11
Assignment or Subletting

Any assignment or subletting of any portion of the Premises, whether by operation of law or otherwise, without prior written consent of Landlord is void and shall be a breach of this Lease, and, at the option of Landlord, shall terminate this Lease.

Section 12
Entry

Landlord reserves the right to enter the Premises at reasonable times to carry out any building management or business purpose in or about the building.

Section 13
Signs

In the event that Tenant desires to place any sign, notice, or display of any kind outside the Premises, Tenant shall first have the desired signage approved pursuant to Marin County's signage ordinance. After the signage has been approved by Marin County as complying with its signage ordinance, Tenant shall obtain the written consent of Landlord to the proposed signage.

Section 14
Indemnity

Tenant agrees to indemnify, hold harmless, and defend Landlord from all claims and liability of every kind, including court costs and attorney fees, arising in any way from any occurrence on the Premises, or related to the use or occupancy of the Premises.

Section 15
Notices

Any notice under this Lease shall be given by mailing the notice, postage prepaid, by certified mail, return receipt requested, to Tenant at the Premises or any other address set forth adjacent to Tenant's signature below and to Landlord at the address set forth adjacent to Landlord's signature below, or to any other place designated in writing by the parties.

Section 16
Attorney Fees

In any action or proceeding by either party to enforce this Lease or any provision of this Lease, the prevailing party shall be entitled to recover reasonable attorney fees and all other costs incurred.

Section 17
Legal Effect

All obligations of Tenant are expressly made conditions of this Lease, any breach of which shall, at the option of Landlord, terminate this Lease.

Section 18
Titles

The titles or headings to paragraphs shall have no effect on interpretation of provisions.

Section 19
Successors

The provisions of this Lease shall apply to and bind the heirs, successors, and assigns of the parties.

Section 20
Waiver

The failure of Landlord to enforce a provision of this Lease shall not be deemed a waiver for any purpose.

Section 21
Entire Agreement

This Lease, together with each attached exhibit, shall constitute the entire agreement of the parties, and may be modified only by a writing signed by the parties.

Section 22
Governing Law

This Lease shall be governed by and construed in accordance with California law.

The parties have executed this Lease on the date first written above with the following additional provisions for the 2018-2019 school year:

Tenant agrees to install exterior lighting and power for the purpose of providing lighting during the time the Youth Center is open and daylight savings has begun.

Tenant agrees to purchase and maintain an exterior storage shed at the southeast corner of the existing Teen Center portable to store excess equipment for the benefit of youth during non-school time. A location was agreed upon by District administration and maintenance staff.

Tenant agrees to maintain insurance for specific activities that relate to skateboarding and biking on campus so long as youth engaged in listed activity are enrolled in a club focused on bike and skateboard safety with a professional coach, in a designated area of the school campus and occurring within the Youth Center hours of operation.

Tenant agrees to provide in writing that the West Marin Lion's Club understands that Shoreline USD bicycle and skateboarding activities are subject to our \$12,000 high risk deductible (except safety programs).

Tenant will obtain a Certificate of Insurance with endorsement page from the West Marin Lion's Club, naming the District as additional insured.

SHORELINE UNIFIED SCHOOL DISTRICT
P.O. Box 198
10 John Street
Tomales, CA 94971-0198
(707) 878-2266

By: _____

West Marin Lion's Club
Point Reyes Station, CA

By: _____

EXHIBIT "A"

Map/Diagram of Premises

**Valenzuela/CAHSEE Lawsuit Settlement
Quarterly Report on Williams Uniform Complaints**

[Education Code § 35186(d)]

District: Shoreline Unified School District

Person completing this form: Bob Raines Title: Superintendent

Quarterly Report Submission Date: July 2018
 October 2018
 January 2019
 April 2019

Date for information to be reported publicly at governing board meeting September 20, 2018

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Vacancy or Misassignment	0		
Facilities Conditions	0		
CAHSEE Intensive Instruction and Services	0		
TOTALS	0		

Bob Raines
 Print Name of District Superintendent

September 21, 2018

Signature of District Superintendent

Date

2018-19



Local Control Accountability Plan and Annual Update (LCAP) Template

Addendum: General instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

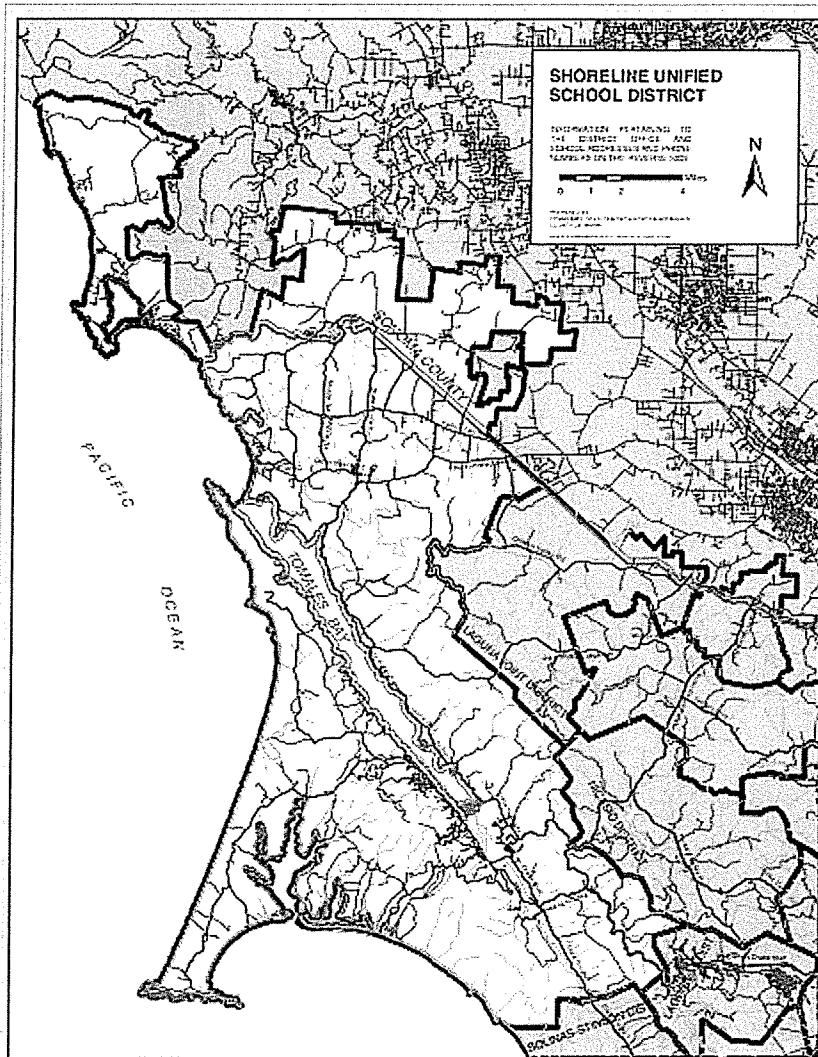
LEA Name	Contact Name and Title	Email and Phone
Shoreline Unified School District	Bob Raines Superintendent	bob.raines@shorelineunified.org (707) 878-2225

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Introduction: The Shoreline Unified School District is a K – 12 district that serves approximately 520 students at 5 different school sites: Bodega Bay School (K – 5), Inverness School (K -1), Tomales Elementary School (K – 8), Tomales High School (9 – 12) and West Marin School (2 – 8). The school district is geographically very large covering over 450 square miles with approximately 80% of the students we serve riding the bus to school each day. 37% of our students are English Learners, 65% qualify for Free/Reduced Lunch, and 17% require special education services.



LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

In our continual effort to bring the best instructional programs to our students, this year's LCAP goals continue to focus on Student Achievement, School Culture, School Facilities, and Parent and Community Engagement. The actions associated with these goals will focus, this year, on efforts by our teachers, administrators, classified staff, and community to build on our successes, and bring ever-improving programs to our students and community.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.






Greatest Progress

In the Shoreline Unified School District, we are most proud of the reach of our instructional programs. We have maintained our intimate and personalized instructional programs at all school sites, despite fiscal pressure. We continue to support the success of all of our students, experiencing high degrees of ELD reclassifications, ever higher student achievement and student engagement. Our parent community, and our community-at-large are enthusiastic partners, supporting the staff of SUSD as we provide every student the tools and encouragement to achieve their successes.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category or where the LEA received a “Not Met” or “Not Met for Two or More Years” rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

In the most recent edition of the California School Dashboard (fall of 2017), Shoreline Unified received a blue rating (the highest) for our graduation rate. The District also received a green rating (the second highest) for the rate of re-designating students who are English Learners and for student achievement in Reading and Language Arts. The suspension rate resulted in an orange rating (two on the five-point range) due to a slight increase in suspensions among all student groups. The District received a yellow rating (3 of 5) for student achievement in mathematics, which is an improvement from last year’s orange rating. Data for college and career readiness is not available.

<u>Suspension Rate (K-12)</u>	
<u>English Learner Progress (1-12)</u>	
<u>Graduation Rate (9-12)</u>	
<u>College/Career (9-12)</u> <u>Select for one year of available data</u>	N/A
<u>English Language Arts (3-8)</u>	
<u>Mathematics (3-8)</u>	

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

All targeted student groups performed in the orange range (2nd of five) for suspensions, aside from disabled students, who performed in the green range. This is due to a small increase in the number of suspensions (between one and three) for all other student groups. All targeted student groups performed in the yellow (3rd of five) range in Mathematics achievement, aside from the white student group, which performed in the green range. This represents an overall improvement from all groups in the red range last year. While these ratings were equal to the overall district rating (orange for mathematics), we remain concerned about all students' achievement in this areas.

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Increased or Improved services

As will be outlined in the actions to be shared later in this document, the District will develop improved means of identifying students, including EL students, low-income students and foster youth, who are in need of targeted academic intervention. The District has also prioritized the implementation of restorative disciplinary practices to reduce the number of suspensions for all student group, particularly English Learners and Low Income students.

Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures For LCAP Year	\$13,944,694
Total Funds Budgeted for Planned Actions/Services to Meet The Goals in the LCAP for LCAP Year	\$7,488,331.00

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

The LCAP describes the strategic priorities planed for the next three year.

Not included in the LCAP are the initiatives and ongoing services the the Shoreline School district provides to ensure the greatest success for our Students. Our services such as transportation (\$1,128,766) counseling (\$355,947), administration (\$1,633,900), food services (\$1,299,436) , facilities and custodial (\$1,200,713), sports (\$172,451) music and the arts all remain student focused. Other ongoing programs, i.e. PreK3, career ed, We PE and others, continue to enrich our students' experiences and enhance their success.

DESCRIPTION	AMOUNT
Total Projected LCFF Revenues for LCAP Year	\$9,631,853

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

Goal 1: All students will meet high academic standards and be college and career ready.

State and/or Local Priorities addressed by this goal:

- State Priorities:
- Priority 2: State Standards (Conditions of Learning)
 - Priority 4: Pupil Achievement (Pupil Outcomes)
 - Priority 7: Course Access (Conditions of Learning)
 - Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities:

Annual Measurable Outcomes

Expected

Metric/Indicator

- * % of students at 3 of 4 on district assessment
- *% of students at standard caaspp
- *frequency of reclassification
- *# of collaborative days held at school sites
- *# of collaborative plans developed by school sites
- *% of students at standard caaspp
- *% of EL students at ELA standard on caaspp
- *progress on benchmarks once developed
- *scores on caaspp science
- *# of PBL projects
- * % of HS Students enrolled in A-G courses
- * % of Graduating Students receiving community and other scholarships and grants
- * % of Graduating Students attending 2 and 4 year post 12th grade colleges and institutions
- * % of eligible students scoring "ready" on the EAP assessment
- * % of HS students with access to core curriculum
- * % of MS students with access to core curriculum
- * % of Elem students with access to core curriculum
- * % of HS students enrolled with grades of "C" or better in music, art, and shop
- * % of MS students enrolled with grades of "C" or better in music and art
- * % of Elem students enrolled with grades of "C" or better in music or art

Actual

district wide assessments do not exist

- 53% at or above standard on the CAASPP ELA assessment
- 36% at or above standard on the CAASPP Math assessment
- 19% of EL Students at or above standard on the CAASPP ELA assessment
- 14 students reclassified RFEF
- 9 Collaborative Days district-wide (all at THS)
- Collaborative plans will be in place for 2018-19
- CAST scores not available
- 5 PBL projects (THS)
- 79% enrolled in A-G
- 72% of seniors graduated a-g eligible
- 97% of Graduating Students receiving community and other scholarships and grants
- 93% of seniors attending JC or 4-year college, 7% in military
- 100% of students at all levels with access to core curriculum
- 70% of students were "ready" in the EAP
- 75% of HS students enrolled with grades of "C" or better in music, art, and shop
- 95% of MS students enrolled with grades of "C" or better in music and art
- 99% of Elem students with grades of "C" or better in music or art

The district de-selected State Priority 5 in Goal 1 - it can be found in goal 2

Expected

17-18
 65% of students at 3 of 4 on district assessment
 46% of students at or above standard in the ELA CAASSP
 39% of students at or above standard in the Math CAASSP
 35% of EL students will be at standard on the ELA CAASSP
 frequency of reclassification will increase by 5%
 Collaborative plans developed by all (five) school sites
 4 collaboration days held at each school site
 17 collaborative plans
 50% of all students at standard caaspp
 65% of students meet standard on benchmarks assessments
 65% of all students meet standard on caaspp science
 6 PBL projects
 65% of HS Students enrolled in A-G courses
 85% of Graduating Students receiving community and other scholarships
 and grants
 85% of Graduating Students attending 2 and 4 year post 12th grade
 colleges and institutions
 70% of eligible students scored "ready" on the EAP assessment
 90% of HS students will have access to core curriculum according to class
 rosters
 95% of MS students will have access to core curriculum according to class
 rosters
 95 % of Elem students will have access to core curriculum according to
 class rosters
 55% of HS students enrolled with grades of "C" or better in music, art, and
 shop
 90% of MS students enrolled with grades of "C" or better in music and art
 99% of Elem students with grades of "C" or better in music or art

Actual

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Expected

Baseline

District assessments do not exist
 48% of students scored at or above standard on CAASSP ELA, and 36% on mathematics in the spring of 2016
 23% of EL students performed at standard in ELA on the CAASPP
 17 EL students were reclassified in 2016-17 out of 130
 There have been no collaborative days or plans in the district to this point
 District-wide assessments do not exist
 50% of 5th grade students, 66% of 8th grade students, and 50% of 10th graders scored at or above standard on the CST Science
 There were three project based learning projects in the 2016-17 school year
 55% of HS Students enrolled in A-G courses
 75% of Graduating Students receiving community and other scholarships and grants
 75% of Graduating Students attending 2 and 4 year post 12th grade colleges and institutions
 60% of eligible students scored "ready" on the EAP assessment
 80% of HS students had access to core curriculum according to class rosters
 95% of MS students had access to core curriculum according to class rosters
 95 % of Elem students had access to core curriculum according to class rosters
 45% of HS students enrolled with grades of "C" or better in music, art, and shop
 80% of MS students enrolled with grades of "C" or better in music and art
 95% of Elem students with grades of "C" or better in music or art

Actual

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Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
G1A1 published district rubrics, prompts, and standards for writing assessments distributed	published district expected standards	Part of Goal 1 Action 13 Other	part of goal 1 action 13 Other

Action 2Planned
Actions/ServicesG1A3 Hold four "collaborative
Wednesdays" district wide with an
established and published goal

Actual

Actions/Services

held 9 collaborative days at HS,
none at elementary or middle
schoolBudgeted
Expenditures

Part of Goal 1 Action 13 Other

Estimated Actual
Expenditures

part of goal 1 action 13 Other

Action 3Planned
Actions/ServicesG1A5 beginning with 3rd grade,
build K-12 reading standards and
benchmarks

Actual

Actions/Services

published essential Reading/ELA
standards K-12Budgeted
Expenditures

Part of Goal 1 Action 13 Other

Estimated Actual
Expenditures

part of goal 1 action 13 Other

Action 4Planned
Actions/ServicesG1A7 beginning with 12th grade,
build high school grade level
standards.

Actual

Actions/Services

published essential Reading/ELA
standards K-12Budgeted
Expenditures

Part of Goal 1 Action 13 Other

Estimated Actual
Expenditures

part of goal 1 action 13 Other

Action 5Planned
Actions/ServicesG1A9 beginning with 3rd grade,
build K-12 math standards and
benchmarks

Actual

Actions/Services

not started

Budgeted
Expenditures

Part of Goal 1 Action 13 Other

Estimated Actual
Expenditures

part of goal 1 action 13 Other

Action 6Planned
Actions/ServicesG1A11 identify K-12 ngss science
scope and sequence, and adopt
"curriculum"

Actual

Actions/Services

initial work by NGSS study group

Budgeted
Expenditures

Part of Goal 1 Action 13 Other

Estimated Actual
Expenditures

part of goal 1 action 13 Other

Action 7

Planned Actions/Services

G1A12 identify, communicate and train teachers on PBL principles and standards for SUSD

Actual Actions/Services

5 PBL projects at the HS level

Budgeted Expenditures

Part of Goal 1 Action 13 Other

Estimated Actual Expenditures

Part of Goal 1 Action 13 Other

Action 8

Planned Actions/Services

G1A13 Provide California State Standards based instruction to all students.

Actual Actions/Services

provided CA State Standards based instruction to all students

Budgeted Expenditures

Goal 1110, Function 1010, Unrestricted resources less Goal 1 Action 14 Other \$4,058,668

Estimated Actual Expenditures

Goal 1110, Function 1010, Unrestricted resources less Goal 1 Action 14 Other \$3,917,535

Action 9

Planned Actions/Services

G1A14 Maintain district wide class sizes of less than 15:1 to ensure that EL and LI students receive additional academic support

Actual Actions/Services

class size maintained at 15:1

Budgeted Expenditures

Goal 1110, Function 1010, Unrestricted resources LCFF \$994,500

Estimated Actual Expenditures

Goal 1110, Function 1010, Unrestricted resources 0001-0999: Unrestricted: Locally Defined \$959,918

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Overall, all actions were accomplished except the actions relating to the math benchmarks and ELA assessments. Common planning time was accomplished at the high school, but not at the elementary schools.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

All actions that were accomplished were effective and were met with a great deal of excitement from the staff and community.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

expenditures were within expectations

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

The District Leadership Team felt that by moving in a more measured and thoughtful manner, the overall goals were more likely to be accomplished and fundamental change is more likely to occur.

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 2

Goal 2: Safe and supportive school culture

State and/or Local Priorities addressed by this goal:

- State Priorities: Priority 5: Pupil Engagement (Engagement)
- Priority 6: School Climate (Engagement)

Local Priorities:

Annual Measurable Outcomes

Expected

Metric/Indicator
 # of suspensions
 # of discipline referrals
 # of bus suspensions
 # of student recommendations
 # of student recommendations implemented
 # of incidents of drug or alcohol use among students
 # of cyber bullying incidents
 # of inappropriate uses of digital tech
 # of unexcused absences
 % of attendance
 graduation rates
 dropout rate
 chronic absenteeism (10% or more) from aeries
 expulsion rate
 average (median) length of routes

Actual

4 suspensions
 1 explosions
 170 discipline referrals
 1 bus suspensions
 20 student recommendations made
 2 student recommendations implemented
 8 incidents of drug or alcohol use among students
 2 cyber bullying incidents
 reduced by 55% inappropriate uses of digital tech
 average (median) length of routes reduced by 5 minutes
 100% of enrolled seniors graduated in 2017-18, 97.67% of the four-year cohort graduated
 Dropout rate 3.33% for 2017-18
 16% of students were absent more than 10% of school days

Expected

Actual

17-18
 4 suspensions
 0 explosions
 190 discipline referrals
 0 bus suspensions
 20 student recommendations made
 1 student recommendations implemented
 10 incidents of drug or alcohol use among students
 5 cyber bullying incidents
 reduce by 50% inappropriate uses of digital tech
 average (median) length of routes to be reduced by 5 minutes
 100% of seniors to graduate in 2017-18
 Dropout rate under 5% for 2017-18
 15% of students to be absent more than 10% of school days

Baseline
 5 suspensions in 2016-17
 0 expulsions in 2016-17
 190 discipline referrals in 2016-17
 2 bus suspensions in 2016-17
 No student recommendations were made in 2016-17
 No student recommendations were implemented in 2016-17
 11 incidents of drug or alcohol use among students
 3 cyber bullying incidents
 inappropriate uses of digital tech baseline not established
 average (median) length of routes
 100% of seniors graduated in 2016-17
 Dropout rate of 2.7% in 2015-16 per CDE
 14% of students were absent more than 10% of school days

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services
G2A1 convene cert/class task force to develop recommendations	site based work on restorative discipline occurred at one

Budgeted Expenditures	Estimated Actual Expenditures
Part of Goal 1 Action 13 Other	Part of Goal 1 Action 13

and actions to implement restorative discipline practice	elementary site and at the high school			
Action 2				
Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures	
G2A3 develop and implement a system of periodic surveys that incorporate student voice in decision making (cafeteria, common areas, etc.)	the District implemented the Youth Truth Survey for all sites.	Part of Goal 1 Action 13 Other	Part of Goal 1 Action 13	
Action 3				
Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures	
G2A4 explore existing models for school-based student wellness centers and develop a proposal for SUSD	The District Student Wellness Advisory Committee examined existing models for high school based student wellness centers	Part of Goal 1 Action 13 Other	Part of Goal 1 Action 13	
Action 4				
Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures	
G2A5 identify and adopt a digital citizenship curriculum	The Leadership Team investigated the Common Sense Media Digital Citizenship curriculum	Part of Goal 1 Action 13 Other	Part of Goal 1 Action 13	
Action 5				
Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures	
G2A6 conduct annual re-design of bus routes with intention to shorten routes	bus routes were examined and adjusted to shorten routes, based on students' needs	Will be part of Home to School Budget Transportation total included Goal 1110 Function 3600 Other \$752,180	Was part of Home to School Budget Transportation total included Goal 1110 Function 3600 Other \$752,180	
Action 6				

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Progress was made on all actions

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Staff and Students report that the impact of the restorative discipline measures were effective. Shortened bus routes were appreciated in many cases, as was the purchase of new buses for two routes

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

there were no material differences between budgeted and actual expenditures

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Again, the Leadership Team determined that moving in a more deliberate manner would ensure the success of the actions to implement restorative practices.

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 3

Goal 3: Safe and adequate facilities

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)

Local Priorities:

Annual Measurable Outcomes

Expected

Metric/Indicator
 # of repair work orders
 median time from submission of work order to completion
 Score on the CDE Facilities Inventory Tool (FIT)
 # of meetings of facility committee
 development of a long-range plan
 # of grants submitted
 # of grants awarded
 # of observable changes (principals)
 lbs. of trash going to landfill
 # of school gardens and school farms
 # of students participating in garden/farm programs

Actual

30 repair work orders baseline was established in 2017-18
 median time from submission of work order to completion baseline established (2.67 weeks)
 All schools maintained scores at the "Good" level on the FIT
 10 meetings of facility committee
 developed a long-range facility plan and placed a ballot measure for a general obligation bond
 12 furniture grants submitted
 12 furniture grants awarded
 12 instances of observable changes in classroom instruction
 lbs. of trash going to landfill baseline not established in 2017-18
 4 school gardens and school farms were functioning
 342 students participated in garden/farm programs
 no William's Complaints were filed

Expected

17-18
 # of repair work orders baseline to be established in 2017-18
 median time from submission of work order to completion baseline to be established in 2017-18
 All schools maintained scores at the "Good" level on the FIT
 6 meetings of facility committee
 development of a long-range facility plan
 # of grants submitted baseline established in 2017-18
 # of grants awarded baseline established in 2017-18
 # of observable changes (principals) baseline established in 2017-18
 lbs. of trash going to landfill baseline established in 2017-18
 4 school gardens and school farms
 established baseline of students participating in garden/farm programs

Baseline
 # of repair work orders baseline to be established in 2017-18
 median time from submission of work order to completion baseline to be established in 2017-18
 All schools scored at the "Good" level on the FIT
 3 meetings of facility committee
 development of a long-range plan
 # of grants submitted baseline to be established in 2017-18
 # of grants awarded baseline to be established in 2017-18
 # of observable changes (principals) baseline to be established in 2017-18
 lbs. of trash going to landfill baseline to be established in 2017-18
 4 school gardens and school farms
 baseline for students participating in garden/farm programs not established

Actual

(This area is currently blank in the provided image.)

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

**Planned
 Actions/Services**

G3A1 develop and implement a formula for staffing custodial/skilled maintenance at each site

Actual

Actions/Services

continued to adjust staffing formula

**Budgeted
 Expenditures**

Part of Custodial & Maintenance
 Staff cost Object 2000-3999
 Function 8110 and 8200 Other
 \$700,443

**Estimated Actual
 Expenditures**

Part of Custodial & Maintenance
 Staff cost Object 2000-3999
 Function 8110 and 8200 Other
 \$700,443

Action 2

Planned
Actions/Services
G3A2 Develop a long-term facility plan

Actual
Actions/Services
Long term facilities plan developed

Budgeted
Expenditures
Fund 14 Deferred maintenance fund Other \$100,000

Estimated Actual
Expenditures
Fund 14 Deferred maintenance fund Other \$10,000

Action 3

Planned
Actions/Services
G3A3 offer teachers RFP for new classroom furniture that will "change instruction," purchase furniture

Actual
Actions/Services
Offered Teachers FRP's

Budgeted
Expenditures
Fund 14 Other \$100,000

Estimated Actual
Expenditures
Fund 14 Other \$190,555.95

Action 4

Planned
Actions/Services
G3A4 evaluate pilot at TES (with the custodial staff), modify if needed and expand to one more site

Actual
Actions/Services
continued with the county sponsored zero waste project

Budgeted
Expenditures
Part of Goal 3 Action 1 Other

Estimated Actual
Expenditures
Part of Goal 3 Action 1 Other

Action 5

Planned
Actions/Services
G3A5 maintain current school gardens, and begin THS school farm project

Actual
Actions/Services
maintained current school gardens, worked with local businesses to address engineering issues

Budgeted
Expenditures
Part of Goal 1 Action 13 and Fund 14 Other

Estimated Actual
Expenditures
Part of Goal 1 Action 13 and Fund 14 Other

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The response of the certificated staff to the furniture grant offer was beyond the District's expectation. Other efforts (zero waste, school gardens, etc.) have continued.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions and services were effective by all measures of the District

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

More funds were expended for innovative furniture than was planned.

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Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

The District is continuing these goals.

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 4

Goal 4: Improve parent and community involvement

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 3: Parental Involvement (Engagement)

Local Priorities:

Annual Measurable Outcomes

Expected

Metric/Indicator
 # of parents utilizing family centers
 # of referrals to services
 # of "community" uses of family center
 # of participants in the ESL classes
 # of requests for additional/different classes
 # of translated documents sent home
 median time from submission of request for translation to receipt of translated document
 # of translated digital communications
 # of translated meetings
 # of hits/retweets/shares
 # of responses to printed communications
 # of responses to school messenger calls
 # of posts and tweets
 # of parent education offerings
 # of parents attending parent ed offerings
 local survey results of SSC, ELAC, SWAC, and LCAP advisory groups

Actual

200 parents utilizing family centers
 110 referrals to services
 no baseline for "community" uses of family center was established
 26 participants in the ESL classes
 60 requests for additional/different classes
 all documents sent home were translated (over 350)
 48 hours median time from submission of request for translation to receipt of translated document
 over 250 translated digital communications
 all general meetings were translated
 no baseline for # of hits/retweets/shares was established
 no baseline for # of responses to printed communications was established
 no baseline for # of responses to school messenger calls was established
 23 parent education offerings
 135 parents attended parent ed offerings
 Youth Truth Survey results average rating on "family engagement and decision making" 3.74 (scale 0-4) 41st %tile

Expected

Actual

17-18

establish baseline for parents utilizing family centers
 establish baseline for referrals to services
 establish baseline for "community" uses of family center
 30 participants in the ESL classes
 2 requests for additional/different classes
 establish baseline for translated documents sent home
 establish baseline for median time from submission of request for translation
 to receipt of translated document
 establish baseline for translated digital communications
 establish baseline for translated meetings
 establish baseline for # of hits/retweets/shares
 establish baseline for # of responses to printed communications
 establish baseline for # of responses to school messenger calls
 establish baseline for # of posts and tweets
 7 parent education offerings
 establish baseline for parents attending parent ed offerings
 local surveys will be developed and baselines established for SSC, ELAC,
 SWAC, and LCAP advisory groups to determine inclusion in decision
 making

Baseline

no baseline has been established for parents utilizing family centers
 no baseline has been established for referrals to services
 no baseline has been established for "community" uses of family center
 20 participants in the ESL classes
 0 requests for additional/different classes
 no baseline has been established for translated documents sent home
 no baseline has been established for median time from submission of
 request for translation to receipt of translated document
 no baseline has been established for translated digital communications
 no baseline has been established for translated meetings
 no baseline has been established for # of hits/retweets/shares
 no baseline has been established for # of responses to printed
 communications
 no baseline has been established for # of responses to school messenger
 calls
 no baseline has been established for # of posts and tweets
 5 parent education offerings
 no baseline has been established for parents attending parent ed offerings
 local surveys to be developed for SSC, ELAC, SWAC, and LCAP advisory
 groups to determine inclusion in decision making

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
G4A1 increase number of families connected to the school through the family centers	number of families connected to the family centers has increased.	Part of the Prek - 3 grant, Resource 9641 Other \$219,910	Part of the Prek - 3 grant, Resource 9641 Other \$219,910

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
G4A2 evaluate program success while offering a full year of adult ESL classes in two locations in the district	continued to provide adult ESL classes in two locations in the district	Will receive Adult Ed grant will be included in first budget update Other \$52,000	Fund 11 Other \$52,000

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
G4A3 efficiently and effectively translate communications and meetings when necessary	continued to efficiently and effectively translate communications and meetings as necessary	Part of Resource 0000, Object 5840, Function 2700,7110 and Resource 6500 Function 1100, DD1 000 Other \$25,000	Part of Resource 0000, Object 5840, Function 2700,7110 and Resource 6500 Function 1100, DD1 000 \$29,000

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
G4A4 develop and implement a communication plan that incorporates traditional and digital media	continued to develop the communication plan	Part of Resource 0000 Object 5840 Function 2700 Other \$5,000	Part of Resource 0000 Object 5840 Function 2700 Other \$5,000

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
G4A5 develop and implement a communication plan that incorporates traditional and digital media, and that is accessible to families and EL and LI students	continued to develop the district communication plan that would be accessible to families of EL and LI students	Part of Resource 0000 Object 5840 Function 2700 Other \$5,000	Part of Resource 0000 Object 5840 Function 2700 Other \$5,000
Action 6			
Planned Actions/Services G4A6 survey parents to determine priority parent education topics for one parent education offering at each site	Actual Actions/Services Parents (as well as students) were surveyed using the Youth Truth survey	Budgeted Expenditures Part of Goal 1 Action 13 Other	Estimated Actual Expenditures Part of Goal 1 Action 13 Other \$2,200
Action 7			
Planned Actions/Services G4A7 survey parents of EL and LI students to determine priority parent education topics for one parent education offering at each site	Actual Actions/Services Parents of EL and LI students (as well as students) were surveyed using the Youth Truth survey	Budgeted Expenditures Part of Goal 1 Action 13 Other	Estimated Actual Expenditures Part of Goal 1 Action 13 Other \$2,200

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.
 The District continued to increase parent and family engagement at all five sites.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The District feels that the actions and services provided to achieve this goal were effective

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The implementation of the Youth Truth Survey was not anticipated when the LCAP was written in the spring of 2017. The Marin Community Foundation, as a part of the PK-3 Grant, asked the District to participate, and the District agreed.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

This goal will continue with refined actions and services as outlined in the Goal 4 section of the 2018--19 LCAP

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 5

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State and/or Local Priorities addressed by this goal:

State Priorities:

Local Priorities:

--

Annual Measurable Outcomes

Expected

Actual

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

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Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Stakeholder Engagement

LCAP Year: 2018-19

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

The Shoreline District tried a slightly different approach to the process of community involvement. The district held a series of community meetings at each school site at the regular scheduled Site Council, PTA, ELAC, and faculty meetings, at all school sites. Community members, parents, staff and students were invited and attended. The LCAP was reviewed at the district's DLAC meeting. These meetings took place on January 12th, February 2nd, 14th, 21st, 22nd, 23rd, and 28th, and March 2nd, 9th, and 16th.

The community discussion for the Annual Update was combined with the discussions on the 2016-17 LCAP. All of the discussions listed above included both a review of the annual update and discussion on 2017-18 LCAP.

The community discussions for the Annual update (2018-19) were combined with discussions of the 2017-18 LCAP goals, actions, and services. These took place at regularly scheduled Site Council, PTA, ELAC and faculty meetings at all school sites, these meetings took place on January 18th and 23rd, February 8th, 15th, 20th, and 22nd, and March 1st, 6th and 8th.

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

Common themes that were raised in the input sessions included pleasure with the District's efforts to extend services to all students, and a desire for greater support for all students who were not achieving at grade level standards. Additionally, parents and staff indicated a desire for greater collaboration between the five schools of the District.

Stakeholder groups continued to be concerned with academic achievement of students in targeted groups, as well as continuing to inspire parent engagement. Many stakeholders also indicated a strong desire to have a more robust facility plan that includes traditionally deferred maintenance as well as modernization of facilities.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified Goal

Goal 1

Goal 1: All students will meet high academic standards and be college and career ready.

State and/or Local Priorities addressed by this goal:

- State Priorities:
 - Priority 2: State Standards (Conditions of Learning)
 - Priority 4: Pupil Achievement (Pupil Outcomes)
 - Priority 7: Course Access (Conditions of Learning)
 - Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities:

Identified Need:

Rigorous and relevant curriculum to prepare students for college/career readiness

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
* % of students at 3 of 4 on district assessment	District assessments do not exist	65% of students at 3 of 4 on district assessment	70% of students at 3 of 4 on district assessment	75% of students at 3 of 4 on district assessment
*% of students at standard caaspp	48% of students scored at or above standard on CAASSP ELA, and 36% on mathematics in the spring of 2016	55% of students at standard in the ELA and Math CAASSP	60% of students at standard in the ELA and Math CAASSP	65% of students at standard in the ELA and Math CAASSP
*frequency of reclassification	23% of EL students performed at standard in ELA on the CAASPP	35% of EL students will be at standard on the ELA CAASPP	50% of EL students will be at standard on the ELA CAASPP	60% of EL students will be at standard on the ELA CAASPP
*# of collaboration days held at school sites				

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
*# of collaborative plans developed by school sites	17 EL students were reclassified in 2016-17 out of 130	frequency of reclassification will increase by 5%	frequency of reclassification will increase by 5%	frequency of reclassification will increase by 5%
*% of students at standard caaspp	There have been no collaborative days or plans in the district to this point	Collaborative plans developed by all (five) school sites	10 collaboration days at each school site	20 collaboration days at each school site.
*% of EL students at ELA standard on caaspp	District-wide assessments do not exist	4 collaboration days held at each school site	Site collaborative plans modified and extended at all sites (five)	collaborative plans revised and extended at all sites (five).
*progress on benchmarks once developed	50% of 5th grade students, 66% of 8th grade students, and 50% of 10th graders scored at or above standard on the CST Science	17 collaborative plans standard caaspp	55% of all students at standard caaspp	60% of all students at standard caaspp
*scores on caaspp science	There were three project based learning projects in the 2016-17 school year	65% of students meet standard on caaspp benchmarks	70% of students meet standard on caaspp benchmarks	75% of students meet standard on caaspp benchmarks
*# of PBL projects	There were three project based learning projects in the 2016-17 school year	assessments	assessments	assessments
* % of HS Students enrolled in A-G courses	55% of HS Students enrolled in A-G courses	65% of all students meet standard on caaspp science	70% of all students meet standard on caaspp science	75% of all students meet standard on caaspp science
* % of Graduating Students receiving community and other scholarships and grants	75% of Graduating Students receiving community and other scholarships and grants	standard on caaspp	standard on caaspp	standard on caaspp
* % of Graduating Students attending 2 and 4 year post 12th grade colleges and institutions	75% of Graduating Students attending 2 and 4 year post 12th grade colleges and institutions	science	science	science
* % of eligible students scoring "ready" on the EAP assessment	60% of eligible students scored "ready" on the EAP assessment	6 PBL projects	20 PBL projects	40 PBL projects
* % of HS students with access to core curriculum	80% of HS students had access to core	65% of HS Students enrolled in A-G courses	75% of HS Students enrolled in A-G courses	85% of HS Students enrolled in A-G courses
* % of MS students with access to core curriculum		85% of Graduating Students receiving community and other scholarships and grants	95% of Graduating Students receiving community and other scholarships and grants	95% of Graduating Students receiving community and other scholarships and grants
* % of Elem students with access to core curriculum		85% of Graduating Students attending 2 and 4 year post 12th grade colleges and institutions	95% of Graduating Students attending 2 and 4 year post 12th grade colleges and institutions	95% of Graduating Students attending 2 and 4 year post 12th grade colleges and institutions
		70% of eligible students scored "ready" on the EAP assessment	80% of eligible students scored "ready" on the EAP assessment	90% of eligible students scored "ready" on the EAP assessment
		90% of HS students will have access to core curriculum according to class rosters	95% of HS students will have access to core curriculum according to class rosters	95% of HS students will have access to core curriculum according to class rosters

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
* % of HS students enrolled with grades of "C" or better in music, art, and shop	curriculum according to class rosters	95% of MS students will have access to core curriculum according to class rosters	95% of MS students will have access to core curriculum according to class rosters	95% of MS students will have access to core curriculum according to class rosters
* % of MS students enrolled with grades of "C" or better in music and art	95% of MS students had access to core curriculum according to class rosters	95 % of Elem students will have access to core curriculum according to class rosters	95 % of Elem students will have access to core curriculum according to class rosters	95 % of Elem students will have access to core curriculum according to class rosters
* % of Elem students enrolled with grades of "C" or better in music or art	95 % of Elem students had access to core curriculum according to class rosters	55% of HS students enrolled with grades of "C" or better in music, art, and shop	60% of HS students enrolled with grades of "C" or better in music, art, and shop	70% of HS students enrolled with grades of "C" or better in music, art, and shop
	45% of HS students enrolled with grades of "C" or better in music, art, and shop	90% of MS students enrolled with grades of "C" or better in music and art	90% of MS students enrolled with grades of "C" or better in music and art	90% of MS students enrolled with grades of "C" or better in music and art
	80% of MS students enrolled with grades of "C" or better in music and art	99% of Elem students with grades of "C" or better in music or art	99% of Elem students with grades of "C" or better in music or art	99% of Elem students with grades of "C" or better in music or art
	95% of Elem students with grades of "C" or better in music or art	All students, k-5 enrolled in PE, art, and music	All students, k-5 enrolled in PE, art, and music	All students, k-5 enrolled in PE, art, and music
		All students in 6-8 enrolled in PE	All students in 6-8 enrolled in PE	All students in 6-8 enrolled in PE
		70% of students 6-8 enrolled in art	75% of students 6-8 enrolled in art	80% of students 6-8 enrolled in art
		55% of students 6-8 enrolled in music	60% of students 6-8 enrolled in music	65% of students 6-8 enrolled in music

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
 (Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
 (Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

G1A1 published district rubrics, prompts, and standards for writing assessments distributed

G1A1 solidify notetaking and summarization strategies, start on the rubrics, prompts and assessments

G1A1 evaluate and possibly modify district writing assessment system.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Source	Other	Other	Other
Budget Reference	Part of Goal 1 Action 8	Part of Goal 1 Action 8	Part of Goal 1 Action 8

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
 (Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
[Add Students to be Served selection here]	[Add Scope of Services selection here]	[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action	Modified Action	Modified Action
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Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
G1A2 Hold four "collaborative Wednesdays" district wide with an established and published goal	G1A2 There will be six collaborative days per site, covered by substitute teachers and support staff	G1A2 evaluate and possibly expand "collaborative Wednesdays"

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount		\$5,000	\$5,000
Source	Other	Other	Other
Budget Reference	Part of Goal 1 Action 8	Part of Goal 1 Action 8	Part of Goal 1 Action 8

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from English Learners, Foster Youth, and/or Low Income)
[Add Students to be Served selection here]

Scope of Services:
(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))
[Add Scope of Services selection here]

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
[Add Location(s) selection here]

Actions/Services
Select from New, Modified, or Unchanged for 2017-18
New Action
Modified Action

Select from New, Modified, or Unchanged for 2018-19
Modified Action

Select from New, Modified, or Unchanged for 2019-20
Modified Action

2017-18 Actions/Services
G1A3 beginning with 3rd grade, build K-12 reading standards and benchmarks

2018-19 Actions/Services
G1A3 pilot and determine reading assessment, K-5 and 6-12? 6-8?

2019-20 Actions/Services
G1A3 evaluate and possibly modify reading benchmarks

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Source	Other	Other	Other
Budget			
Reference	Part of Goal 1 Action 8	Part of Goal 1 Action 8	Part of Goal 1 Action 8

Action 4
For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)
All

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from English Learners, Foster Youth, and/or Low Income)
[Add Students to be Served selection here]

Scope of Services:
(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))
[Add Scope of Services selection here]

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18 Select from New, Modified, or Unchanged for 2018-19 Select from New, Modified, or Unchanged for 2019-20

New Action	Modified Action	Modified Action
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
G1A4 beginning with 12th grade, build high school grade level standards.	G1A4 HS benchmark assessments to be developed in math, science	G1A4 evaluate and possibly modify high school grade level standards and benchmark assessments

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Source	Other	Other	Other
Budget Reference	Part of Goal 1 Action 8	Part of Goal 1 Action 8	Part of Goal 1 Action 8

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:
Students to be Served:
 (Select from All, Students with Disabilities, or Specific Student Groups) **Location(s):**
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
 All All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:
Students to be Served:
 (Select from English Learners, Foster Youth, and/or Low Income) **Scope of Services:**
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))
 [Add Students to be Served selection here] [Add Scope of Services selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18 Select from New, Modified, or Unchanged for 2018-19 Select from New, Modified, or Unchanged for 2019-20

New Action	Modified Action	Modified Action
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services

G1A5 beginning with 3rd grade, build K-12 math standards and benchmarks	G1A5 develop K-12 standards and benchmark assessments	G1A5 evaluate and possibly modify math benchmarks
---	---	---

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Source	Other	Other	Other
Budget Reference	Part of Goal 1 Action 8	Part of Goal 1 Action 8	Part of Goal 1 Action 8

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services

G1A6 identify K-12 ngss science scope and sequence, and adopt "curriculum"

2018-19 Actions/Services

G1A6 develop a K-12 scope and sequence

2019-20 Actions/Services

G1A6 identify additional support for teachers to implement K-12 science curriculum

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Source	Other	Other	Other
Budget Reference	Part of Goal 1 Action 8	Part of Goal 1 Action 8	Part of Goal 1 Action 8

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
 (Select from All, Students with Disabilities, or Specific Student Groups)

All OR All Schools

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
 (Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action Modified Action

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
G1A7 identify, communicate and train teachers on PBL principles and standards for SUSD	G1A7 identify, communicate and train teachers on PBL principles and standards for SUSD identify the components of quality PBL, perhaps in isolation, with teaching staff	G1A7 all students complete at least one project a year

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Source	Other	Other	Other
Budget Reference	Part of Goal 1 Action 8	Part of Goal 1 Action 8	Part of Goal 1 Action 8

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

G1A8 Provide California State Standards based instruction to all students.

2018-19 Actions/Services

G1A8 Continue to provide California State Standards based instruction to all students.

2019-20 Actions/Services

G1A8 Continue to provide California State Standards based instruction to all students.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$4,058,668	\$4,058,668	\$4,058,668
Source	Other	Other	Other
Budget Reference	Goal 1110, Function 1010, Unrestricted resources less Goal 1 Action 14	Goal 1110, Function 1010, Unrestricted resources less Goal 1 Action 14	Goal 1110, Function 1010, Unrestricted resources less Goal 1 Action 14

Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
 (Select from All, Students with Disabilities, or Specific Student Groups)

All
 [Add Students to be Served selection here]

Location(s):
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools
 [Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
 (Select from English Learners, Foster Youth, and/or Low Income)

English Learners
 Foster Youth
 Low Income
 [Add Students to be Served selection here]

Scope of Services:
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide
 [Add Scope of Services selection here]

Location(s):
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools
 [Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
New Action	Unchanged Action	Unchanged Action
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
G1A9 Maintain district wide class sizes of less than 15:1 to ensure that EL and LI	G1A9 Continue to maintain district wide class sizes of less than 15:1 to ensure that	G1A9 Continue to maintain district wide class sizes of less than 15:1 to ensure that

students receive additional academic support	EL and LI students receive additional academic support	EL and LI students receive additional academic support
Budgeted Expenditures		
Year	2017-18	2019-20
Amount	\$994,500	\$994,500
Source	LCFF	LCFF
Budget Reference	Goal 1110, Function 1010, Unrestricted resources	Goal 1110, Function 1010, Unrestricted resources

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 2

Goal 2: Safe and supportive school culture

State and/or Local Priorities addressed by this goal:

- State Priorities: Priority 5: Pupil Engagement (Engagement)
- Priority 6: School Climate (Engagement)

Local Priorities:

Identified Need:

Students are connected to a safe and supportive school culture

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
# of suspensions	5 suspensions in 2016-17	4 suspensions	3 suspensions	2 suspensions
# of discipline referrals	0 expulsions	0 explosions	0 expulsions	0 expulsions
# of bus suspensions	190 discipline referrals in 2016-17	170 discipline referrals	140 discipline referrals	100 discipline referrals
# of student recommendations	2 bus suspensions in 2016-17	1 bus suspensions	1 bus suspensions	1 bus suspensions
# of student recommendations implemented	No student recommendations were made in 2016-17	20 student recommendations made	30 student recommendations made	40 student recommendations made
# of incidents of drug or alcohol use among students		2 student recommendations implemented	3 student recommendations implemented	4 student recommendations implemented
		8 incidents of drug or alcohol use among students	5 incidents of drug or alcohol use among students	2 incidents of drug or alcohol use among students

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
# of cyber bullying incidents # of inappropriate uses of digital tech # of unexcused absences % of attendance graduation rates dropout rate chronic absenteeism (10% or more) from aeries expulsion rate average (median) length of routes	No student recommendations were implemented in 2016-17 11 incidents of drug or alcohol use among students 3 cyber bullying incidents inappropriate uses of digital tech baseline not established average (median) length of routes 100% of seniors graduated in 2016-17 Dropout rate of 2.7% in 2015-16 per CDE 14% of students were absent more than 10% of school days	2 cyber bullying incidents reduce by 20% inappropriate uses of digital tech average (median) length of routes 100% of seniors will graduate in 2017-18 Dropout rate under 2% for 2017-18 10% of students will be absent more than 10% of school days Cohort graduation rate will be =95%	1 cyber bullying incident reduce by 20% inappropriate uses of digital tech average (median) length of routes 100% of seniors will graduate in 2018-19 Dropout rate under 2% for 2018-19 8% of students will be absent more than 10% of school days Cohort graduation rate will be =95%	0 cyber bullying incidents reduce by 20% inappropriate uses of digital tech average (median) length of routes 100% of seniors will graduate in 2019-2020 Dropout rate under 2% for 2019-20 7% of students will be absent more than 10% of school days Cohort graduation rate will be =95%

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from English Learners, Foster Youth, and/or Low Income)
[Add Students to be Served selection here]

Scope of Services:
(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))
[Add Scope of Services selection here]

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
[Add Location(s) selection here]

Actions/Services
Select from New, Modified, or Unchanged for 2017-18
New Action
Modified Action

Select from New, Modified, or Unchanged for 2018-19
Modified Action

Select from New, Modified, or Unchanged for 2019-20
Modified Action

2017-18 Actions/Services
G2A1 convene cert/class task force to develop recommendations and actions to implement restorative discipline practice

2018-19 Actions/Services
G2A1 develop a handbook explanation of restorative practices develop common discipline practices across the district district wide approach to restorative discipline

2019-20 Actions/Services
G2A1 evaluate and revise implementations

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Source	Other	Other	Other
Budget Reference	Part of Goal 1 Action 8	Part of Goal 1 Action 8	Part of Goal 1 Action 8

Action 2
Students with Disabilities
Specific Student Groups: Low Income

OR

[Add Students to be Served selection here]

[Add Scope of Services selection here]

[Add Location(s) selection here]

Actions/Services
Modified Action

Modified Action

	provide nutritious and appealing school meals	continue to provide nutritious and appealing school meals
Budgeted Expenditures		
Amount	\$470,630	\$494,160
Source	Other	Other
Budget Reference	Fund 13, object codes 2xxx, 3xxx, 4xxx, and 5xxx	Fund 13, object codes 2xxx, 3xxx, 4xxx, and 5xxx

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services

G2A3 develop and implement a system of periodic surveys that incorporate student voice in decision making (cafeteria, common areas, etc.)

2018-19 Actions/Services

G2A3 continue to solicit student opinions and report student survey results at board meetings

2019-20 Actions/Services

G2A3 extend a system of periodic surveys that incorporate student voice in decision making (cafeteria, common areas, etc.)

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			
Source	Other	Other	Other
Budget Reference	Part of Goal 1 Action 8	Part of Goal 1 Action 8	Part of Goal 1 Action 8

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All
Specific Student Groups: HomeLess

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Tomales High School

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services

G2A4 explore existing models for school-based student wellness centers and develop a proposal for SUSD

2018-19 Actions/Services

G2A4 publish a mission statement, develop a proposal for a student wellness center

2019-20 Actions/Services

G2A4 evaluate success of student wellness center and revised the model as needed

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Source	Other	Other	Other
Budget Reference	Part of Goal 1 Action 8	Part of Goal 1 Action 8	Part of Goal 1 Action 8

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All	All Schools
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Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services

G2A5 identify and adopt a digital citizenship curriculum

2018-19 Actions/Services

G2A5 identify and adopt a digital citizenship curriculum

2019-20 Actions/Services

G2A5 evaluate and revise digital citizenship curriculum and implement revisions

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Source	Other	Other	Other
Budget Reference	Part of Goal 1 Action 8	Part of Goal 1 Action 8	Part of Goal 1 Action 8

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]

[Add Scope of Services selection here]

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action

Modified Action

Modified Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

G2A6 conduct annual re-design of bus routes with intention to shorten routes

G2A6 consider designs for shorter routes

G2A6 Continue to redesign routes with attention to shortening the median length of routes

Budgeted Expenditures

Year 2017-18

2018-19

2019-20

Amount \$752,180

\$752,180

\$752,180

Source Other

Other

Other

Budget Reference

Will be part of Home to School Budget Transportation total included Goal 1110 Function 3600

Will be part of Home to School Budget Transportation total included Goal 1110 Function 3600

Will be part of Home to School Budget Transportation total included Goal 1110 Function 3600

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 3

Goal 3: Safe and adequate facilities

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)

Local Priorities:

Identified Need:

Safe and Clean School environment

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
# of repair work orders median time from submission of work order to completion Score on the CDE Facilities Inventory Tool (FIT) # of meetings of facility committee development of a long-range plan # of grants submitted # of grants awarded	# of repair work orders baseline to be established in 2017-18 median time from submission of work order to completion baseline to be established in 2017-18 All schools scored at the "Good" level on the FIT 3 meetings of facility committee development of a long-range plan	# of repair work orders baseline to be established in 2017-18 median time from submission of work order to completion baseline to be established in 2017-18 All schools will maintain scores at the "Good" level on the FIT 3 meetings of facility committee	# of repair work orders baseline to be established in 2017-18 median time from submission of work order to completion baseline to be established in 2017-18 All schools will maintain scores at the "Good" level on the FIT 3 meetings of facility committee	# of repair work orders baseline to be established in 2017-18 median time from submission of work order to completion baseline to be established in 2017-18 All schools will maintain scores at the "Good" level on the FIT 3 meetings of facility committee

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
# of observable changes (principals) lbs. of trash going to landfill # of school gardens and school farms # of students participating in garden/farm programs	# of grants submitted baseline to be established in 2017-18 # of grants awarded baseline to be established in 2017-18 # of observable changes (principals) baseline to be established in 2017-18 lbs. of trash going to landfill baseline to be established in 2017-18 4 school gardens and school farms baseline for students participating in garden/farm programs not established	development of a long-range plan # of grants submitted baseline to be established in 2017-18 # of grants awarded baseline to be established in 2017-18 # of observable changes (principals) baseline to be established in 2017-18 lbs. of trash going to landfill baseline to be established in 2017-18 4 school gardens and school farms increase students participating in garden/farm programs by 10%	development of a long-range plan # of grants submitted baseline to be established in 2017-18 # of grants awarded baseline to be established in 2017-18 # of observable changes (principals) baseline to be established in 2017-18 lbs. of trash going to landfill baseline to be established in 2017-18 4 school gardens and school farms increase students participating in garden/farm programs by 10%	development of a long-range plan # of grants submitted baseline to be established in 2017-18 # of grants awarded baseline to be established in 2017-18 # of observable changes (principals) baseline to be established in 2017-18 lbs. of trash going to landfill baseline to be established in 2017-18 4 school gardens and school farms increase students participating in garden/farm programs by 10%

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from English Learners, Foster Youth, and/or Low Income)
[Add Students to be Served selection here]

Scope of Services:
(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))
[Add Scope of Services selection here]

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
[Add Location(s) selection here]

Actions/Services
Select from New, Modified, or Unchanged for 2017-18
New Action
Modified Action

Select from New, Modified, or Unchanged for 2018-19
Modified Action

Select from New, Modified, or Unchanged for 2019-20
Modified Action

2017-18 Actions/Services
G3A1 develop and implement a formula for staffing custodial/skilled maintenance at each site

2018-19 Actions/Services
G3A1develop staffing formula

2019-20 Actions/Services
G3A1 continue to evaluate success of staffing formula and revise if necessary

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$700,443	\$700,443	\$700,443
Source	Other	Other	Other
Budget Reference	Part of Custodial & Maintenance Staff cost Object 2000-3999 Function 8110 and 8200	Part of Custodial & Maintenance Staff cost Object 2000-3999 Function 8110 and 8200	Part of Custodial & Maintenance Staff cost Object 2000-3999 Function 8110 and 8200

Action 2
For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:
Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)
All

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from English Learners, Foster Youth, and/or Low Income)
[Add Students to be Served selection here]

Scope of Services:
(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))
[Add Scope of Services selection here]

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
[Add Location(s) selection here]

Actions/Services
Select from New, Modified, or Unchanged for 2017-18
New Action
Unchanged Action
Unchanged Action

2017-18 Actions/Services
G3A2 Develop a long-term facility plan

2018-19 Actions/Services
G3A2 implement long-term facility plan

2019-20 Actions/Services
G3A2 continue to implement a long-term facility plan

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$100,000	\$100,000	\$100,000
Source	Other	Other	Other
Budget Reference	Fund 14 Deferred maintenance fund	Fund 14 Deferred maintenance fund	Fund 14 Deferred maintenance fund

Action 3
For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:
Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)
All
Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All Schools

OR
For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:
Students to be Served:
(Select from English Learners, Foster Youth, and/or Low Income)
[Add Students to be Served selection here]

Scope of Services:
(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))
[Add Scope of Services selection here]

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

G3A3 offer teachers RFP for new classroom furniture that will "change instruction," purchase furniture

G3A3 offer second round of RFP's for new classroom furniture, including outdoor learning spaces

G3A3 continue to offer RFP's for new classroom furniture

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$100,000	\$100,000	\$100,000
Source	Other	Other	Other
Budget Reference	Fund 14	Fund 14	Fund 14

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]

[Add Scope of Services selection here]

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
G3A4 evaluate pilot at TES (with the custodial staff), modify if needed and expand to one more site	G3A4 continue to evaluate efforts at existing sites, modify if needed, and expand to two more sites	G3A4 continue to evaluate efforts, modify if needed, and expand to all sites.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Source	Other	Other	Other
Budget Reference	Part of Goal 3 Action 1	Part of Goal 3 Action 1	Part of Goal 3 Action 1

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
[Add Students to be Served selection here]	[Add Scope of Services selection here]	[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
New Action	Unchanged Action	Unchanged Action

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
G3A5 maintain current school gardens, and begin THS school farm project	G3A5 incorporate school gardens and school farm in academic programs (NGSS and PBL) at all sites	G3A5 continue to develop academic connections for school gardens and school farm

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Source	Other	Other	Other
Budget Reference	P:art of Goal 1 Action 8 and Fund 14	P:art of Goal 1 Action 8 and Fund 14	P:art of Goal 1 Action 8 and Fund 14

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 4

Goal 4: Improve parent and community involvement

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 3: Parental Involvement (Engagement)

Local Priorities:

Identified Need:

Educate parents regarding all student programs, engage parents and community members to support programs for students

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
# of parents utilizing family centers # of referrals to services # of "community" uses of family center # of participants in the ESL classes # of requests for additional/different classes # of translated documents sent home median time from submission of request	no baseline has been established for parents utilizing family centers no baseline has been established for referrals to services no baseline has been established for "community" uses of family center 20 participants in the ESL classes	establish baseline for parents utilizing family centers establish baseline for referrals to services establish baseline for "community" uses of family center 30 participants in the ESL classes 2 requests for additional/different classes	15% more parents utilizing family centers 15% more referrals to services 15% more "community" uses of family center 50 participants in the ESL classes 4 requests for additional/different classes maintain # of translated documents sent home	15% more parents utilizing family centers 15% more referrals to services 15% more "community" uses of family center 50 participants in the ESL classes 6 requests for additional/different classes maintain # of translated documents sent home

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
<p>for translation to receipt of translated document</p> <p># of translated digital communications</p> <p># of translated meetings</p> <p># of hits/retweets/shares</p> <p># of responses to printed communications</p> <p># of responses to school messenger calls</p> <p># of posts and tweets</p> <p># of parent education offerings</p> <p># of parents attending parent ed offerings</p> <p>local survey results of SSC, ELAC, SWAC, and LCAP advisory groups</p>	<p>0 requests for additional/different classes</p> <p>no baseline has been established for translated documents sent home</p> <p>no baseline has been established for median time from submission of request for translation to receipt of translated document</p> <p>no baseline has been established for # of hits/retweets/shares</p> <p>no baseline has been established for # of responses to printed communications</p> <p>no baseline has been established for # of translated meetings</p> <p>no baseline has been established for # of translated digital communications</p> <p>no baseline has been established for # of posts and tweets</p> <p>no baseline has been established for # of parent education offerings</p> <p>no baseline has been established for # of responses to printed communications</p> <p>no baseline has been established for # of hits/retweets/shares</p> <p>no baseline has been established for # of translated meetings</p> <p>no baseline has been established for # of translated digital communications</p> <p>no baseline has been established for # of posts and tweets</p> <p>no baseline has been established for # of parent education offerings</p>	<p>establish baseline for translated documents sent home</p> <p>establish baseline for median time from submission of request for translation to receipt of translated document</p> <p>establish baseline for translated digital communications</p> <p>establish baseline for translated meetings</p> <p>establish baseline for # of hits/retweets/shares</p> <p>establish baseline for # of responses to printed communications</p> <p>establish baseline for # of translated meetings</p> <p>establish baseline for # of translated digital communications</p> <p>establish baseline for # of posts and tweets</p> <p>7 parent education offerings</p> <p>establish baseline for parents attending parent ed offerings</p> <p>local surveys will be developed and baselines established for SSC, ELAC, SWAC, and LCAP advisory groups to determine inclusion in decision making</p>	<p>improve median time from submission of request for translation to receipt of translated document by one day</p> <p>increase the number of translated digital communications by 20%</p> <p>increase the # of translated meetings by 10%</p> <p>increase the # of hits/retweets/shares by 10%</p> <p>increase the # of responses to printed communications by 10%</p> <p>increase the # of responses to school messenger calls by 10%</p> <p>increase the # of posts and tweets by 15%</p> <p>9 parent education offerings</p> <p>increase the # parents attending parent ed offerings by 35%</p> <p>local surveys will show 15% increase over baseline of SSC, ELAC, SWAC, and LCAP advisory group members who feel included in decision making</p>	<p>improve median time from submission of request for translation to receipt of translated document by one day</p> <p>increase the number of translated digital communications by 20%</p> <p>increase the # of translated meetings by 10%</p> <p>increase the # of hits/retweets/shares by 10%</p> <p>increase the # of responses to printed communications by 10%</p> <p>increase the # of responses to school messenger calls by 10%</p> <p>increase the # of posts and tweets by 15%</p> <p>12 parent education offerings</p> <p>increase the # parents attending parent ed offerings by 40%</p> <p>local surveys will show 25% increase over baseline of SSC, ELAC, SWAC, and LCAP advisory group members who feel included in decision making</p>

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
	no baseline has been established for parents attending parent ed offerings local surveys to be developed for SSC, ELAC, SWAC, and LCAP advisory groups to determine inclusion in decision making			

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

G4A1 increase number of families connected to the school through the family centers

2018-19 Actions/Services

G4A1 continue to increase the number of families connected to the school through the family centers

2019-20 Actions/Services

G4A1 continue to increase the number of families connected to the school through the family centers

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$219,910	\$219,910	\$219,910
Source	Other	Other	Other
Budget Reference	Part of the Prek - 3 grant, Resource 9641	Part of the Prek - 3 grant, Resource 9641	Part of the Prek - 3 grant, Resource 9641

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
G4A2 evaluate program success while offering a full year of adult ESL classes in two locations in the district	G4A2 consider adding GED and possible home care certification	G4A2 continue to evaluate and offer adult esl classes

Budgeted Expenditures	
Year	2017-18
Amount	\$52,000
Source	Other
Budget Reference	Will receive Adult Ed grant will be included in first budget update

Year	2018-19	2019-20
Amount	\$52,000	\$52,000
Source	Other	Other
Budget Reference	Fund 11	Fund 11

Action 3
 For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:
Students to be Served:
 (Select from All, Students with Disabilities, or Specific Student Groups)
 [Add Students to be Served selection here]

Location(s):
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
 All Schools
 [Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:
Students to be Served:
 (Select from English Learners, Foster Youth, and/or Low Income)
 English Learners
 Low Income
 [Add Students to be Served selection here]

Scope of Services:
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))
 [Add Scope of Services selection here]

Location(s):
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
 All Schools
 [Add Location(s) selection here]

Actions/Services
 Select from New, Modified, or Unchanged for 2017-18
 New Action

Select from New, Modified, or Unchanged for 2018-19
 Unchanged Action

Select from New, Modified, or Unchanged for 2019-20
 Unchanged Action

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
G4A3 efficiently and effectively translate communications and meetings when necessary	G4A3 continue to offer efficient and effective translation	G4A3 continue to offer efficient and effective translation

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$25,000	\$25,000	\$25,000
Source	Other	Other	Other
Budget Reference	Part of Resource 0000, Object 5840, Function 2700,7110 and Resource 6500 Function 1100, DD1 000	Part of Resource 0000, Object 5840, Function 2700,7110 and Resource 6500 Function 1100, DD1 000	Part of Resource 0000, Object 5840, Function 2700,7110 and Resource 6500 Function 1100, DD1 000

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
 (Select from All, Students with Disabilities, or Specific Student Groups)

All Location(s):
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
 (Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action Select from New, Modified, or Unchanged for 2018-19

Modified Action Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
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G4A4 develop and implement a communication plan that incorporates traditional and digital media

G4A4 develop and implement a communication plan that incorporates traditional and digital media, on-line streaming of Board of Trustees' meetings, and periodic articles in the local paper by the superintendent

G4A4 continue to evaluate and revise the communication plan as necessary

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$5,000	\$5,000	\$5,000
Source	Other	Other	Other
Budget Reference	Part of Resource 0000 Object 5840 Function 2700	Part of Resource 0000 Object 5840 Function 2700	Part of Resource 0000 Object 5840 Function 2700

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)
[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All Schools
[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)
English Learners
Foster Youth
Low Income
[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))
[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All Schools
[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action

2017-18 Actions/Services

G4A5 develop and implement a communication plan that incorporates traditional and digital media, and that is accessible to families and EL and LI students

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

2018-19 Actions/Services

G4A5 evaluate communication plan's effectiveness with families of EL and LI students and revise as necessary

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

G4A5 continue to evaluate and revise the communication plan as it relates to families of EL and LI students as necessary

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$5,000	\$5,000	\$5,000
Source	Other	Other	Other
Budget Reference	Part of Resource 0000 Object 5840 Function 2700	Part of Resource 0000 Object 5840 Function 2700	Part of Resource 0000 Object 5840 Function 2700

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18 Select from New, Modified, or Unchanged for 2018-19 Select from New, Modified, or Unchanged for 2019-20

New Action	Unchanged Action	Unchanged Action
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2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
G4A6 survey parents to determine priority parent education topics for one parent education offering at each site	G4A6 continue to survey parents for priority topics to offer between one and three parent education offering per site	G4A6 continue to survey parents for priority topics to offer between one and three parent education offering per site

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Source	Other	Other	Other
Budget Reference	Part of Goal 1 Action 13	Part of Goal 1 Action 13	Part of Goal 1 Action 13
Budget Reference			

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
 (Select from All, Students with Disabilities, or Specific Student Groups)
 [Add Students to be Served selection here]

Location(s):
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
 All Schools
 [Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
 (Select from English Learners, Foster Youth, and/or Low Income)
 English Learners
 Low Income
 [Add Students to be Served selection here]

Scope of Services:
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))
 LEA-wide
 [Add Scope of Services selection here]

Location(s):
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
 All Schools
 [Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
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2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
G4A7 survey parents of EL and LI students to determine priority parent education topics for one parent education offering at each site	G4A7 survey parents of EL and LI students to determine priority parent education topics for one parent education offering at each site	G4A7 survey parents of EL and LI students to determine priority parent education topics for one parent education offering at each site

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Source	Other	Other	Other
Budget Reference	Part of Goal 1 Action 8	Part of Goal 1 Action 8	Part of Goal 1 Action 8

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

New Goal

Goal 5

State and/or Local Priorities addressed by this goal:

State Priorities:

Local Priorities:

Identified Need:

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
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Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

OR

Actions/Services

Budgeted Expenditures

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: 2018-19		
Estimated Supplemental and Concentration Grant Funds	Percentage to Increase or Improve Services	
\$606,608	19.17%	

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

It has been our experience that lower class size has improved service and achievement of unduplicated students, allowing teachers and support staff to focus additional instructional attention to those students.

Our overall student:teacher ratio of 15.13:1 provides many opportunities for individual attention, extra instruction, academic intervention, and differentiation. This is in comparison to the state's "ideal" expectation of 24:1. Our ratio is 60% higher than the state "ideal" expectation in the general education classroom. Additionally, seven certificated staff and 9.5 FTE of classified staff art assigned to varying levels of student support and intervention. Finally, 6.5 FTE of certificated and classified staff provide enrichment (such as music and art), supporting all students, including unduplicated students. When certificated intervention and enrichment teachers are considered in the student:teacher ratio, SUSD's ratio is 111% higher than the state ideal.

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: 2017-18		
Estimated Supplemental and Concentration Grant Funds	Percentage to Increase or Improve Services	
\$481,816	16.59%	

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

The Shoreline District uses supplemental and concentration funds to maintain significantly lower class sizes at all grade levels; Tk-12. With lower class sizes teachers can focus on our unduplicated students of greatest need. The cost of this service is 13 times the average teacher cost of \$76,500 or \$994,500.

The standard class load expected in California is 24:1 in grades K-3 and 9. Shoreline unified has an overall student-teacher ratio of 14.8:1 across all grades. 20 teachers would be required to support 24:1 throughout K-12. 13 additional teachers are necessary to support 14.8:1 across all grades. We employ 33 teachers, total. These additional 13 teachers are representative of a 65% increase in service.

Addendum

The Local Control and Accountability Plan (LCAP) and Annual Update Template documents and communicates local educational agencies' (LEAs) actions and expenditures to support student outcomes and overall performance. The LCAP is a three-year plan, which is reviewed and updated annually, as required. Charter schools may complete the LCAP to align with the term of the charter school's budget, typically one year, which is submitted to the school's authorizer. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all students and each student group identified by the Local Control Funding Formula (LCFF) (ethnic, socioeconomically disadvantaged, English learners, foster youth, pupils with disabilities, and homeless youth), for each of the state priorities and any locally identified priorities.

For county offices of education, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all students and each LCFF student group funded through the county office of education (students attending juvenile court schools, on probation or parole, or expelled under certain conditions) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services funded by a school district that are provided to students attending county-operated schools and programs, including special education programs.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in Education Code (EC) sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

Charter schools must describe goals and specific actions to achieve those goals for all students and each LCFF subgroup of students including students with disabilities and homeless youth, for each of the state priorities that apply for the grade levels served or the nature of the program operated by the charter school, and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the EC. Changes in LCAP goals and actions/services for charter schools that result from the annual update process do not necessarily constitute a material revision to the school's charter petition.

For questions related to specific sections of the template, please see instructions below:

Instructions: Linked Table of Contents

Plan Summary

Annual Update

Stakeholder Engagement

Goals, Actions, and Services

Planned Actions/Services

Demonstration of Increased or Improved Services for Unduplicated Students

For additional questions or technical assistance related to completion of the LCAP template, please contact the local county office of education, or the CDE's Local Agency Systems Support Office at: 916-319-0809 or by email at: lcff@cde.ca.gov.

Plan Summary

The LCAP is intended to reflect an LEA's annual goals, actions, services and expenditures within a fixed three-year planning cycle. LEAs must include a plan summary for the LCAP each year. When developing the LCAP, enter the appropriate LCAP year, and address the prompts provided in these sections. When developing the LCAP in year 2 or year 3, enter the appropriate LCAP year and replace the previous summary information with information relevant to the current year LCAP. In this section, briefly address the prompts provided. These prompts are not limits. LEAs may include information regarding local program(s), community demographics, and the overall vision of the LEA. LEAs may also attach documents (e.g., the LCFF Evaluation Rubrics data reports) if desired and/or include charts illustrating goals, planned outcomes, actual outcomes, or related planned and actual expenditures.

An LEA may use an alternative format for the plan summary as long as it includes the information specified in each prompt and the budget summary table.

The reference to LCFF Evaluation Rubrics means the evaluation rubrics adopted by the State Board of Education under *EC* Section 52064.5.

Budget Summary

The LEA must complete the LCAP Budget Summary table as follows:

- **Total LEA General Fund Budget Expenditures for the LCAP Year:** This amount is the LEA's total budgeted General Fund expenditures for the LCAP year. The LCAP year means the fiscal year for which an LCAP is adopted or updated by July 1. The General Fund is the main operating fund of the LEA and accounts for all activities not accounted for in another fund. All activities are reported in the General Fund unless there is a compelling reason to account for an activity in another fund. For further information please refer to the *California School Accounting Manual* (<http://www.cde.ca.gov/fg/ac/sa/>). (Note: For some charter schools that follow governmental fund accounting, this amount is the total budgeted expenditures in the Charter Schools Special Revenue Fund. For charter schools that follow the not-for-profit accounting model, this amount is total budgeted expenses, such as those budgeted in the Charter Schools Enterprise Fund.)
- **Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for the LCAP Year:** This amount is the total of the budgeted expenditures associated with

the actions/services included for the LCAP year from all sources of funds, as reflected in the LCAP. To the extent actions/services and/or expenditures are listed in the LCAP under more than one goal, the expenditures should be counted only once.

- **Description of any use(s) of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP:** Briefly describe expenditures included in total General Fund Expenditures that are not included in the total funds budgeted for planned actions/services for the LCAP year. (Note: The total funds budgeted for planned actions/services may include funds other than general fund expenditures.)
- **Total Projected LCFF Revenues for LCAP Year:** This amount is the total amount of LCFF funding the LEA estimates it will receive pursuant to *EC* sections 42238.02 (for school districts and charter schools) and 2574 (for county offices of education), as implemented by *EC* sections 42238.03 and 2575 for the LCAP year respectively.

Annual Update

The planned goals, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the previous year's* approved LCAP; in addition, list the state and/or local priorities addressed by the planned goals. Minor typographical errors may be corrected.

* For example, for LCAP year 2017/18 of the 2017/18 – 2019/20 LCAP, review the goals in the 2016/17 LCAP. Moving forward, review the goals from the most recent LCAP year. For example, LCAP year 2020/21 will review goals from the 2019/20 LCAP year, which is the last year of the 2017/18 – 2019/20 LCAP.

Annual Measurable Outcomes

For each goal in the prior year, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in the prior year for the goal.

Actions/Services

Identify the planned Actions/Services and the budgeted expenditures to implement these actions toward achieving the described goal. Identify the **actual** actions/services implemented to meet the described goal and the estimated actual annual expenditures to implement the actions/services. As applicable, identify any changes to the students or student groups served, or to the planned location of the actions/services provided.

Analysis

Using actual annual measurable outcome data, including data from the LCFF Evaluation Rubrics, analyze whether the planned actions/services were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions/services to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process.
- Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures or a dollar-for-dollar accounting is not required.
- Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the data provided

in the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Stakeholder Engagement

Meaningful engagement of parents, students, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. *EC* identifies the minimum consultation requirements for school districts and county offices of education as consulting with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing the LCAP. *EC* requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and pupils in developing the LCAP. In addition, *EC* Section 48985 specifies the requirements for the translation of notices, reports, statements, or records sent to a parent or guardian.

The LCAP should be shared with, and LEAs should request input from, school site-level advisory groups, as applicable (e.g., school site councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet specific goals.

Instructions: The stakeholder engagement process is an ongoing, annual process. The requirements for this section are the same for each year of a three-year LCAP. When developing the LCAP, enter the appropriate LCAP year, and describe the stakeholder engagement process used to develop the LCAP and Annual Update. When developing the LCAP in year 2 or year 3, enter the appropriate LCAP year and replace the previous stakeholder narrative(s) and describe the stakeholder engagement process used to develop the current year LCAP and Annual Update.

School districts and county offices of education: Describe the process used to consult with the Parent Advisory Committee, the English Learner Parent Advisory Committee, parents, students, school personnel, the LEA's local bargaining units, and the community to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Charter schools: Describe the process used to consult with teachers, principals, administrators, other school personnel, parents, and students to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Describe how the consultation process impacted the development of the LCAP and annual update for the indicated LCAP year, including the goals, actions, services, and expenditures.

Goals, Actions, and Services

LEAs must include a description of the annual goals, for all students and each LCFF identified group of students, to be achieved for each state priority as applicable to type of LEA. An LEA may also include additional local priorities. This section shall also include a description of the specific planned actions an LEA will take to meet the identified goals, and a description of the expenditures required to implement the specific actions.

School districts and county offices of education: The LCAP is a three-year plan, which is reviewed and updated annually, as required.

Charter schools: The number of years addressed in the LCAP may align with the term of the charter schools budget, typically one year, which is submitted to the school's authorizer. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

New, Modified, Unchanged

As part of the LCAP development process, which includes the annual update and stakeholder engagement, indicate if the goal, identified need, related state and/or local priorities, and/or expected annual measurable outcomes for the current LCAP year or future LCAP years are modified or unchanged from the previous year's LCAP; or, specify if the goal is new.

Goal

State the goal. LEAs may number the goals using the "Goal #" box for ease of reference. A goal is a broad statement that describes the desired result to which all actions/services are directed. A goal answers the question: What is the LEA seeking to achieve?

Related State and/or Local Priorities

List the state and/or local priorities addressed by the goal. The LCAP must include goals that address each of the state priorities, as applicable to the type of LEA, and any additional local priorities; however, one goal may address multiple priorities. ([Link to State Priorities](#))

Identified Need

Describe the needs that led to establishing the goal. The identified needs may be based on quantitative or qualitative information, including, but not limited to, results of the annual update process or performance data from the LCFF Evaluation Rubrics, as applicable.

Expected Annual Measurable Outcomes

For each LCAP year, identify the metric(s) or indicator(s) that the LEA will use to track progress toward the expected outcomes. LEAs may identify metrics for specific student groups. Include in the baseline column the most recent data associated with this metric or indicator available at the time of adoption of the LCAP for the first year of the three-year plan. The most recent data associated with a metric or indicator includes data as reported in the annual update of the LCAP year immediately preceding the three-year plan, as applicable. The baseline data shall remain unchanged throughout the three-year LCAP. In the subsequent year columns, identify the progress to be made in each year of the three-year cycle of the LCAP. Consider how expected outcomes in any given year are related to the expected outcomes for subsequent years.

The metrics may be quantitative or qualitative, but at minimum an LEA must use the applicable required metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. For the student engagement priority metrics, as applicable, LEAs must calculate the rates as described in the [LCAP Template Appendix, sections \(a\) through \(d\)](#).

Planned Actions/Services

For each action/service, the LEA must complete either the section "For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement" or the section "For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement." The LEA shall not complete both sections for a single action.

For Actions/Services Not Contributing to Meeting the Increased or Improved Services Requirement

Students to be Served

The "Students to be Served" box is to be completed for all actions/services except for those which are included by the LEA as contributing to meeting the requirement to increase or improve services for unduplicated students. Indicate in this box which students will benefit from the actions/services by entering "All", "Students with Disabilities", or "Specific Student

Group(s)". If "Specific Student Group(s)" is entered, identify the specific student group(s) as appropriate.

Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must identify "All Schools". If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

Charter schools operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by entering "Specific Schools" and identifying the site(s) where the actions/services will be provided. For charter schools operating only one site, "All Schools" and "Specific Schools" may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

For Actions/Services Contributing to Meeting the Increased or Improved Services Requirement:

Students to be Served

For any action/service contributing to the LEA's overall demonstration that it has increased or improved services for unduplicated students above what is provided to all students (see Demonstration of Increased or Improved Services for Unduplicated Students section, below), the LEA must identify the unduplicated student group(s) being served.

Scope of Service

For each action/service contributing to meeting the increased or improved services requirement, identify the scope of service by indicating "LEA-wide", "Schoolwide", or "Limited to Unduplicated Student Group(s)". The LEA must identify one of the following three options:

- If the action/service is being funded and provided to upgrade the entire educational program of the LEA, enter "LEA-wide."
- If the action/service is being funded and provided to upgrade the entire educational program of a particular school or schools, enter "schoolwide".
- If the action/service being funded and provided is limited to the unduplicated students identified in "Students to be Served", enter "Limited to Unduplicated Student Group(s)".

For charter schools and single-school school districts, "LEA-wide" and "Schoolwide" may be synonymous and, therefore, either would be appropriate. For charter schools operating multiple schools (determined by a unique CDS code) under a single charter, use "LEA-wide" to refer to all schools under the charter and use "Schoolwide" to refer to a single school authorized within the same charter petition. Charter schools operating a single school may use "LEA-wide" or "Schoolwide" provided these terms are used in a consistent manner through the LCAP.

Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must indicate "All Schools". If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

Charter schools operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by entering “Specific Schools” and identify the site(s) where the actions/services will be provided. For charter schools operating only one site, “All Schools” and “Specific Schools” may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

Actions/Services

For each LCAP year, identify the actions to be performed and services provided to meet the described goal. Actions and services that are implemented to achieve the identified goal may be grouped together. LEAs may number the action/service using the “Action #” box for ease of reference.

New/Modified/Unchanged:

- Enter “New Action” if the action/service is being added in any of the three years of the LCAP to meet the articulated goal.
- Enter “Modified Action” if the action/service was included to meet an articulated goal and has been changed or modified in any way from the prior year description.
- Enter “Unchanged Action” if the action/service was included to meet an articulated goal and has not been changed or modified in any way from the prior year description.
 - If a planned action/service is anticipated to remain unchanged for the duration of the plan, an LEA may enter “Unchanged Action” and leave the subsequent year columns blank rather than having to copy/paste the action/service into the subsequent year columns. Budgeted expenditures may be treated in the same way as applicable.

Note: The goal from the prior year may or may not be included in the current three-year LCAP. For example, when developing year 1 of the LCAP, the goals articulated in year 3 of the preceding three-year LCAP will be from the prior year.

Charter schools may complete the LCAP to align with the term of the charter school’s budget that is submitted to the school’s authorizer. Accordingly, a charter school submitting a one-year budget to its authorizer may choose not to complete the year 2 and year 3 portions of the “Goals, Actions, and Services” section of the template. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

Budgeted Expenditures

For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by *EC* sections 52061, 52067, and 47606.5.

Expenditures that are included more than once in an LCAP must be indicated as a duplicated expenditure and include a reference to the goal and action/service where the expenditure first appears in the LCAP.

If a county superintendent of schools has jurisdiction over a single school district, and chooses to complete a single LCAP, the LCAP must clearly articulate to which entity’s budget (school district or county superintendent of schools) all budgeted expenditures are aligned.

Demonstration of Increased or Improved Services for Unduplicated Students

This section must be completed for each LCAP year. When developing the LCAP in year 2 or year 3, copy the "Demonstration of Increased or Improved Services for Unduplicated Students" table and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the current year LCAP. Retain all prior year sections for each of the three years within the LCAP.

Estimated Supplemental and Concentration Grant Funds

Identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner students as determined pursuant to *California Code of Regulations*, Title 5 (5 CCR) Section 15496(a)(5).

Percentage to Increase or Improve Services

Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. This description must address how the action(s)/service(s) limited for one or more unduplicated student group(s), and any schoolwide or districtwide action(s)/service(s) supported by the appropriate description, taken together, result in the required proportional increase or improvement in services for unduplicated pupils.

If the overall increased or improved services include any actions/services being funded and provided on a schoolwide or districtwide basis, identify each action/service and include the required descriptions supporting each action/service as follows.

For those services being provided on an LEA-wide basis:

- For school districts with an unduplicated pupil percentage of 55% or more, and for charter schools and county offices of education: Describe how these services are **principally directed to and effective in** meeting its goals for unduplicated pupils in the state and any local priorities.
- For school districts with an unduplicated pupil percentage of less than 55%: Describe how these services are **principally directed to and effective in** meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the services are **the most effective use of the funds to** meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience or educational theory.

For school districts only, identify in the description those services being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis:

- For schools with 40% or more enrollment of unduplicated pupils: Describe how these services are **principally directed to and effective in** meeting its goals for its unduplicated pupils in the state and any local priorities.

- For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils: Describe how these services are **principally directed to** and how the services are **the most effective use of the funds to** meet its goals for English learners, low income students and foster youth, in the state and any local priorities.

State Priorities

Priority 1: Basic Services addresses the degree to which:

- A. Teachers in the LEA are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- B. Pupils in the school district have sufficient access to the standards-aligned instructional materials; and
- C. School facilities are maintained in good repair.

Priority 2: Implementation of State Standards addresses:

- A. The implementation of state board adopted academic content and performance standards for all students, which are:
 - a. English Language Arts – Common Core State Standards (CCSS) for English Language Arts
 - b. Mathematics – CCSS for Mathematics
 - c. English Language Development (ELD)
 - d. Career Technical Education
 - e. Health Education Content Standards
 - f. History-Social Science
 - g. Model School Library Standards
 - h. Physical Education Model Content Standards
 - i. Next Generation Science Standards
 - j. Visual and Performing Arts
 - k. World Language; and
- B. How the programs and services will enable English learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency.

Priority 3: Parental Involvement addresses:

- A. The efforts the school district makes to seek parent input in making decisions for the school district and each individual school site;
- B. How the school district will promote parental participation in programs for unduplicated pupils; and
- C. How the school district will promote parental participation in programs for individuals with exceptional needs.

Priority 4: Pupil Achievement as measured by all of the following, as applicable:

- A. Statewide assessments;
- B. The Academic Performance Index;
- C. The percentage of pupils who have successfully completed courses that satisfy University of California (UC) or California State University (CSU) entrance requirements, or programs of study that align with state board approved career technical educational standards and framework;
- D. The percentage of English learner pupils who make progress toward English proficiency as measured by the California English Language Development Test (CELDT);
- E. The English learner reclassification rate;
- F. The percentage of pupils who have passed an advanced placement examination with a score of 3 or higher; and
- G. The percentage of pupils who participate in, and demonstrate college preparedness pursuant to, the Early Assessment Program, or any subsequent assessment of college preparedness.

Priority 5: Pupil Engagement as measured by all of the following, as applicable:

- A. School attendance rates;
- B. Chronic absenteeism rates;
- C. Middle school dropout rates;
- D. High school dropout rates; and
- E. High school graduation rates;

Priority 6: School Climate as measured by all of the following, as applicable:

- A. Pupil suspension rates;
- B. Pupil expulsion rates; and
- C. Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness.

Priority 7: Course Access addresses the extent to which pupils have access to and are enrolled in:

- A. A broad course of study including courses described under *EC* sections 51210 and 51220(a)-(i), as applicable;
- B. Programs and services developed and provided to unduplicated pupils; and
- C. Programs and services developed and provided to individuals with exceptional needs.

Priority 8: Pupil Outcomes addresses pupil outcomes, if available, for courses described under *EC* sections 51210 and 51220(a)-(i), as applicable.

Priority 9: Coordination of Instruction of Expelled Pupils (COE Only) addresses how the county superintendent of schools will coordinate instruction of expelled pupils.

Priority 10. Coordination of Services for Foster Youth (COE Only) addresses how the county superintendent of schools will coordinate services for foster children, including:

- A. Working with the county child welfare agency to minimize changes in school placement
- B. Providing education-related information to the county child welfare agency to assist in the delivery of services to foster children, including educational status and progress information that is required to be included in court reports;
- C. Responding to requests from the juvenile court for information and working with the juvenile court to ensure the delivery and coordination of necessary educational services; and
- D. Establishing a mechanism for the efficient expeditious transfer of health and education records and the health and education passport.

Local Priorities address:

- A. Local priority goals; and
- B. Methods for measuring progress toward local goals.

APPENDIX A: PRIORITIES 5 AND 6 RATE CALCULATION INSTRUCTIONS

For the purposes of completing the LCAP in reference to the state priorities under *EC* sections 52060 and 52066, as applicable to type of LEA, the following shall apply:

- (a) "Chronic absenteeism rate" shall be calculated as follows:
 - (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
 - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
 - (3) Divide (1) by (2).
- (b) "Middle School dropout rate" shall be calculated as set forth in 5 *CCR* Section 1039.1.
- (c) "High school dropout rate" shall be calculated as follows:
 - (1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
 - (2) The total number of cohort members.
 - (3) Divide (1) by (2).
- (d) "High school graduation rate" shall be calculated as follows:
 - (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
 - (2) The total number of cohort members.
 - (3) Divide (1) by (2).
- (e) "Suspension rate" shall be calculated as follows:
 - (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
 - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
 - (3) Divide (1) by (2).
- (f) "Expulsion rate" shall be calculated as follows:
 - (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
 - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
 - (3) Divide (1) by (2).

NOTE: Authority cited: Sections 42238.07 and 52064, *Education Code*. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.6, 47606.5, 48926, 52052, 52060, 52061, 52062, 52063, 52064, 52066, 52067, 52068, 52069, 52070, 52070.5, and 64001.; 20 U.S.C. Sections 6312 and 6314.

APPENDIX B: GUIDING QUESTIONS

Guiding Questions: Annual Review and Analysis

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to *EC* Section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific school sites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Guiding Questions: Stakeholder Engagement

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in *EC* Section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to *EC* sections 52062, 52068, or 47606.5, as applicable, including engagement with representatives of parents and guardians of pupils identified in *EC* Section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 *CCR* Section 15495(a)?

- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Guiding Questions: Goals, Actions, and Services

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning": Basic Services (Priority 1), the Implementation of State Standards (Priority 2), and Course Access (Priority 7)?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes": Pupil Achievement (Priority 4), Pupil Outcomes (Priority 8), Coordination of Instruction of Expelled Pupils (Priority 9 – COE Only), and Coordination of Services for Foster Youth (Priority 10 – COE Only)?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement": Parental Involvement (Priority 3), Pupil Engagement (Priority 5), and School Climate (Priority 6)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in *EC* Section 42238.01 and groups as defined in *EC* Section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in *EC* Section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to *EC* Section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified?
Where can these expenditures be found in the LEA's budget?

Prepared by the California Department of Education, October 2016

LCAP Expenditure Summary

Funding Source	Total Expenditures by Funding Source						2017-18 through 2019-20 Total
	2017-18 Annual Update Budgeted	2017-18 Annual Update Actual	2017-18	2018-19	2019-20		
All Funding Sources	7,012,701.00	6,845,941.95	7,012,701.00	7,488,331.00	7,511,861.00	22,012,893.00	
LCFF	0.00	988,918.00	0.00	0.00	0.00	0.00	
Other	994,500.00	0.00	994,500.00	994,500.00	994,500.00	2,983,500.00	
	6,018,201.00	5,857,023.95	6,018,201.00	6,493,831.00	6,517,361.00	19,029,393.00	

* Totals based on expenditure amounts in goal and annual update sections.

Object Type	Total Expenditures by Object Type						
	2017-18 Annual Update Budgeted	2017-18 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total	
All Expenditure Types	7,012,701.00	6,845,941.95	7,012,701.00	7,488,331.00	7,511,861.00	22,012,893.00	
0001-0999: Unrestricted: Locally Defined	0.00	959,918.00	0.00	0.00	0.00	0.00	
	7,012,701.00	5,886,023.95	7,012,701.00	7,488,331.00	7,511,861.00	22,012,893.00	

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2017-18 Annual Update Budgeted	2017-18 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Expenditure Types	All Funding Sources	7,012,701.00	6,845,941.95	7,012,701.00	7,488,331.00	7,511,861.00	22,012,893.00
		0.00	29,000.00	0.00	0.00	0.00	0.00
	LCFF	994,500.00	0.00	994,500.00	994,500.00	994,500.00	2,983,500.00
	Other	6,018,201.00	5,857,023.95	6,018,201.00	6,493,831.00	6,517,361.00	19,029,393.00
0001-0999: Unrestricted: Locally Defined		0.00	959,918.00	0.00	0.00	0.00	0.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Goal						
Goal	2017-18 Annual Update Budgeted	2017-18 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
Goal 1	5,053,168.00	4,877,453.00	5,053,168.00	5,058,168.00	5,058,168.00	15,169,504.00
Goal 2	752,180.00	752,180.00	752,180.00	1,222,810.00	1,246,340.00	3,221,330.00
Goal 3	900,443.00	900,998.95	900,443.00	900,443.00	900,443.00	2,701,329.00
Goal 4	306,910.00	315,310.00	306,910.00	306,910.00	306,910.00	920,730.00

* Totals based on expenditure amounts in goal and annual update sections.

August 26, 2018

Shoreline Unified School District
10 John Street
Tomales, CA 94971

We are pleased to confirm our understanding of the services we are to provide Shoreline Unified School District for the fiscal years ending June 30, 2019, 2020 and 2021. We will audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information, which collectively comprise the basic financial statements, of Shoreline Unified School District as of and for the fiscal years ending June 30, 2019, 2020 and 2021. Accounting standards generally accepted in the United States provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement Shoreline Unified School District's basic financial statements. As part of our engagement, we will apply certain limited procedures to Shoreline Unified School District's RSI in accordance with auditing standards generally accepted in the United States of America. These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance. The following RSI is required by generally accepted accounting principles and will be subjected to certain limited procedures, but will not be audited:

1. Management's Discussion & Analysis.
2. Budgetary Comparison Schedule.
3. Schedule of Funding Progress.
4. Schedules of District's Proportionate Share of Net Pension Liability
5. Schedules of District Contributions

We have also been engaged to report on supplementary information other than RSI that accompanies Shoreline Unified School District's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America and will provide an opinion on it in relation to the financial statements as a whole:

1. Schedule of expenditures of federal awards.
2. Other schedules and/or information as required by the State Controller's Office.

Christy White, CPA

Michael D. Ash, CPA

John Whitehouse, CPA

Heather Daud Rubio

SAN DIEGO

LOS ANGELES

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Licensed by the California
State Board of Accountancy

Audit Objectives

The objective of our audits is the expression of opinions as to whether your financial statements are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles and to report on the fairness of the supplementary information referred to in the third paragraph when considered in relation to the financial statements taken as a whole. The objective also includes reporting on:-

- The objective also includes reporting on Internal control related to the Agencies' financial statements and compliance with the provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), *Audits of States, Local Governments, and Non-Profit Organizations*.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will include a paragraph that states (1) that the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) that the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will include a paragraph that states that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

Our audit will be conducted in accordance with auditing standards generally accepted in the United States of America; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; the provisions of the Uniform Guidance, and *Standards and Procedures for Audits of California K-12 Local Educational Agencies*, published by the Education Audit Appeals Panel, and will include tests of accounting records, a determination of major program(s) in accordance with the Uniform Guidance, and other procedures we consider necessary to enable us to express such opinions. We will issue written reports upon completion of our Single Audit. Our reports will be addressed to the governing board of Shoreline Unified School District. We cannot provide assurance that unmodified opinions will be expressed. Circumstances may arise in which it is necessary for us to modify our opinions or add emphasis-of-matter or other-matter paragraphs. If our opinions on the financial statements or the Single Audit compliance opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or may withdraw from this engagement.

Audit Procedures – General

An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; therefore, our audit will involve judgment about the number of transactions to be examined and the areas to be tested. We will plan and perform the audit to obtain reasonable rather than absolute assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the entity or to acts by management or employees acting on behalf of the Shoreline Unified School District. Because the determination of abuse is subjective, *Government Auditing Standards* do not expect auditors to provide reasonable assurance of detecting abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is a risk that material misstatements or noncompliance may exist and not be detected by us, even though the audit is properly planned and performed in accordance with U.S. generally accepted auditing standards and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential, and of any material abuse that comes to our attention. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts and may include tests of the physical existence of inventories, and direct confirmation of receivables and certain other assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We will request written representations from your attorneys as part of the engagement, and they may bill you for responding to this inquiry. At the conclusion of our audit, we will require certain written representations from you about your responsibilities for the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and other responsibilities required by generally accepted auditing standards.

Audit Procedures – Internal Controls

Our audit will include obtaining an understanding of the entity and its environment, including internal control, sufficient to assess the risks of material misstatement of the financial statements and to design the nature, timing, and extent of further audit procedures. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of the controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

Audit Procedures – Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the Shoreline Unified School District's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with applicable laws and regulations and the provisions of contracts and grant agreements applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *Uniform Guidance Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of Shoreline Unified School District's major programs. The purpose of those procedures will be to express an opinion on Shoreline Unified School District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Other Services

We will also assist in preparing the financial statements, schedule of expenditures of federal awards, and related notes of Shoreline Unified School District in conformity with U.S. generally accepted accounting principles and the Uniform Guidance based on information provided by you. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statements, schedule of expenditures of federal awards, and related notes services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

Management Responsibilities

Management is responsible for (1) establishing and maintaining effective internal controls, including internal controls over federal awards, and for evaluating and monitoring ongoing activities, to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements.

You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity with U.S. generally accepted accounting principles, and for compliance with applicable laws and regulations (including federal statutes) and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

Management is also responsible for making all financial records and related information available to us and for the accuracy and completeness of that information. You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance, (3) additional information that we may request for the purpose of the audit, and (4) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the government complies with applicable laws, regulations, contracts, agreements, and grants. Management is also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements, or abuse that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan. The summary schedule of prior audit findings should be available for our review.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains and indicates that we have reported on the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon OR make the audited financial statements readily available to intended users of the schedule of expenditures of federal awards no later than the date the schedule of expenditures of federal awards is issued with our report thereon.

Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with U.S. generally accepted accounting principles. You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon OR make the audited financial statements readily available to users of the supplementary information no later than the date the supplementary information is issued with our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions, for the report, and for the timing and format for providing that information.

With regard to the electronic dissemination of audited financial statements, including financial statements published electronically on the organization's website, you understand that electronic sites are a means to distribute information, and therefore, we are not required to read the information contained in these sites or to consider the consistency of other information in the electronic site with the original document.

You agree to assume all management responsibilities relating to the financial statements, schedule of expenditures of federal awards, and related notes, and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, schedule of expenditures of federal awards, and related notes and that you have reviewed and approved the financial statements, schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Audit Administration, Fees, and Other

At the conclusion of the engagement, we will complete the appropriate section of the Data Collection Form that summarizes our audit findings. It is management's responsibility to submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditors' reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. We will coordinate with you the electronic submission and certification. If applicable, we will provide copies of our report for you to include with the reporting package you will submit to pass-through and/or granting entities. The Data Collection Form and the reporting package must be submitted within the earlier of 30 days after receipt of the auditors' reports or nine months after the audit period.

The audit documentation for this engagement is the property of Christy White Associates and constitutes confidential information. However, pursuant to authority given by law or regulation, we may be requested to make certain audit documentation available to the Comptroller General of the United States or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Christy White Associates personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others.

The audit documentation for this engagement will be retained for a minimum of seven years after the report release or for any additional period requested by the State Controller's Office. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the parties contesting the audit finding for guidance prior to destroying the audit documentation.

We expect to begin our audit as soon as possible and to issue our reports no later than December 15. The maximum annual fee for auditing services under the terms of this agreement shall not exceed the following agreed upon amounts:

Fiscal Year Ending	Total Maximum Audit Fees
June 30, 2019	\$ 13,206
June 30, 2020	\$ 13,597
June 30, 2021	\$ 14,001

The maximum annual fee for auditing services shall not exceed the above amounts, with the exception that any auditing services provided for (1) significant changes in District audit requirements as stated in *Government Auditing Standards* or the Audit Guide issued by the Education Audit Appeals Panel, or (2) any changes in the number of funds or accounts maintained by the Shoreline Unified School District during the period under this agreement, shall be in addition to the above maximum fee

Our invoices for these fees will be rendered upon completion of fieldwork as follows: 25% of contract upon completion of site testing, 25% of contract upon completion of interim testing and 50% of contract upon completion of year end fieldwork and are payable on presentation. In accordance with Education Code Section 14505 as amended, ten percent (10%) of the audit fee shall be withheld pending certification of the audit report by the Office of the State Controller and fifty percent (50%) of the audit fee shall be withheld for any subsequent year of a multi-year contract if the prior year's audit report was not certified as conforming to the reporting provisions of the Audit Guide.

If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our reports. You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the date of termination.

If any dispute arises among the parties hereto, the parties agree to first try in good faith to settle the dispute by mediation under Rules for Professional Accounting and Related Services Disputes before resorting to litigation. Costs of any mediation proceeding shall be shared equally by all parties.

Client and accountant both agree that any dispute over fees charged by the accountant to the client will be submitted for resolution by arbitration. Such arbitration shall be binding and final. In agreeing to arbitration, we both acknowledge that in the event of a dispute over fees charged by the accountant, each of us is giving up the right to have the dispute in a court of law before a judge or jury and instead we are accepting the use of arbitration for resolution.

This audit contract is null and void if the firm is declared ineligible to audit K-12 school districts pursuant to subdivision (c) of Education Code Section 41020.5. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs.

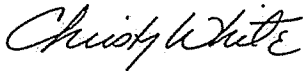
The first period to be audited shall be for the fiscal year ending June 30, 2019 and is subject to extension for up to two additional fiscal years, if agreeable to the auditors and the District. The agreement may be cancelled annually if notified by the client or auditor by February 15 of each year. Additional extensions beyond 2021 may be secured on a year by year basis, subject to the agreement of the District and the auditor.

In accordance with *Government Auditing Standards*, upon request, we will provide you with a copy of our most recent external peer review report and any letter of comment, and any subsequent peer review reports and letters of comment received during the period of the contract.

Christy White Associates has a non-licensee owner who may provide client services in your contract under the supervision of licensed owner.

We appreciate the opportunity to be of service to the Shoreline Unified School District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the enclosed copy and return it to us.

Very truly yours,



Christy White, CPA
President
Christy White Associates

RESPONSE:

This letter correctly sets forth the understanding of Shoreline Unified School District.

Signature

Title

Date

SHORELINE UNIFIED SCHOOL DISTRICT
JOB DESCRIPTION

TITLE: Sub Service

SALARY: Range 12

BASIC FUNCTION

Under the supervision of the Superintendent, structures and operates the substitute teacher service for ten (10) hours per week for the school district. Establish and maintain cooperative relationships with those contacted to work.

REPRESENTATIVE DUTIES AND RESPONSIBILITIES

- Structure and operate the substitute teacher service for the District
- Establish and maintain a data base of substitute teachers available for all the teachers in the District
- Be available at 6:00 AM and evenings to take messages off the District answering machine from Sunday evening through Friday
- Place and receive phone calls as needed from 6:00 AM until 8:00 PM
- Contact Administrative Secretaries daily to coordinate subs required/requested
- Performs other related duties as assigned

MINIMUM QUALIFICATIONS

Knowledge of:

- Basic telephone skills
- Organizational skills

Ability to:

- Work and communicate effectively in English with a significant diversity of individuals
- Work independently
- Meet deadlines and schedules

EXPERIENCE, EDUCATION AND TRAINING

- High School diploma or recognized equivalent

PHYSICAL REQUIREMENTS

- Ability to communicate effectively and clearly in English

Reasonable accommodations may be made to enable and person with a disability to perform essential functions of the job.

CLEARANCES

State and Federal Fingerprint Clearance
TB clearance (every 4 years)

SHORELINE UNIFIED SCHOOL DISTRICT
JOB DESCRIPTION

TITLE: Sub Service

SALARY: Range 12

BASIC FUNCTION

Under the supervision of the Superintendent, structures and operates the substitute teacher service for the school district. Establish and maintain cooperative relationships with those contacted to work.

REPRESENTATIVE DUTIES AND RESPONSIBILITIES

FOR
TEN (10)
HOURS
PER
WEEK.

AS NEEDED

- Structure and operate the substitute teacher service for the District
- Establish and maintain a data base of substitute teachers available for all the teachers in the District
- Be available at 6:00 AM and evenings to take messages off the District answering machine from Sunday evening through Friday
- Place and receive phone calls from 6:00 AM until late night 8:00 PM
- Contact Administrative Secretaries daily to coordinate subs required/requested
- Performs other related duties as assigned

MINIMUM QUALIFICATIONS

Knowledge of:

- Basic telephone skills
- Organizational skills

Ability to:

- Work and communicate effectively in English with a significant diversity of individuals
- Work independently
- Meet deadlines and schedules

EXPERIENCE, EDUCATION AND TRAINING

- High School diploma or recognized equivalent

PHYSICAL REQUIREMENTS

- Ability to communicate effectively and clearly in English

Reasonable accommodations may be made to enable and person with a disability to perform essential functions of the job.

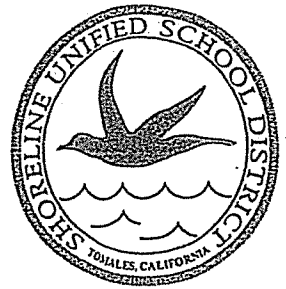
CLEARANCES

State and Federal Fingerprint Clearance
TB clearance (every 4 years)

[Handwritten signature] 10/5/17
Linda Borello 10-5-17
Marking 10-5-17

SHORELINE UNIFIED SCHOOL DISTRICT

P.O. Box 198 Tomales, California 94971 (707) 878-2266 FAX: (707) 878-2554



August 23, 2018

Ms. Olivia Wollenburg
PO Box 747
Stinson Beach, CA 94970

Dear Olivia,

Thank you for your letters of August 9th and August 12th, first resigning from and then asking for a leave from your position as a Para Educator 2 Reading Intervention at West Marin and Inverness Schools.

In accordance with the CSEA contract, section 12.11*, the Board of Trustees will consider your leave request at their next meeting, on September 20, 2018.

I will notify you of the Board's decision after the meeting.

Sincerely,

A handwritten signature in black ink, appearing to read "Bob Raines".

Bob Raines

Superintendent

**12.11 Unit members may apply for unpaid leave. The decision to grant or deny such request for unpaid leave shall be made by the Governing Board. Such leaves shall be for a maximum of one year.*

12.9.3 Absence from work required in order to have fingerprints recorded and physical examinations for continued employment purposes, written or oral examinations or tests, appointments and interviews which may serve to advance the employee's status or position with the District, will not be chargeable against accrued leave. Such absences must be cleared with his/her most immediate supervisor who is management prior to the absence so that the supervisor may make any arrangements necessary.

12.9.4 Absences from work taken by permanent employees for the purposes of doctor or dentist appointments will be reported and charged against the employee's accrued sick leave totals, if any. If the employee has no accrued sick leave such time absent will be deducted from the employee's wages.

12.9.5 Every absence of each employee shall be reported and recorded in a manner prescribed by the District.

12.10 Return to Work After Illness or Disability:

When an employee is absent due to illness or disability, the Superintendent may require that the employee obtain a written doctor's approval prior to return to work or may require that the employee pass a medical examination prior to his/her return to work, the cost of which is borne by the District.

12.11 Unpaid Leave

Unit members may apply for unpaid leave. The decision to grant or deny such request for unpaid leave shall be made by the Governing Board. Such leaves shall be for a maximum of one (1) year.

12.12 Family Care and Medical Leave

Unit members shall be eligible for Family Care and Medical Leave pursuant to Administrative Regulation 4161.8 (see Exhibit H).

12.13 Sick Leave Conservation Incentive

These provisions will not be in effect after June 30, 2007. No incentive will be available beginning July 1, 2007. Any days earned in 2006-07 must be used during 2007-08.

Bonus days will be available for unit members who conserve their annual sick leave.

12.13.1 A classified employee who does not use any of his/her annual sick leave including personal necessity leave during a school year, shall earn two (2) bonus days which must be used in the following school year. Less than full-time unit members shall earn prorated bonus days.

12.13.2 A classified employee who only uses one (1) or two (2) of his/her annual sick leave including personal necessity leave during a school year shall earn one (1) bonus day which must be used in the following

August 9, 2018

Dear Chris,

It is with careful thought and deep consideration that I submit my letter of resignation. Unfortunately recent family situations require my complete attention and devotion and it won't be possible for me to continue to work at West Marin School.

I appreciate the opportunities I have been given to work as part of this amazing team of staff and faculty at West Marin. My experience here has helped me grow professionally and given me the chance of working with amazing students, parents, and people who are my colleagues.

For any correspondence necessary after my resignation, you may use my personal email owollenburg@gmail.com or call me at 702-449-4254.

Thank you for all the support you and the school community have given me these last two years.

Best Wishes,
Olivia Wollenburg

August 12, 2018

Dear Chris,

Unfortunately, recent family situations require my complete attention and devotion and I requesting a leave of absence.

For any correspondence necessary after my request, you may use my personal email owollenburg@gmail.com or call me at 702-449-4254.

Thank you for all the support you and the school community have given me these last two years.

Best,
Olivia Wollenburg

TOMALES ELEMENTARY SCHOOL

P.O. Box 14 Tomales, California 94971 (707) 878-2214 FAX: (707) 878-2467



August 27, 2018

Dear Mr. Raines,

I am requesting a temporary part time leave of absence to assist my family with caring for a grandchild. I would like to work Monday, Tuesday, Wednesday, and Friday beginning Monday August 20, 2018, and continue this schedule until the end of the 2018-2019 school year . My grandson is in day care four days per week. Thursdays are full at this time. If space becomes available for Thursday prior to the end of the school year, I plan to return to a five day schedule.

Thank you for considering my request.

Sincerely,
Sally Mazzucchi